

International Journal of Educational Studies and Policy

(IJESP)

Volume:2, Issue:1, May 2021

International Journal of Educational Studies and Policy (IJESP) focuses on teacher education, applied studies, and research methods within the scope of empirical and conceptual studies in the field of educational sciences. It is an international peer-reviewed journal that publishes two issues a year, around May and November, and its publication language is English. IJESP does not charge a publication fee and is a free journal.

Web: www.ijesp.net

E-mail for correspondence: info@jesp.net

Editors

[Asuman Seda Saracaloğlu, Aydın Adnan Menderes University, Turkey.](#)

[Hayati Akyol, Gazi University, Ankara, Turkey.](#)

[Anıl Kadir Eranıl, Ministry of National Education, Turkey.](#)

Editorial Board

[Mehmet Ali Akıncı, Rouen University, Normandy, France.](#)

[Eyüp Artvinli, Osmangazi University, Eskişehir, Turkey.](#)

[Şener Büyükoztürk, Hasan Kalyoncu University, Gaziantep, Turkey.](#)

[Ahmet Doğanay, Çukurova University, Ankara, Turkey.](#)

[Dárida Maria Fernandes, School of Education of the Polytechnic Institute of Porto, Portugal.](#)

[David Guralnick, Kaleidoscope Learning and Columbia University, New York, USA.](#)

[Douglas K. Hartman, Michigan State University, Michigan, USA.](#)

[Hannu L. T. Heikkinen, University of Jyväskylä, Jyväskylä, Finland.](#)

[Yüksel Kavak, TED University, Ankara, Turkey.](#)

[Sinan Olkun, Final International University, Kyrenia, Cyprus.](#)

[Yalçın Özdemir, Aydın Adnan Menderes University, Turkey.](#)

[Timothy Rasinski, Kent State University, Ohio, USA.](#)

[Linda Robertson, Kent State University, Ohio, USA.](#)

[Oğuz Serin, European University of Lefke, Cyprus.](#)

[Charles Webber, Mount Royal University, Calgary, Canada.](#)

[Maria Inês Ribeiro Basílio de Pinho, School of Edu. of the Polytechnic Institute of Porto, Portugal.](#)

[Richard Niesche, School of Education The University of New South Wales, Sydney, Australia.](#)

[Christine Bishop, Assistant Professor of Social Work, Stephen F. Austin State University, Texas, USA](#)

[Eugenie Samier, University of Strathclyde, Glasgow, UK.](#)

Language Editors of This Issue

[Betül Altay, Aydın Adnan Menderes University, Turkey.](#)

[Burcu Hancı Yanar, Aydın Adnan Menderes University, Turkey.](#)

[Tahir Yılmaz, Aydın Adnan Menderes University, Turkey.](#)

[Muhammed Eken, Aydın Adnan Menderes University, Turkey.](#)

Reviewers of This Issue

Erdal Bay, Gaziantep University.

Zühal Çubukçu, Eskişehir Osmangazi University.

Meral Güven, Anadolu University.

İsa Korkmaz, Necmettin Erbakan University.

Harun Şahin, Akdeniz University.

Sedat Yüksel, Bursa Uludağ University.

Gökhan Arastaman, Hacettepe University.

Ceyhun Ozan, Erzurum Atatürk University.

Mehmet Özcan, Nevşehir Hacıbektas Veli University.

Özgür Ulubey, Muğla Sıtkı Koçman University.

CONTENTS

Introduction	i-iii
Articles	Pages
<i>An Analysis of the Internet-Triggered Academic Dishonesty and Reasons of Preservice Teachers</i>	
Adnan Taşgın	1-14
Fatma Gerez Taşgın	
<i>The Effect of Reading with PQRSST Technique: Intergroup Comparison</i>	
Fatih Aygören	15-24
Kemal Oğuz Er	
<i>Metaphoric Perceptions of Teacher Candidates about COVID-19</i>	
Sevgi Bektaş Bedir	25-39
Gülay Bedir	
<i>Teacher Views on Blended Learning</i>	
Mehmet Başaran	40-59
Ömer Faruk Vural	
Cansu Öztaş	
<i>Primary School Third Grade Students' Views on Gender Roles</i>	60-70
Behiye Dağdeviren Ertaş	
IJESP Volume:2, Issue:1, May 2021	
