

## Internationalization...

Dear researchers and readers, we are pleased to present the 2021 issue (Volume: 3) of JIMuseumED. I would like to share with you some developments about JIMuseumED in the last year. Since this issue of our journal, DOI numbers have been assigned to all studies (Crossref). New field experts from Canada and Spain have joined our editorial board to increase the quality and internationalization of our journal. In addition, as of 2021, with the introduction of candidate studies from different countries to our journal, International Field Editors were needed. In this context, Antoniette (Toni) GUGLIELMO from Claremont Graduate University for studies from North America and Western Europe, and Jong-Ho CHOE from Korea National University for Cultural Heritage for studies from East Asia joined us as field editors. I would like to thank our international editors for their contributions. In the future, field editors will be determined for Africa, South America, and Asia-Pacific regions.



JIMuseumED started to be indexed in the *European Reference Index for the Humanities (ERIH PLUS)*, one of the important indexes, as of 22.02.2021. In addition, our journal was included in the ICI Journals Master List with its 2019 and 2020 issues. Within the scope of internationalization activities, JIMuseumED's web page has been accessed (<u>link</u>) from 105 different countries, and as a result of these accesses, our journal has reached a download number of nearly 10 thousand.

For the 2021 issue of JIMuseumED, 8 studies have reached our journal and we have included 5 research articles that passed the evaluation process from these studies. These studies are as follows: "The Role and Importance of Education with Museum in Students' Choice of Profession and Career Planning"; "A Review of Museums in the Context of Communication and Marketing"; "Museums and Historical Places in Social Studies Textbooks: A Document Analysis"; "A Review of Student's Products for Museum Studies and Practices Classes Held Online During the Covid-19 Pandemic" and "Virtual Museum Experiences of Social Studies Teacher Candidates". We would like to thank all our researchers who contributed their studies to this issue of our journal.

Another thanks are to our referees, who sacrifice their time and make voluntary contributions to science, thanks to them, we can offer you more qualified studies. Finally, we are grateful to the editor and editorial board of our journal for their support. We look forward to your work for the 2022 issue (Volume: 4) of our journal. We would like to remind you again that the studies that passed the evaluation process were assigned to the relevant issue without waiting for November. With the hope that 2022 will bring beauty to our world...