

Letter from the Editor,

International Journal of Human and Behavioral Science (IJHB) is a peer reviewed -published three times a year- and papers related to all branches of human and behavioral sciences can be potentially submitted. While the IJHB is principally concerned with social and educational sciences, contributions from a wider field of human and behavioral sciences are encouraged. Contributions from researchers from anywhere in the world working in any educational level, setting or subject are also encouraged. IJHB aims to contribute to the advancement of educational practice in various levels by the study of the latest trends, examination of new procedures, evaluation of traditional practices, and replication of previous research for validation.

In this issue, Zeynep Set and Ömer F. Şimşek presented a descriptive study. Indeed, This research was conducted in accordance with the relational survey model to demonstrate the relationship between attachment styles, internalized homophobia, self-compassion and depression in LGB individuals. Two structural models were determined to be tested within the frameworks of the research. The authors investigated the link between attachment styles and depression in lesbian, gay and bisexual individuals considering the internalized homophobia and self-compassion as the mediator role. They observed in gay and bisexual male individuals that internalized homophobia had a partial mediator effect on the link between anxious attachment and depression; and even though anxious attachment predicted self-compassion in a negative way, it was observed that self-compassion had no mediator effect on depression. The results of the study on lesbian and bisexual female individuals have shown that there is a two-step indirect effect between avoidant attachment and depression; the link between avoidant attachment and self-compassion, self-compassion and internalized homophobia and internalized homophobia and depression. The second paper from Editor of IJHB, Ercan Kocayörük discussed the association between parental involvement and school achievement. The author analyzed that how parents' childrearing strategies, skills and behaviors embody and influence their children development. It is considered that the kind of parenting appears to promote optimal child development and to provide such developmental care in different period time. In addition, the author claims that growing literature in empirical studies reveals that cognitive-motivational competence and healthy psychosocial development are promoted by attentive, warm, stimulating, responsive and nonrestrictive parenting skills

I would like to thank to editorial board, Dr. Tugay Tutkun and Dr. Bekir Çelik, the Chief Editorial Assistant of IJHB, reviewers and the researchers for their valuable contributions to the journal.

Please enjoy your reading,

Ercan Kocayörük, Chief in Editor  
Tugay Tutkun, Associate Editor