

The Article Title

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Research article Received:……..……. Accepted:………..………

### Abstract

In the abstract, the purpose, scope, method, findings, and conclusion of the study should be briefly stated. Abstracts should be between 200-300 words. The abstract should be written in Times New Roman font, 11pt, 6-0nk paragraph spacing, and single line spacing. Any information related to the authors should not be included in the main text during the initial submission. To ensure a fair and unbiased review process, the manuscript must be anonymized. Author details will be added after the evaluation process is complete, at which point the manuscript will be sent back to the authors for final revisions and necessary updates. e-KJER does not have a restrictive approach to the word number and page. However, the editors may suggest that the study can be shortened without losing its quality. While there is no strict limit, it is recommended that the manuscript, including all its components, should not exceed 10,000 words.

**Keywords**: Keyword, keyword, keyword (three-five words).

**Introduction**

The text should be written in Times New Roman font, 11pt, single line spacing, and 6-0nk paragraph spacing. Enter key between paragraphs should not be used. One-letter spacing should be left after the punctuation marks and between the words.

The introduction should provide a clear background for the study, establishing its significance and relevance within the field. Authors should define the research problem, outline the study’s objectives, and present the research questions or hypotheses. A brief discussion of the study's novelty and contribution to existing knowledge is also expected.

## Heading Level 2

#### The entire manuscript must adhere to APA Style, as detailed in the Publication Manual of the American Psychological Association, Sixth Edition.

#### Heading Level 3: The text should be …

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**Literature Review**

**Heading 2**

The literature review should critically examine previous research related to the study’s topic, highlighting key findings, gaps, and theoretical perspectives. This section should not merely summarize existing studies but also demonstrate how the current research builds upon or diverges from previous work. Authors should engage with both seminal works and recent studies, ensuring a balanced perspective. The literature review should provide a conceptual or theoretical framework guiding the study and justify the need for the research based on existing gaps.

The text should be written in Times New Roman font, 11pt, single line spacing, and 6-0nk paragraph spacing. Enter key between paragraphs should not be used. One-letter spacing should be left after the punctuation marks and between the words.

### Method

The research model, population-sample / study group, data collection tools, validity and reliability of data collection tools, data collection techniques, data analysis, and limitations should be detailed. Furthermore, It is an obligation for the researchers to provide detailed explanation of ethical approval obtained for the study, informed consent procedures, participant confidentiality measures, and adherence to research ethics guidelines. If the study involves human participants, authors should specify the ethical review board that approved the research and describe how ethical principles such as voluntary participation, anonymity, and data protection were ensured.

## Heading 2

The research model, population-sample / study group, data collection tools, validity and reliability of data collection tools, data collection techniques, data analysis, and limitations should be detailed.

### Findings

The findings obtained in the research can be explained with tables, figures, graphics, or pictures in accordance with the purpose of the study.

The tables which are included in the article should be as below. The name of the table should be “left aligned” and capital letters should be written in Upper case. Characters used in the table should be written in the same font of the manuscript. The text written in tables should be 10pt.

Table 1.

The Name of the Table

|  |  |  |
| --- | --- | --- |
|  | Scale 1 |  |
| A | 10.10 | Use full stop for the decimal numbers. |

Table 1 continuing

|  |  |  |  |
| --- | --- | --- | --- |
| B | 10.20 |  |  |
| C | 10.30 |  |  |
| D | 10.50 |  |  |

\* Footnotes about the table

Table 2.

The Name of the Table

|  |  |  |
| --- | --- | --- |
| Measurement | Value |  |
| A | 1 |  |
| B | 2 |  |
| C | 3 |  |
| E | 4 |  |

Figures and graphics related to your research should be arranged as in the example below. The names of figures and graphics should be under them. They should be written in the same font of the manuscript. They should be aligned to the left and each word should start with a capital letter.

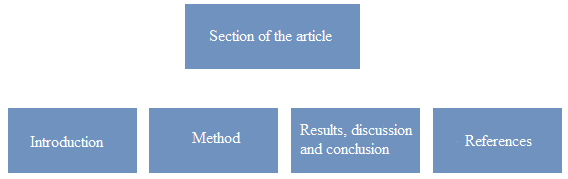


Figure 1. Possible Sections Which are Used in e-KJER

## Direct Quotation Usage in the Text

If the quotations include more than 40 words, display them as a separate paragraph 1 cm indented from the left and omit the quotation marks. A sample of direct quotations is shown below.

Today, the COVID-19 global pandemic has forced children to spend more time at home. When children spend time at home, it is even more important that parents support their children. Since their children use mobile apps at home, parents want to use them to meet their children’s educational needs. (Gözüm, 2022, p. 514)

If the quotations include fewer than 40 words, display them within the paragraph using enclose quotation marks. A sample of direct quotations within the paragraphs is shown below.

American Psychology Association Manual (2010) explained “if the quotation appears at the end of the sentence close quotation passage with quotation marks.” (p.171).

## Number Usage in the Text

When numbers from 0-9 are used in your manuscript, spell these numbers out in letters. If you are using numbers 10 or higher, use digits to write them on your manuscript, except table numbers (Table 1), fractions (¼ , ½), graphical display, numbers preceding a unit of measurement (5 cm), and mathematical functions (multiplied by 5).

### Discussion, Conclusion, and Suggestions

The main ideas that emerged in the light of the findings of the research should be explained and discussed. Suggestions can be made according to the findings of the study. In addition, suggestions can be made for future studies and practices that will contribute to the literature.

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### Acknowledgment

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### References

References of the text should start from a separate page and each reference should be hanging. References must adhere to APA Style, as detailed in the Publication Manual of the American Psychological Association, Sixth Edition. Examples of basic reference types are provided below and appendices section. For more detailed information, please refer to the APA 6 guidelines.

Sağdıç, A., & Yigit, G. (2025). Unlocking the science in English coursebooks: A critical exploration of scientific literacy. *Bartın University Journal of Faculty of Education*, *14*(1), 42-54. doi:10.14686/buefad.1284580

Sağdıç, A. (2024). Shedding light on pre-service science teachers’ instructional preferences and hurdles in teaching phases of the Moon. *Kastamonu Education Journal*, *32*(2), 201-214. doi:10.24106/kefdergi.1473470

Sağdıç, A., & Gözüm, A. İ. (2025). From play to proficiency: Exploring digital applications to foster science process skills in pre-schoolers based on curriculum. In M. Kalogiannakis & S. Papadakis (Eds.), *Empowering early education with computational thinking, AI, and STEM* (pp. 279-308). IGI Global Scientific Publishing. doi:10.4018/979-8-3693-6210-5.ch009

Sağdıç, A., Şahin, E., Ertepınar, H., & Göksu, V. (2014, April). Explaining energy conservation behaviours by fundamental value orientations and nature relatedness. Paper presented at the *Eurasian Educational Research Congress*, İstanbul, Türkiye.

Sağdıç, A. (2019). *A case study on pre-service science teachers' dynamic mental constructs on the concepts regarding the phases of the Earth's moon* (Doctoral dissertation). Middle East Technical University, Turkey.

### Appendices

## Appendix 1. Sample Reference Examples

Articles

Display of articles without doi numbers and volume numbers

Kapıkıran, A. N., Ivrendi, B. A., & Adak, A. (2006). Okul öncesi çocuklarında sosyal beceri: Durum saptaması. *Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, 19*, 19-28.

Display of articles with a doi number: In references with a doi number, the volume number is not written.

Herbst-Damm, K. L., & Kulik, J. A (2005). Volunteer support, marital status, and the survival times of terminally ill patients. Health Psychology, *24*, 225-229. doi:10.1037/0278-6133.24.2.225

Display of articles with volume and issue numbers: For articles with volume and issue numbers, the volume is written in italics.

Ucar, S. (2014). The effect of simulation-based and model-based education on the transfer of teaching with regard to moon phases. *Journal of Baltic Science Education*, *13*(3), 327–338.

Papers or posters presented in Congress, Conferences and Other Meetings

Liu, S. (2005, May). Defending against business crises with the help of intelligent agent based early warning solutions. The Seventh International Conference on Enterprise Information Systems, Miami, FL.

Unpublished M.A or Ph.D. Theses

In unpublished doctoral or master's thesis, thesis name is written in italicized.

Aladağ, S. (2005*). İlköğretim matematik öğretiminde proje tabanlı öğrenme yaklaşımının öğrencilerin akademik başarısına ve tutumuna etkisi* (Unpublished master’s thesis). Gazi Üniversitesi, Ankara.

Books

In book citations, the first letter of the book name is capitalized and italicized.

Demirel, Ö. (1999). *Öğretmen el kitabı*. Ankara: Pegem Yayıncılık.

If the book is from the internet source or electronic version of print book:

Demirel, Ö. (1999). *Öğretmen el kitabı*. Retrieved from <http://www.xxxxxxx>

The display of books with doi numbers is as follows.

Demirel, Ö. (1999). *Öğretmen el kitabı*. doi:xxxxxx

When citing book chapters, the name of the chapter is written first. The title of the book is shown in italics after the editor.

Karatay, H. (2012). Kuramdan uygulamaya çocuk edebiyatı*.* InT. Şimşek (Ed.), *Çocuk edebiyatı metinlerinde bulunması gereken özellikler* (pp. 81-129).Ankara: Grafiker.

If the work has more than one editor,

Meram, H. (2014). Fen öğretiminde işbirlikli öğrenme. InK. Sinan & A. Sinan (Eds.), *Fen öğretimi* (pp. 81-129).Ankara: Gaza.

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