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for the suitability of references. In the fourth step, the language editor reviews the language for clarity.

Review Process

Abstracts and full-text reports uploaded to the conference system undergo a review procedure. Authors will be notified of the application results in three weeks. Submitted abstracts will be evaluated on the basis of abstracts/proposals. The conference system allows you to submit the full text if your abstract is accepted. Please upload the abstract of your article to the conference system and wait for the results of the evaluation. If your abstract is accepted, you can upload your full text. Your full text will then be sent to at least two reviewers for review.

The conference has a double-blind peer-review process.

Any paper submitted for the conference is reviewed by at least two international reviewers with expertise in the relevant subject area. Based on the reviewers' comments, papers are accepted, rejected or accepted with revision. If the comments are not addressed well in the improved paper, then the paper is sent back to the authors to make further revisions. The accepted papers are formatted by the conference for publication in the proceedings.

Aims & Scope

In the current century, with the effect of technological developments, studies on the development and implementation of individual education programs are increasing day by day. Considering the learning difficulties, it can be said that almost every individual needs special education. However, when special education is mentioned, education to be given in disability situations such as Autism Spectrum Disorder, Down syndrome, Hearing-Impaired and Deaf Children, Mentally Handicapped and Intellectual Disability, Vision Impairment and Blindness, Physical Disability, Specific Learning Disability and Chronic Health Conditions comes to the fore. At the same time, gifted and talented students are considered within the scope of special education. The focus of this conference is individual programs, training given to gifted and talented students and the physically and mentally handicapped.

The aim of this conference is to bring together academicians, researchers, educators and administrators from different countries, and to discuss theoretical and practical issues in all fields of special education. At the same time, it is aimed to enable the conference participants to share the changes and developments in the field of special education with their colleagues.

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