

ISSN: 2717-8676



Higher Education Governance & Policy

Volume 5 | Issue 1 | Year 2024



Higher Education Governance and Policy (HEGP) is the scholarly journal of the Association for Higher Education Studies (Yükseköğretim Çalışmaları Derneği).

HEGP aims to inform an international audience about higher education policies and management practices around the world.

The core scope of HEGP is the development of higher education policies and their reflections in management practices in different countries' systems. Considering their policy-making and strategy-management functions together, the larger scope of HEGP includes shaping governance structures in the higher education sector from an institutional to a global level. Accordingly, HEGP prioritises studies with an international perspective on policy development and managerial practices in higher education. While authors take an institutional, local, or national case as a basis, they should enrich their studies through comparative and international discussions structuring on different higher education institutions such as universities, research institutes, community colleges, or vocational schools.

As an online, open-access journal, HEGP will be published **biannually** (June and December).

For the peer-review and publication process in HEGP, there is **no fee** for Manuscript Application or Article Processing Charge.

HEGP is a **peer-reviewed international journal** that publishes articles in English. HEGP operates a **double-blind (anonymous) peer-review** process presenting manuscripts to at least two expert reviewers. In the case, after publication, if the editorial team identifies **any kind of incidental misconduct**, they have a right to **retract the article from publication** until such misconduct is resolved. In this regard, the editorial team can **ask the author(s)' correction on articles** when needed. In such cases, as a part of their responsibilities, the editorial team will also publish **necessary corrections, clarifications, retraction notes, and/or apologies in the next issue**.

HEGP strictly follows **the International Standards for Editors and Authors outlined by the Committee on Publication Ethics (COPE)**. COPE Code of Conduct guidelines are available at: <https://publicationethics.org/resources/guidelines>

HEGP also provides immediate open-access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Therefore, HEGP supports **The Budapest Open Access Initiative (BOAI)**. See the details on BOAI at: <http://www.budapestopenaccessinitiative.org/boai-10-recommendations>

Further, HEGP adheres to the **“Creative Commons Attribution 4.0 International (CCA4.0I)”** licence. Read the full-text legal code at: <http://creativecommons.org/licenses/by/4.0/legalcode>. The legal codes permit unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Based on the BOAI and the CCA4.0I licence, **author(s) have all intellectual property rights of his/her/their article published in HEGP**. Aside his/her/their ownership in HEGP, with this agreement, author(s) accept(s) to allow beneficiaries to use his/her/their article(s), data set(s), graphic(s) and appendix(ces) in data mining applications, search engines, web sites, blogs and other platforms by providing appropriate references.

Contact: hegpthjournal@gmail.com

Owner

Association for Higher Education Studies (Yükseköğretim Çalışmaları Derneği – YÖCAD)

Editor

Yasar Kondakci (*Editor*)

Middle East Technical University, Ankara, Turkey

Advisory Board

Anthony Welch, *University of Sydney, Sydney, Australia*

Hans de Wit, *Boston College, Chestnut Hill, MA, USA*

Hugo Horta, *University of Hong Kong, Pok Fu Lam, Hong Kong*

Izhar Oplatka, *Tel Aviv University, Tel Aviv, Israel*

Jandhyala Tilak, *Council for Social Development, New Delhi, India*

Ulrich Teichler, *Kassel University, Kassel, Germany*

Yuksel Kavak, *TED University, Ankara, Turkey*

Editorial Board

Andres Bernasconi, *Pontificia Universidad Catolica de Chile, Santiago, Chile*

Baris Uslu, *Canakkale Onsekiz Mart University, Canakkale, Türkiye*

Bjorn Stensaker, *University of Oslo, Oslo, Norway*

Brendan Cantwell, *Michigan State University, East Lansing, MI, USA*

Dongbin Kim, *Michigan State University, East Lansing, MI, USA*

Eugenie Samier, *University of Strathclyde, Glasgow, UK*

Jenny J. Lee, *University of Arizona, Tucson, AZ, USA*

Jesús Francisco Galaz Fontes, *Metropolitan Autonomous University, Azcapotzalco, Mexico*

Khalid Arar, *Texas State University, San Marcos, TX, USA*

Kiyong Byun, *Korea University, Seoul, South Korea*

Lars Geshwind, *KTH Royal Institute of Technology, Stockholm, Sweden*

Melita Kovacevic, *University of Zagreb, Zagreb, Croatia*

Monica Marquina, *Universidad Nacional de Tres de Febrero, CONICET, Buenos Aires, Argentina*

Norzaini Azman, *Universiti Kebangsaan Malaysia, Selangor, Malaysia*

Sedat Gumus, *Education University of Hong Kong, Ting Kok, Hong Kong*

Seema Arif, *University of Management & Technology, Lahore, Pakistan*

Soo Jeung Lee, *Sejong University, Seoul, South Korea*

Tatiana Fumasoli, *University College London, UK*

Teresa Carvalho, *University of Aveiro, Aveiro, Portugal*

Wei Shen, *Deakin University, Melbourne, Australia*

Contents

Editorial: The administrative workforce in higher education	i-i
<i>Yasar Kondakci</i>	
Article Type: Editorial	
Digital Inequalities and Their Impact on Distance Education: The case of Ibn Zohr University students - Morocco	1-17
<i>Mohamed Arhal</i>	
Article Type: Research Article	
EFL Instructors' Orientations and Workplace Learning: Schools of Languages at Turkish State and Foundation Universities	18-36
<i>Kezban Altuntaş-Özben, Fatma Nevra Seggie, Bengü Börkan, & Kenan Dikilitaş</i>	
Article Type: Research Article	
Barriers to Establishing Partnerships in Terms of Internationalization of Higher Education: The Example of Türkiye - UK Case	37-51
<i>Armağan Erdoğan & Betül Bulut Şahin</i>	
Article Type: Research Article	
Revenues, Ultimate Sovereigns and Resource Allocation At Finnish, Swedish, UK and US Universities	52-71
<i>Janne Holmén</i>	
Article Type: Research Article	