

Letter from the Editor,

As a team of International Journal of Human and Behavioral Science (IJHB) we are very happy to complete a year and reach a recent volume. From this year, IJHB will be indexed highly reputable databases such as Copernicus, Scopus, DOAJ..etc. In addition to the regular papers, the papers that will be presented in the upcoming The First International Conference on Marriage, Couples and Family Counseling (www.imacfac.org) will be published in a special issue by the end of the August or December, 2016.

IJHB aims to contribute to the advancement of educational practice in various levels of the study of the latest trends, examination of new procedures, evaluation of traditional practices, and replication of previous research for validation. We hope that IJHB is an invaluable resource for teachers, counselors, supervisors, administrators, curriculum planners, and educational researchers as they consider the structure of tomorrow's curricula.

In the this issue, Ervin Kovacevic, Azamat Akbarov explores the differences in adoption of language learning strategies between Turkish and Bosnian university students learning English for Academic Purposes in Bosnia and Herzegovina. The results of the this comparative study revealed statistically significant differences in the adoption of Memory, Cognitive, and Affective strategies. The analysis also revealed no statistically significant differences in the adoption of Compensation, Metacognitive, and Social strategies. The authors imply that English for Academic Purposes instructors need to design courses which personalize instruction and facilitate adoption of different language learning strategies. Another distinguished study aims to integrate Erikson's psychosocial theory and Adler's individual psychology for adolescents' development and counseling from Bekir Çelik and Enes Ergün. The authors claim that Adler and Erikson have complimentary descriptions of personality and they both view mankind as a social being in nature, having a desire to belong and motivated for significance in their social environment in order to somehow handle with inferiority. This integration concerned with relatively individuals who function properly in most situations, but are troubled by one or two specific concerns and the focus is on the reality and the present considering positive psychology. Finally, Can Eldemir conducted to analyze the attitudes of primary school 4th grade students related to music class. Author concludes that the attitudes of the students towards to music class are generally positive by attending the class with love willingly, finding the lessons and its contents interesting.

I would like to thank to the editorial board, reviewers and the researchers for their valuable contributions to the journal.

Please enjoy your reading,

Ercan Kocayörük, Chief in Editor

Tugay Tutkun, Associate Editor