Editor's Note:

Welcome to the inaugural issue of Digital Security & Media (DISEM). Published biannually by the Anadolu University Social Media and Digital Security, Education, Application and Research Centre (SODİGEM), DISEM is an international peer-reviewed electronic journal with open access.

In today's rapidly evolving digital landscape, the intersection of digital security and media has become increasingly pivotal. As digital platforms expand and technologies advance globally, cyber security, digital ethics, and media integrity have emerged as fundamental challenges. Digital transformations continue to reshape educational, legal, and cultural domains across diverse contexts. Recognizing these developments, DISEM aims to create a dedicated platform for rigorous academic discourse, addressing these urgent topics that impact societies worldwide.

DISEM publishes academic studies that explore the social dimensions of digital security and media, covering topics such as new and digital media, digital law, digital ethics, digital literacy, digital transformation, digital culture, technology, distance education, cyber security, and other related fields. Our goal is to foster scholarly discussions that shape policies and practices in these vital areas.

In this inaugural issue, we present five research articles and a book review that reflect the diverse and interdisciplinary scope of our journal:

Articles

1. "A Connectivist Learning Activity for 8th Grade Students on Peer Bullying" by Elif Ezgi Karaca and others
   - This research article examines the effectiveness of a connectivist learning approach to address peer bullying among middle school students through blended learning practices.
2. "The Complex Adaptive Blended Learning System: A Systematic Review" by İstek Aksak Kömür, Yusuf Levent Şahin, and Mumammet Recep Okur
   - A systematic review of studies conducted within the framework of the Complex Adaptive Blended Learning System, providing insights into the application of this innovative educational approach.
3. "Digital Game and Technology Addiction in Early Childhood" by Selahattin Semiz
   - A review article exploring the developmental consequences of early exposure to digital devices and the potential risks of technology addiction in young children.
4. "The Relationship Between High School Students' Social Media Usage and Metaverse Knowledge Levels" by Eray Yılmaz, Ceren Ünal, and İremnur Demir
   - An original research article analyzing how high school students' engagement with social media correlates with their knowledge and understanding of the Metaverse.
5. "The Analysis of Postgraduate Studies on AI in Education in Türkiye" by Veysel Dağdemir
   - An in-depth analysis of postgraduate research on artificial intelligence in education conducted in Türkiye, highlighting trends and emerging themes in the field.

Book Review

6. "Integrating Artificial Intelligence in Education: Enhancing Teaching Practices for Future Learning" by İrem Ebru Yıldırım Şen
   - A critical review of a book discussing the integration of AI in education, its ethical considerations, and its impact on teaching practices across different educational levels.

We extend our heartfelt gratitude to all the authors who contributed their valuable work to this issue. We hope this collection of articles serves as a resource for researchers, educators, policymakers, and students interested in the rapidly evolving fields of digital security and media.

We look forward to your feedback and future contributions as we continue to explore these critical topics in the issues to come.

Dr. Hıdır Karaduman
Editor