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In this issue our readers will find;

Inspecting primary school students' environmental attitudes based on ecocentric and anthropocentric perspectives

by Büşra Şeyma Dölek & Gülsüm Akyol

Translanguaging in English-medium instruction (EMI): Examining English literature content classrooms

by Ufuk Ataş

Book Review: Teaching students to decode the world: Media literacy and critical thinking across the curriculum (Chris Sperry & Cyndy Scheibe)

by Ayşe Aslı Sezgin Büyükalaca

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