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“... an interdisciplinary perspective”

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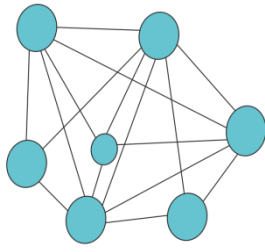
Learning in
paves the way...

? Strengths
Weaknesses?
? Opportunities
Threats ?

ARTIFICIAL INTELLIGENCE

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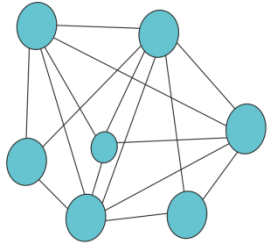
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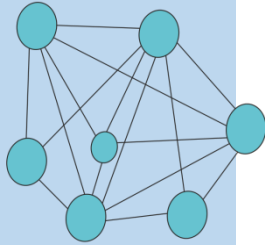
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EDITORIAL

Dear distinguished academicians, researchers, and colleagues,

It is my great pleasure to present and announce a new issue of our e-journal, entitled EJESS [European Journal of Educational & Social Sciences], [Vol. 8 (1), May 2023], to the social sciences and interdisciplinary literature.

Every issue provides new ambitions and motivation for us to reach a better journal, thanks to your fruitful and motivational support, collaboration, and encouragement. EJESS now supports and open to other partnership for international organizations, workshops, study visits and seminars. Accordingly, we provide scholar support for Eurasian Conference on Language and Social Sciences (ECLSS) and International Online Conference on Economics & Social Sciences (E&SS), and International Eurasian Conference on Educational and Social Studies (IECES), as a platform to meet international authors, and a trigger to reach enlarged multicultural and diverse context. Papers utilizing various methods and techniques in interdisciplinary perspectives are highly welcomed and encouraged by the Journal. It is of great interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners and future researchers.

Scientific research requires a great deal of effort, ambition, and motivation since it encompasses a broad range of various disciplines, perspectives, methodologies and criteria to be followed. Within its very natural context, we, as EJESS e-journal, sometimes include papers from international conferences in different countries so that we can feel proud to provide open platform for diverse researchers all around the world.

Scholar atmosphere and especially educational organizations will probably focus on new perspectives, strategies, collaborations, and facilities to ensure their efficiency soon. AI platforms are now popular both as opportunities and threats for learning or teaching dimensions. Within this perspective and vision, this issue presents you *five research*



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EJESS Vol 8. No. 1 May 2023

papers from diverse methodological perspectives, cultures and contexts.

First, in this issue, *Analysis of the P5 Implementation at SMP IT YPI AN-NUR in the Theme of Entrepreneurship* by a group of researchers comprised of Revita YANUARSARI, Ella LATIFAH, Lisnawati LISNAWATI, Sari RAHAYU, Agus MULYANTO, and Ikka KARTIKA aims to (1) describe the implementation of a project to strengthen the profile of Pancasila students at SMP IT YPI An-Nur; (2) analyze the supporting and inhibiting factors in the implementation of the Pancasila student profile strengthening project at IT YPI An-Nur Middle School. The results indicate Pancasila Student Profile Strengthening Project (P5) activities provided experienced development. While the inhibiting factors are the lack of infrastructure provision and the teacher's lack of understanding of the P5 concept.

Another research paper entitled “*An Evaluation on The Decree of Futuwwet (1207) Published by The Abbasid Caliph Nasser-Lidinillah*” by Nagehan VURGUN discusses a decree by the Abbasid caliph Nasser-Lidinillah (1180-1225) aiming to strengthen the central authority of the state, increase its influence, restore peace, peace and prosperity. The author draws our attention to the source of futuwwa, Hazrat. The Caliph himself was shown as Ali and emphasis was made on taking him as an example. The decree also emphasizes the rules of the futuwwet and Sharia.

Nazlı KESKIN and Ismail KESKIN in their qualitative research entitled “*Opinions of Teacher Candidates on Unethical Behaviours in Education*”, evaluate the views of teacher candidates about unethical behaviours in the learning-teaching process. Data gathered by a semi-structured interview form developed by the researchers. Research findings categorize the unethical behaviours of the teachers in the education and training process as "Injustice", "Irresponsibility", "Insult", "Discrimination", "Missing the lesson" and "Disregarding the student”.

Next second research paper, *The Difficulty of Applying Online Teaching in Secondary Schools in Light of The Syrian Crisis (An empirical Study on Secondary School Teachers and Learners in Damascus)* by Ömer HAKKI, Drvish DRVISH, Ali Osman ENGİN, and Mustafa ALMUKDAD, using a descriptive methodology, aims to reveal the difficulties of applying online teaching in secondary schools in light of the Syrian crisis in Damascus from the point of view of students and teachers. The researchers have found a set of difficulties such as weak interaction and communication between the teacher and the learners, social and recreational activities that give the teaching process a lot of energy and enthusiasm, and problems regarding internet access.



And finally, '*EFL Students' Test Preparation Practices in the Nepalese context*' by Saraswati Dawadi reflects upon an under-researched dimension in language tests' impact on students' out-of-class practices. Data gathered from students, diaries (N=72), parents (N=24) indicated that the majority of students employed memorisation as a chief strategy to learn English and they rarely used language skills development (LSD) strategies. Additionally, almost all the students took private tuition classes to prepare themselves for the test.

We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature. We would like to thank our journal editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

We are renovating and modifying our journal web site as <https://dergipark.org.tr/tr/pub/ejees>. We have renovated and updated our policies as well. EJESS will be one of the supporting journals of upcoming Eurasian Conference on Language and Social Sciences in 2023. Participants for these organizations are welcomed to submit their proceedings to EJESS database via manuscripts submission system on DERGIPARK platform.

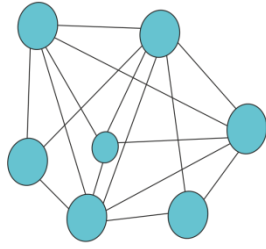
Hope to meet you in our upcoming issues.

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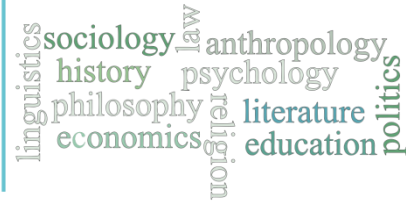
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CONTENTS

Articles

Page(s)

Analysis of the P5 Implementation at SMP IT YPI AN-NUR in the Theme of Entrepreneurship

1

Research paper, Social Sciences

Revita YANUARSARI, Ella LATIFAH, Lisnawati LISNAWATI, Sari RAHAYU, Agus MULYANTO, Ikka KARTIKA

An Evaluation on The Decree of Futuvvet (1207) Published by The Abbasid Caliph Nasser-Lidinillah

12

Research paper, Social Sciences

Nagehan VURGUN

Öğretmen Adaylarının Eğitimde Etik Dışı Davranışlara İlişkin Görüşleri

18

Research paper, Education

Nazlı KESKİN, İsmail KESKİN

The Difficulty of Applying Online Teaching in Secondary Schools in Light of The Syrian Crisis (An empirical Study on Secondary School Teachers and Learners in Damascus)

32

Research paper, Education

Ömer HAKKI, Drvish DRVISH, Ali Osman ENGİN, Mustafa ALMUKDAD

EFL Students' Test Preparation Practices in the Nepalese context

44

Research paper, Education

Saraswati DAWADI

