

Journal of Medical Education and Family Medicine

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Journal of Medical Education and Family Medicine

ABOUT

Journal of Medical Education and Family Medicine is a peer reviewed, open access, online-only journal published by the published by Atatürk University.

Journal of Medical Education and Family Medicine is published triannual in English in April, August, and December.

Journal of Medical Education and Family Medicine aims to publish studies of the highest scientific and clinical value in medical education and family medicine.

Journal of Medical Education and Family Medicine is currently indexed in DOAJ, and Gale Cengage.

Journal of Medical Education and Family Medicine publishes research article, review article, rare case reports, and letter to the editor articles that will contribute to the medical education and family medicine. The main purpose of the journal is to disseminate the scientific knowledge produced in the field of medical education and family medicine to a wide platform.

Medical Education: The journal covers a broad spectrum of topics related to medical education, the developments in teaching approach, including innovative teaching methodologies, curriculum development, assessment strategies, and educational technology in medical training. Articles may explore the challenges and advancements in undergraduate and postgraduate medical education, as well as continuing professional development for healthcare practitioners.

Family Medicine: The scope extends to various aspects of family medicine, encompassing primary care, preventive medicine, and the management of common health conditions within the context of family and community settings. Research on patient-centered care, chronic disease management, and interdisciplinary collaboration in family medicine is encouraged.

The target audience of the journal includes academicians, clinical researchers, medical/health professionals, students, and related professional and academic bodies and institutions.

All expenses of the journal are covered by the Atatürk University. Processing and publication are free of charge with the journal. No fees are requested from the authors at any point throughout the evaluation and publication process. All manuscripts must be submitted via the online submission system, which is available at <https://dergipark.org.tr/en/pub/jmefm>. The journal guidelines, technical information, and the required forms are available on the journal's web page.

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Journal of Medical Education and Family Medicine

EDITORIAL

Dear Readers,

We are pleased to present the first issue of the **Journal of Medical Education and Family Medicine** for 2025, featuring a wide range of research that highlights key developments in medical education and family medicine. This issue showcases thought-provoking studies spanning various fields, from the impact of digital content on medical professionals to the innovative use of artificial intelligence in interprofessional education.

This issue includes a critical review of COVID-19 positive patients with ST-segment elevation myocardial infarction, providing insights into the overlap of cardiovascular emergencies and pandemic care. We also cover key topics like clinical reasoning development, and improving clinical clerkship assessments.

We hope that these studies contribute to the body of knowledge and literature in medical education and family medicine.

Sincerely

Prof. Dr. Yasemin ÇAYIR

Assoc Prof. Esra ÇINAR TANRIVERDİ

Editor-in-Chief

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