## International Journal of Assessment Tools in Education (IJATE)

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International Journal of Assessment Tools in Education

*International Journal of Assessment Tools in Education* (IJATE) accepts original research on the design, analysis and use of evaluation along with assessment to enhance comprehension of the performance and quality of stakeholders in educational settings. IJATE is pleased to receive discriminating theoretical and empirical manuscripts (quantitative or qualitative) which could direct significant national and international argumentations in educational policy and practice.

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International Journal of Assessment Tools in Education dedicates this special issue to William James Popham and Thomas Haladyna, who have contributed to classroom assessment with their publications.