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In this issue our readers will find;

Predictive roles of self-regulatory learning strategies and self-efficacy beliefs on English language learning achievement

by Sinan Zorlu & Gülsen Ünver

Developing students' problem posing skills with dynamic geometry software and active learning framework
by Burcu Aparı, Kemal Özgen, & Yılmaz Zengin

Preschool children's digital media usage and self-regulation skill
by Begüm Canaslan-Akyar & Semra Sungur

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