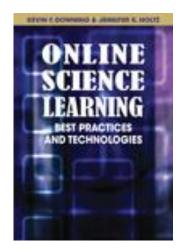
# ONLINE SCIENCE LEARNING: Best Practices and Technologies

Authored by: Kevin F. Downing and Jennifer K. Holtz, DePaul University, USA, ISBN: 978-1-59904-986-1 372 pages; 2008

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This essential publication is for all research and academic libraries, especially those institutions with online and distance education courses available in their science education programs. This book will also benefit audiences within the science education community of practice and others interested in STEM education, virtual schools, elearning, m-learning, natural sciences, physical sciences, biological sciences, geosciences, online learning models, virtual laboratories, virtual field trips, cyberinfrastructure, neurological learning and the neuro-cognitive model. The continued growth in general studies and liberal arts and science programs online has led to a rise in the number of students whose science learning experiences are partially or exclusively online. character and quality of online science instruction.

#### **ABOUT THE AUTHORS**

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