

International Journal of Educational Spectrum (IJES)

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We are thrilled to present the second issue of Volume 5 for the year 2023 of the International Journal of Educational Spectrum (IJES). As we continue our journey of fostering global scholarly collaboration, IJES remains committed to providing an inclusive platform for a diverse range of theoretical and thematic explorations within the realm of educational sciences.

In this issue, we have curated a collection of thought-provoking articles that delve into various dimensions of educational research. Our contributors have employed an array of research methodologies, including case studies, ethnography, phenomenological research, narrative research, historical research, and quantitative research, among others. The richness and diversity of these approaches reflect our dedication to accommodating a wide spectrum of academic perspectives.

At IJES, we firmly believe in the significance of addressing substantial research questions from multiple vantage points. This issue encapsulates our commitment to promoting originality, both in theoretical discourse and practical applications. We take pride in being a platform where innovative ideas find their voice, irrespective of whether they stem from established scholars or emerging researchers.

As we stride forward, it's worth highlighting that beginning this year, IJES has transitioned to publishing exclusively in English, opening the doors even wider to the global academic community. This move aligns with our mission to facilitate seamless communication and dissemination of knowledge across international borders.

We extend our heartfelt gratitude to all the authors, reviewers, and editorial board members who have contributed to making this issue a reality. Their dedication and expertise play an instrumental role in upholding the quality and integrity of IJES.

As the educational landscape continues to evolve, so does the role of scholarly inquiry. IJES remains at the forefront of this evolution, providing a platform for researchers to share insights, challenge conventions, and collectively contribute to the advancement of educational sciences.

Thank you for being a part of our journey. Here's to embracing new perspectives and forging ahead in the realm of education.

Sincerely,

Assist. Prof. Dr. Hakan Ulum

Editor-in-Chief

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