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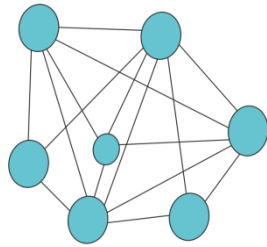
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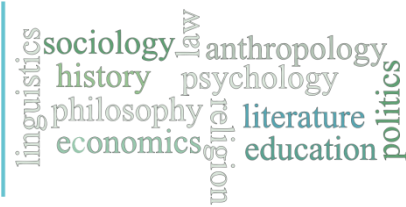
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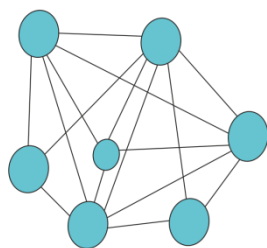
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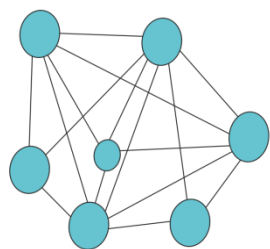
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## EDITORIAL

Dear researchers,

It is very exciting to present a new issue of our e-journal, entitled EJESS [*European Journal of Educational & Social Sciences*], [Vol. 5 (1), May 2020], to the interdisciplinary literature. Every issue provides new ambitions and motivation for us to reach a better journal, thanks to your fruitful and motivational support, collaboration and encouragement.

EJESS aims to present original research on educational and social sciences in an interdisciplinary perspective covering sociology, education, psychology, politics, theology, anthropology, law, literature, linguistics, philosophy, history, human geography etc. The journal also seeks for opportunities to broaden its partners, reviewers and organizations.

In this regard, EJESS now supports and open to other partnership for international organizations, workshops, study visits and seminars. Accordingly, we provide scholar support for Eurasian Conference on Language and Social Sciences (ECLSS2020) and International Online Conference on economics & Social Sciences, as a trigger to reach enlarged context. Papers utilizing and/or following interdisciplinary perspectives are highly welcomed and encouraged. It is of interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners. Scholarly work requires a great deal of effort, ambition and motivation since it encompasses a broad range of various disciplines, perspectives, methodologies and criteria. Within its natural context, we, as EJESS, sometimes include papers from international conferences in different countries so that we can feel proud to provide open platform for diverse researchers all around the world.

Another risk for academia appears to be a virus pandemic (COVID-19) in the upcoming days and months, for almost every domain in our everyday life. Scholar atmosphere and all educational organizational will probably focus on new perspectives, strategies and facilities to ensure their efficiency soon.



Within this perspective and vision, this issue presents you three research papers from diverse methodological perspectives and cultures.

The first paper, *“Implementation of Basic Physics Practicum Guide I Based On Science Process Skills by Using Cooperative Model Group Investigation Type”* by Darmaji, Astalini, Dwi Agus Kurniawan, and Ayu Lestari, presents empirical research findings to indicate the positive influence of cooperative teaching – learning strategies on Physics curriculum in higher education. Mani Man Singh Rajbhandari, in his research, attempts to understand community perspectives and to explore social responsibilities towards street prostitution and concludes that immediate action is needed to protect the morals and values of the community within the social responsibility framework. Next paper, *An investigation into the roles of Guidance and Counselling Services on Psychosocial Behaviour of female students of Federal College of Education, Zaria: Implication for College Counsellors*, recommends more efforts in the organization and delivery of Guidance and Counselling services.

We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature.

We would like to thank our journal editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

We are renovating and modifying our journal web site as <http://www.ejessjournal.com>. EJESS will be one of the supporting journals of upcoming Eurasian Conference on Language and Social Sciences in 2020. Participants for these organizations are welcomed to submit their proceedings to EJESS database via e-mails.

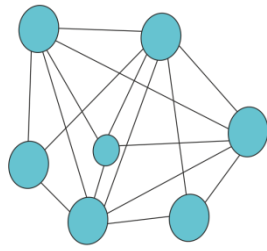
Hope to meet you in next issues.

Mani Man Singh RAJBHANDARI

University of Johannesburg, SOUTH AFRICA

Guest Editor





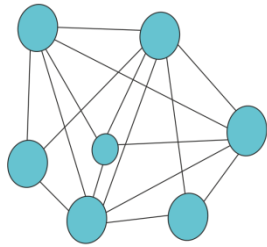
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