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Introduction, Times New Roman 12pt. Single-spaced. Justified. State concisely the purpose and rationale for the study and cite only the most pertinent references as background. Avoid a detailed literature review in this section. Begin every line of text from the left margin. Do not indent first line of a new paragraph.

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**Table 1.** Table description part (Times New Roman, 11 pt, Normal).

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| Title | Title | Title | Title | Title |
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| 2. line | 2. line | 2. line | 2. line | 2. line |
| 3. line | 3. line | 3. line | 3. line | 3. line |
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Ömür, S., & Erkuş, A. (2013). Dereceli puanlama anahtarıyla, genel izlenimle ve ikili karşılaştırmalar yöntemiyle yapılan değerlendirmelerin karşılaştırılması [Comparison of the evaluations which were done with rubric, overall impression and paired comparisons]. *Hacettepe University Journal of Education*, *28*(2), 308‑320. <https://dergipark.org.tr/tr/pub/hunefd/issue/7790/101884> (If the reference is in Turkish or in any other languages, English translation of the reference should be added in square paranthesies.)

Tatsuoka, K.K. (1984). *Analysis of errors in fraction addition and subtraction problems* (Report No. NIE-G-81-0002). Computer-based Education Research Laboratory, University of Illinois.

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