

THE EURASIA  
PROCEEDINGS OF  
EDUCATIONAL &  
SOCIAL SCIENCES

**EPESS**

**VOLUME 23 IConSE CONFERENCE**

**e-ISSN: 2587-1730**

**ISBN: 978-605-71165-8-1**

**IConSE 2021: International Conference on Science and Education (IConSE)**

November 06–09, 2021

Antalya, Turkey

**Edited by:** Muhammed Zayyad, Al-Qasemi Academic College of Education, Israel

# IConSE 2021 DECEMBER

Volume 23, Pages 1-119 (December 2021)

The Eurasia Proceedings of Educational and Social Sciences (EPESS)

e-ISSN: 2587-1730

©2021 Published by the ISRES Publishing

Address: Istanbul C. Cengaver S. No 2 Karatay/Konya/TURKEY

Website: [www.isres.org](http://www.isres.org)

Contact: [isrespublishing@gmail.com](mailto:isrespublishing@gmail.com)

Conference: IConSE 2021: International Conference on Science and Education (IConSE)

Conference website: <https://www.2021.iconse.net>

Dates: November 06–09, 2021

Location: Antalya, Turkey

Edited by: Muhammed Zayyad

## About Editor(s)

Dr. Muhammed Zayyad

Special Education, Al-Qasemi Academic College of Education, Israel

Email: [zayyadmm@qsm.ac.il](mailto:zayyadmm@qsm.ac.il)

## Language Editor(s)

Assoc. Prof. Dr. Kagan Buyukkarci

Department of English Language Education, Suleyman Demirel University, Turkey

Email: [kaganbuyukkarci@sdu.edu.tr](mailto:kaganbuyukkarci@sdu.edu.tr)

## CONFERENCE PRESIDENT

Dr. Muhammed Zayyad, Al-Qasemi Academic College of Education, Israel

## SCIENTIFIC BOARD

Ágnes Csiszárík-Kocsir - University of Óbuda, Hungary

Albana Tahiri, Albanian University, Albania

Allan Tarp - MATHeCADEMY, Denmark

Altay Fırat - Near East University, Cyprus

Andrea Debeljuh - University Juraj Dobrila of Pula, Croatia

Bakhyt Balbekova, Karaganda State Technical University, Kazakhstan

Brahim Ferdı - Bechar University, Algeria

Branislav Popović - University of Kragujevac, Serbia

Carmen Alexandrache - Dunarea De Jos University of Galati, Romania

Chalavadi Sulochana - Gulbarga University, India

Constantine Andoniou, Abu Dhabi University, United Arab Emirates

Courtney Pollack - Harvard Graduate School of Education, USA

Dariga Nurkesheva - Nazarbayev University, Kazakhstan  
Elizabeth Adamson - Edinburgh Napier University, United Kingdom  
Elizabeta Tomevska-Ilievska - Ss. Cyril and Methodius University, Macedonia  
Farouq Almeqdadı - Emirates College for Advanced Education (ECAE), U.A.E.  
Gordana Savic - University of Belgrade, Serbia  
Henry David Katnyon - Federal College of Education, Pankshin, Plateau state, Nigeria  
Hsin-Chih Wu - National Taiwan Normal University, Taiwan  
János Varga - Óbuda University, Hungary  
Jessie Bustillos - London Metropolitan University, United Kingdom  
Jin Su Jeong- University of Extremadura, Spain  
Lali Tavazde, Batumi Shota Rustaveli State University, Georgia  
Larissa Sugralina, Buketov Karaganda State University, Kazakhstan  
Milica Pavkov Hrvojević - University of Novi Sad, Serbia  
Mohammad Sarwar - Scialert, Dubai, United Arab Emirates  
Morteza Barın - Farhangiyan University of Iran, Iran  
Muteb Alqahtani - Rutgers University, United States  
Nataliia Fominykh - Plekhanov Russian University of Economics, Russia  
Philipp Rosenberger - University of Applied Science, Austria  
Sanaa Al-Delaimy - Mosul University, Iraq  
Shynar Baimaganbetova - Nazarbayev University, Kazakhstan  
Summer Mouallem - University of Central Lancashire, United Kingdom  
Tri Marhaeni Pudji Astuti - Semarang State University, Indonesia  
Xhemile Saliu - International Balkan University, Republic of Macedonia

**ORGANIZING COMMITTEE**

Ágnes Csiszárık-Kocsir - University of Óbuda, Hungary  
Albana Tahiri, Albanian University, Albania  
Arturo Tobias Calizon Jr.-University Of Perpetual Help System Dalta, Philippines  
Bakhyt Balbekova, Karaganda State Technical University, Kazakhstan  
Danielle Gonçalves de Oliveira Prado-Federal Technological University of Paraná, Brazil  
Elizabeta Tomevska-Ilievska - Ss. Cyril and Methodius University, Macedonia  
Halil Snopce - South East European University, Macedonia  
Ibrahim Krasniqi, University Haxhi Zeka, Peja, Kosovo  
Isabel Maria Allen-Agrupamento De Escolas Da Maia, Portugal  
János Varga - Óbuda University, Hungary  
Jaya Bishnu Pradhan-Tribhuvan University, Mahendra Ratna Campus, Nepal  
Jin Su Jeong- University of Extremadura, Spain  
Lali Tavazde, Batumi Shota Rustaveli State University, Georgia  
Larissa Sugralina, Buketov Karaganda State University, Kazakhstan  
Mohammad Sarwar - Scialert, Dubai, United Arab Emirates  
Muhammad Zayyad - Al-Qasemi Academic College of Education, Israel  
Nataliia Fominykh - Plekhanov Russian University of Economics, Russia  
Ossi Autio - University of Helsinki, Finland  
Philipp Rosenberger - University of Applied Science, Austria  
S. Ahmet KIRAY - Necmettin Erbakan University, Turkey  
Samire Bagirova - Institute of Dendrology of Anas, Azerbaijan  
Sinan Erten - Hacettepe University, Turkey  
Silvia Moraru - National High School Bucharest, Romania  
Sindorela Doli- Kryeziu - University of Gjakova "Fehmi Agani", Kosovo

Xhemile Saliu - International Balkan University, Republic of Macedonia  
Ziad Said - College of the North Atlantic - Qatar

### **Editorial Policies**

ISRES Publishing follows the steps below in the proceedings book publishing process.

In the first stage, the papers sent to the conferences organized by ISRES are subject to editorial oversight. In the second stage, the papers that pass the first step are reviewed by at least two international field experts in the conference committee in terms of suitability for the content and subject area. In the third stage, it is reviewed by at least one member of the organizing committee for the suitability of references. In the fourth step, the language editor reviews the language for clarity.

### **Review Process**

Abstracts and full-text reports uploaded to the conference system undergo a review procedure. Authors will be notified of the application results in three weeks. Submitted abstracts will be evaluated on the basis of abstracts/proposals. The conference system allows you to submit the full text if your abstract is accepted. Please upload the abstract of your article to the conference system and wait for the results of the evaluation. If your abstract is accepted, you can upload your full text. Your full text will then be sent to at least two reviewers for review. **The conference has a double-blind peer-review process.** Any paper submitted for the conference is reviewed by at least two international reviewers with expertise in the relevant subject area. Based on the reviewers' comments, papers are accepted, rejected or accepted with revision. If the comments are not addressed well in the improved paper, then the paper is sent back to the authors to make further revisions. The accepted papers are formatted by the conference for publication in the proceedings.

### **Aims & Scope**

Traditionally, it is seen that change and transformation in the field of social sciences takes a little more time compared to fields such as health, technology and engineering. However, this situation seems to have started to change with the Covid-19 epidemic disease. It is expected that changes will occur in human and social behavior during and after the Covid 19 epidemic disease. These changes have started to show themselves in many fields related to social sciences, especially education, psychology, sociology and economy. For this reason, **this conference focused on** the changes and innovations in the field of social sciences that started with Covid 19. However, the organizing committee also recognizes the value of traditional knowledge in the social sciences. For this reason, the conference is also open to traditional studies in the field of social sciences.

The **aim of the conference** is to bring together researchers and administrators from different countries, and to discuss theoretical and practical issues in all fields of social sciences. At the same time, it is aimed to enable the conference participants to share the changes and developments in the field of social sciences with their colleagues.

Articles: 1-20

## CONTENTS

Determining the STEM Discipline Identities of Female Students / Pages: 1-9

*Salih GULEN, Ismail DONMEZ*

Evaluation of Physical Education Teacher's Opinions on the Field Exam / Pages: 10-14

*Fikret ALINCAK*

Integrating STEM in to TVET Education Programs in QATAR: Issues, Concerns and Prospects /

Pages: 15-24

*Ziad SAID*

Evaluation of Students' Views on Problems in the Graduate Education Process / Pages: 25-29

*Fatma YILDIZ, Fikret ALINCAK*

Opinions of Classroom Teachers on In-service Training / Pages: 30-41

*Bedriye ACIKGOZ, Ozkan AKMAN*

Evaluation of Teachers' Attitudes Regarding Unwanted Student Behaviors / Pages: 42-46

*Huseyin UZUM, Fikret ALINCAK*

Overview of Concepts Covered Financial Literacy in Education /Pages: 47-50

*Erol KOCOGLU*

Activity Planning in Social Studies and Fake News Activity Examples / Pages: 51-55

*Sule EGUZ*

Educational and Cultural Policies of the Karakhanid Period / Pages: 56-61

*Ozkan AKMAN, Hayati SAMUR*

Examination of Mothers' Opinions Regarding Children's Digital Playing / Pages: 62-66

*Fikret ALINCAK*

Development of Educational Math Game / Pages: 67-73

*Ali CETIN, Ebru YILMAZ INCE*

Evaluation of Pedagogical Literacy in Education / Pages: 74-77

*Erol KOCOGLU*

Investigation of Anxiety and Expectations of Physical Education Teacher Candidates on the Teaching Profession / Pages: 78-82

*Fikret ALINCAK, Fatma YILDIZ*

Classroom-based and Online-based Evaluation of Students and Comparative Analysis of Their Achievements in both Scenarios / Pages: 83-87

*Vladimir KUZMANOVIĆ, Sanda BALJOŠEVIĆ*

Adequacy of the Social Studies Curriculum in terms of Cultural Literacy Skills / Pages: 88-92  
*Sule EGUZ*

Examination of Physical Education Teachers' Opinions on the Qualifications of School Headquarters /  
Pages: 93-97  
*Hasan DEMIR, Fikret ALINCAK*

Opinions of Social Studies Teachers on Turkish Education System: Current Problems and Suggested  
Solutions / Pages: 98-103  
*Ozkan AKMAN, Merve SAGLAM*

Investigation of Book Reading Habits of Teacher Candidates / Pages: 104-108  
*Huseyin UZUM, Fikret ALINCAK*

The Role of Social Workers in Health System during the Covid-19 Pandemic / Pages: 109-114  
*Vladimir ILIEVSKI*

Investigation of Relative Opinions of Teacher Candidates in Pedagogical Formation Education /  
Pages: 115-119  
*Hasan DEMIR, Fikret ALINCAK*