|  |  |  |
| --- | --- | --- |
| **Asian****Journal of Instruction**Asya Öğretim Dergisi | **Screen Clipping** | 2023, 11(3), ..-..dergipark.gov.tr/ajiISSN:2148-2659 |

|  |
| --- |
| Recieved: ../../2023 Accepted: ../../2023 Published: ../../2023  |

**Put the Title Here (14-point Bold, Max 12 Words)[[1]](#footnote-1)**

**Name Surname1, Name Surname2**

|  |
| --- |
| Surname, N., & Surname, N. (2023). Title of the manuscript. *Asian Journal of Instruction, 11*(3), ..-... Doi:  |

**Abstract**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**Keywords:** Keyword 1, keyword 2, keyword 3, keyword 4

**1. Introduction**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text text text text text text

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**1.1. Second Level Headings**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

***1.1.1. Third Level Headings***

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2. Method**

**2.1. Research Model**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2.2. Population-Sampling or Study Group**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2.3. Research Instruments**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2.4. Data Collection**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2.5. Data Analysis**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2.6. Validity and Reliability**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**2.7. Ethics Committee Permission**

In this study all rules were followed stated in the directive of Scientific Research and Publication Ethics of Higher Education Institutions. Ethics committee permission of this study is taken with the decision of the Ethics Committee of ……….., dated …… and numbered …….

**3. Findings**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text



**Figure 1.** *Sun and Blob*

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

|  |
| --- |
| Table 1Planning Process |
| Categories | Codes |
| At the Beginning of the Semester | Conduct meetings with the flipped learning commissionPreparing annual planSharing plans with students at the beginning of the yearWatching different videos for creativityUploading videos to the system at the beginning of the yearVideos are arranged according to the annual plan |
| During the Semester | Doing the module plan (7 weeks)Doing weekly planDoing daily planUpdating plans according to the feedback from studentsDetermining questions to ask students |

text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**4. Discussion and Conclusion**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text texttext text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

**References**

Clark, C. M., & Yinger, R. J. (1979). Teachers' thinking. In P. L. Peterson & H. J. Walberg (Eds.), *Research on teaching: Concepts, findings and implications* (pp. 231-263). Berkeley, CA: McCutchan.

Lincoln, S. Y., & Guba, E. G. (1985). *Naturalistic inquiry.* Thousand Oaks: Sage Publications.

Plath, S. (2000). *The unabridged journals.* K. V. Kukil (Ed.). New York, NY: Anchor.

Ricento, T. K., & Hornberger, N. H. (1996). Unpeeling the onion: Language planning and policy and the ELT professional. *TESOL Quarterly*, *30*(3), 401-427. <https://doi.org/10.2307/3587691>

Rose, J., Gilbert, L., & Richards, V. (2021). *Erken çocuklukta sağlık ve iyi oluş.* (Çev. N. Kuru, S. Erdoğan & B. Madi). İstanbul: Sola Unitas.

Ryff, C. D. (1989). Happiness is everything, or is it? Explorations on the meaning of psychological well-being. Journal of Personality and Social Psychology, 57(6), 1069-1081. <https://doi.org/10.1037/0022-3514.57.6.1069>

Salkind, N. J., & Frey, B. B. (2020). *Statistics for people who (think they) hate statistics*. Thousand Oaks: Sage Publications.

Stoeber, J., & Rennert, D. (2008). Perfectionism in school teachers: Relations with stress appraisals, coping styles, and burnout. *Anxiety, Stress, & Coping, 21*, 37-53. <http://dx.doi.org/10.1080/10615800701742461>

**Ethics Committee Permission:**

In this study all rules were followed stated in the directive of Scientific Research and Publication Ethics of Higher Education Institutions. Ethics committee permission of this study is taken with the decision of the Ethics Committee of ……….., dated …… and numbered …….

1. If the article has been presented at any seminar or conference, the name of the conference, the institution where it has been presented and the date of the presentation needs to be mentioned.

1 Title, institution, orchid number, and mail adress

2 Title, institution, orchid number, and mail adress [↑](#footnote-ref-1)