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Dear Reader,

We are delighted to welcome you to the latest issue of our ELT Research Journal, which contains five excellent research papers. We hope this journal will contribute to research in ELT, and we invite you to submit your studies. Our vision is to create a high-quality publication relevant to the ELT world's academic researchers, graduate students, scholars, and teachers. The current issue presents research articles addressing a number of issues in the field of English Language Teaching. The first article by Muhammed Emin Yüksel, Reşit Köse and Çağrı Doğan aims to evaluate the effectiveness of the English File series as a coursebook material for university preparatory school students in an EFL context. The second paper by Ebru Noyan, Ulaş Koçak and Hüseyin Güleç is a review study focusing on the recent emerging research trends and issues in mobile-assisted language learning (MALL) in second/foreign language education for the period of 2016-2020. The third study by Duygu Alaçam Dehneliler and Neslihan Özkan investigates the effects of blogging on Turkish EFL learners' writing performances and perceptions. The fourth paper by Selim Pınar is a principled review study on computer-based pronunciation instruction research. The fifth article by Deniz Alkan Aydın investigates the extent of the educational impact the sudden shift to emergency remote teaching due to the earthquakes in the cities of Kahramanmaraş and Hatay had on university-level EFL learners' self-efficacy and motivation. We would like to thank once more all the researchers who have contributed to the current issue of the journal with their invaluable academic works. We would also like to thank all editors, co-editors and reviewers of the ELT-RJ for their voluntary contribution to the journal by managing the review process.

Best Regards,

Prof. Dr. Dinçay KÖKSAL

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