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International Journal of New Approaches in Social Studies - IJONASS is a peer-reviewed (Double Blind Review) and scientific international journal that started publishing in 2017. The language of publication is Turkish and English. Studies accepted to the IJONASS are published online. IJONASS aims to contribute to the education and training processes and the field of teacher training by revealing current situations, drawing attention to problems, suggesting solutions, etc. by publishing original studies in the field of Social Studies and in the fields of educational sciences, social sciences, sports sciences and fine arts that the editorial board deems appropriate. In addition to research and review articles, course activities, book reviews and biography studies are also published.

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Readers are highly encouraged to express their views, comments or suggestions on published articles, to the editor.

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EDITOR’S NOTE...

As the International Journal of New Approaches in Social Studies (IJONASS), we present to you important research and innovative studies in the field of social studies education, focusing on various aspects of social studies education. Thanks to the devoted work of our authors and experienced referees, we aim to bring a new perspective to our field by focusing on topics such as social sciences in general and history of education, digital learning, political and cultural literacy, cultural diversity, innovative methods in education and social awareness in particular, in the context of social studies education and training.

Our journal, enriched with interdisciplinary studies and contributions from different perspectives, sheds light on the future of social studies. We invite all researchers who are doing innovative studies in the field of social studies to contribute to our journal. There are five different studies in this issue of our magazine, of which I am the guest editor. With the advantage of the richness of content brought by the interdisciplinary structure of social studies education, this issue includes research on topics “examining the knowledge and awareness levels of educational leaders regarding child abuse”, “examining the behavioral patterns of tourists during the global epidemic”, “participation in the modern olympic games of the Ottoman Empire period”, “examining the historical curiosity of high school students”, “interaction problems of international students focused on purchasing goods and services”. It can be said that the studies in this issue, as in our previous issues, will bring a different perspective to social studies education/training with an interdisciplinary approach and open new horizons.

I believe that future issues of our journal will continue to encourage in-depth research in this field and provide valuable contributions to the field. I wish success to our journal and would like to thank our contributing authors and referees.

Assoc. Dr. İbrahim SARI

Kütahya Dumlupınar University Academic Member

December – 2023



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