

## CLOSING REMARKS of THE WORKSHOP ON GLOBAL UNIVERSITY SYSTEM & E-LEARNING

# 19 October 2006, Thursday TOBB Economics and Technology University, Red Hall, Ankara Turkey

### By Prof Dr. Ali YAZICI TOBB University Ankara, TURKEY

The Workshop on Global University System & E-Learning was held on the 19<sup>th</sup> of October, 2006 at TOBB Economics & Technology University. The workshop attracted around 40 people from the Ministry of Education, Turkish Satellite Corporation (TURKSAT), Anadolu University, and various academic staff from different universities in Ankara. All together, there were 8 presentations each followed by a discussion.

Main contributors, their brief CV's, and the workshop program are included in the preceding part of this document.

Here, I would try to put together various important points and remarks made by the speakers according to the order in the program.

The first talk was presented by Professor Tapio Varis, Acting President of GUS, about the Global University System (GUS). He started his talk by reviewing the trends of the 21<sup>st</sup> Century in terms of education and technology. He emphasized the need to humanize the globalization process by adding "solidarity", "sprit of caring for", and "sharing with others". It was stated that, content development, especially for educational purposes, is a difficult issue in achieving this process. Professor Varis, declared "digital literacy" as being a right for all.

He mentioned "phonetic alphabet" as a tool to alleviate the problems associated with the communication among different nationalities. He mentioned the need to exchange ideas, opinions and experience to create a successful working environment and stressed the importance of cultural issues such as quality assurance, translation and assessment. He also talked about open courseware, "education for all", offered by MIT and UNESCO. Finally, Professor Varis summarized the mission of GUS as to offer a global quality education (described as a renaissance education) program for developing countries and/or regions by taking into account cultural sensitivities. The second talk was presented by Professor Takeshi Utsumi about the Global Collaborative Research & Development. He started his speech by reviewing the trends of the 21<sup>st</sup> Century in accordance with the technology and education.

The shift of technology from analog to digital; change of the culture, commerce and life style from local to global; and the emergence of new knowledge as a result of human's creativity as opposed to obedience in the past were emphasized. As a result of this shift, it was mentioned that yesterday's industrial society turned to be a modern knowledge society and innovation was the obvious result of "freedom of thought" and "independent thinking". He mentioned 3B's (Bed-Bus-Bathroom) as usual places to start innovative ideas. He also talked about the creativity process and described 3T's of it as being "talent", "technology" and "tolerance". In the second part of his speech, Professor Utsumi described the so called Global University System (GUS).

It is a worldwide consortium to eradicate poverty and isolation in the world by offering a world wide learning network to the isolated parts of the world. Its ultimate aim is to offer a GUS degree that would be recognized all over the world. He explained two of the approaches put into action, GLOBAL GRID Network and GLOBAL LECTURE HALL systems, to realize GUS. He emphasized the importance of Optical Fiber Networks. At the end of his speech, he talked about the African Consortium GLORIAD, and added that a similar infrastructure can be established in Turkey by starting GUS working Groups within the country. He also pointed about various financial aid programs by the Japanese Government and others to support GUS related projects.

The third talk was presented by Dr. Cengiz Ultav of Vestel Company. He gave an over all view of his company and its research and development efforts. He stated that, Vestel, being a major export company of household products and digital equipment in Turkey, is already part of globalization efforts and will continue his support to research in e-learning and training by developing close ties with the universities.

The next talk was given by Mr. Heikki Hallantie about the recent developments in e-Learning in Finland. He started his presentation by giving demographic information about Finland. He described universities as fundamental regional players in e-Learning and education in general. He pointed out that ICT can be considered as a social communication system instead of technology only. He also suggested that the letter "e" in elearning should be read as "enhanced". He summarized the Bologna process and described the importance of the harmonized curriculum. He continued his presentation by giving an overview of the Finnish Education System and talked about the Finnish Virtual University System and its activities. He mentioned the development of e-Learning material, e-Learning courses, ICT training and local support services as the local activities at each university; and thematic networks and development projects as interuniversity cooperation; and the design of common portals and support services and common agreements, and international cooperation as national level activities. He also gave an overview of the ICT developments in Finland and talked about the web course registration system, the common learning platform developed in 2004, and Managed Learning Environment (MLE) initiative in 2005. He talked about the eTTK project at the Helsinki Technology University.

He described eAGE, MLE, CMS (Content Management system), Quality System and URTHA Project Management System as parts of the eTTK project and explained the rationale behind the eTTK project, one of which was the survival in the global and local community. He described the MLE in detail and talked about some of the features developed for the environment.

In this respect, he described the Noppa-portal as a personalized front page for students and teachers and course home pages, Oodi as main student and course registration, Optima for e-Learning and groupware operations, and Single Sign On with Shibboleth technology. Finally, he emphasized that universities should be regional players; and institutions should move from formal hierarchies to open networks, and there should be global competition and cooperation among the universities.

The fifth talk was given by Prof. Dr. Dursun Gokdag. His speech was on the historical overview of the Distance Education (DE) in Turkey -which is unknown in the literature- to cover the period from 1924–1982. He described the DE developments in three phases as Thought Phase (1924–1953), Experimentation Phase (1953-1974) and Institutionalization Phase (1974-1982). He mentioned that early suggestions on DE came from two different sources in this period, namely, invited foreign experts, and Turkish Ministry of Education. In this respect, he mentioned John Dewey as the first invited expert.

Prof. Gokdag mentioned that in his report entitled "Report about Turkish Education" John Dewey suggested DE education as an alternative for teacher education in 1924. He also talked about the second report prepared by a commission in 1935 which suggested correspondence courses for educating people living in far away places. He discussed the positive roles of various National Education Councils (NEC) held during that period. He talked about the activities held in Experimentation Phase between 1953 and 1974 which consisted of 6th and 7th NEC's, a Banking Course organized by Ankara University Law Faculty, establishment of Correspondence Teaching Centre, and two private sector initiatives, Limasollu Naci Publications and FONO Distance Education for distance language training. He concluded his talk by summarizing activities held in the third Institutionalization phase where "Correspondence Higher Education Center" and "Experimental Higher Teacher School" were established in 1974 and terminated in 1975.

As a continuation of this talk, Prof. Dr. Ugur Demiray gave a presentation to cover the DE activities after 1982. He said that, at the Anadolu University, Open Education Faculty was established and started DE in the 1982-83 years by enrolling 29,445 students, to the Business Administration and Economics Departments. He defined the distance education and talked about various DE activities coordinated by the Ministry of Education, and DE by the private institutions. He pointed out the increased use IT technology in DE programs. He also mentioned the problems faced by the implementers of DE programs, and claimed that problems encountered in developing the DE system had internal as well as external sources. He also listed some of the DE programs offered at Anadolu University including Nursing, Foreign Languages, Math, Sciences, Tourism, and Business and Training programs for the private sector as a part of Open Education Faculty (OEF) program. Support from TV and broadcasts and design of instructional material were also emphasized in running these DE programs. He also mentioned the e-Learning materials available to the students at OEF such as CD exercises, various educational software, CAI materials, WebCT applications, e-exercises, e-books and so on. He finished his talk by giving some statistics about the students enrolled in OEF at Anadolu University.

Dr. Senol Duman from Turksat was the next speaker at the workshop. His talk was about the e-Learning infrastructure provided by Turksat. First, he described Turksat Company and its activities and stated that Turksat is a publicly owned and privately operated company and is the only authority in Turkey that can manage relationships with international satellite organizations.

He mentioned recently owned Cable TV organization and services offered to public. In this respect, he noted that, Analog & Digital Cable TV Network has 1.2 Million subscribers in 21 cities. He also provided some data about the Cable Internet–Broadband Internet services currently available in 14 cities in Turkey.

Then, Dr. Duman discussed the e-Gov Services planned and he said that Turksat was in charge of designing a portal for Turkey as a single entry point to e-Gov services in Turkey. He mentioned the 7 major e-Government projects run by the company. He also talked about the active Turkish Satellites and their coverage areas. Finally, he talked about the VSAT Networks as a major communication technology in e-Learning and stressed its use in the classroom (Remote Site), as an educational portal, and a Hub and network control center. He also pointed about that VSAT technology can enable fast and easy deployment of networks in any location by providing a highly reliable and quick connectivity for remote areas.

The final talk was given by Prof. Dr. Nizami Akturk on DE in Primary and Secondary Schools. He started his talk by giving some statistical data on Turkish educational system, Internet use and IT literacy.

He noted that there are about 406,000 computers and number of students per computer is about 34. He mentioned that an Information Portal has been launched in 2006 for e-Learning with the purpose of integrating e-Learning techniques to education which provides educational software to support curriculum, and to provide educational contents for students, teachers, administrators and parents.

He also talked about its currently available services such as Foreign Language Teaching, Vocational Education, e-Mail and web pages for students, and search engines and links to other useful cites. He mentioned about the protocol between British Council and MONE in order to be a partner in global gateway site. He said that *skoool.tr* education portal is an information source for students, teachers and parents and is available to Turkish primary and secondary school students.

He talked about *Think.com* as an environment for students and teachers to share their ideas and help to each other. Finally Dr. Akturk summarized the *Virtual School* that will be launched in <u>www.eqitim.gov.tr</u>, to support students and teachers in formal education with web-based teaching and learning materials, and to support lesson activities with web-based materials.

## PROGRAMME of WORKSHOP ON GLOBAL UNIVERSITY SYSTEM & E-LEARNING 19 October 2006, Thursday TOBB Economics and Technology University, Red Hall

### Workshop Program

09:30-10:00	Opening Ceremony: Prof. Dr. Tahsin Kesici - Rector
Session 01	Chairman: Suleyman Saritas - Dean of Engineering
10:00-10:45	Global University System (GUS): Tapio Varis,
	University of Tampere, Finland, Acting President of
	GUS
10:45-11:30	Global Collaborative Research and Development:
	Takeshi Utsumi
11:30-11:45	Discussion
11:45-12:15	Presentation of Inexpensive Laptop for distance
	learning of education and medical sectors: <i>Mr. Cengiz</i>
	ULTAV -VESTEL:
	(Head of Project Development and member of executive board)
12:15-12:30	Discussion
12:30-13:30	Luncheon (Sultan Café)
12:30-13:30	
Session 02	Chairman: Ali Yazici - Head of Computer Engineering
	Dept.
13:30-14:15	Recent Developments in E-learning in Finland:
	Hallantie Heikki Juhani, Helsinki University of
	Technology,Lifelong Learning Institute Dipoli, Finland
14:15-14:30	Discussion
14:30-14:45	Development of Distance Education in Turkey:
	Dursun Gökdağ, Anadolu University, Eskişehir
14:45-15:00	Distance Education in Turkey:
15.00 15.15	Ugur Demiray,Anadolu University, Eskişehir
15:00-15:15	Discussion
15:15-15:30	Coffee Break
Session 03	Chairman: Yucel Ercan - Graduate Dean
15:30-16:00	E-Learning Infrastructure Provided by Turksat: Ahmet
	Kaplan, Director of Information Technologies, Turksat
	Satellite Communication and Cable TV Operation AS
	(TURKSAT)
16:00-16:15	Discussion
16:15-16:45	Distance Education in Primary and Secondary Schools
	in Turkey: <i>Nizami Aktürk, General Manager,</i>
	Educational Technologies, Ministry of Education
16:45-17:00	Discussion
17:00-17:15	Closing Remarks

#### **ABOUT THE PANELISTS**



**Professor P. Tapio VARIS** is currently Professor and Chair of Media Education, earlier Media Culture and Communication Education at the University of Tampere, Finland (Research Centre for Vocational Education, and Hypermedia Laboratory), and Unesco Chair in global e-Learning with applications to multiple domains. Acting President of Global University System (GUS).

Former Rector of the University for Peace in Costa Rica, and Professor of Media Studies in the University of Lapland, Finland. Consultant on new learning technologies for the Finnish Ministry

of Education, and expert on media and digital literacy to the EC, Council of Europe,Nordic Research Councils, and many Finnish and foreign universities. Member of European Union's PROMETEUS Steering Committee and Adviser to several international organizations.

In 1996-97 UNESCO Chair of Communication studies at the Universitat Autonoma de Barcelona, Spain. Faculty member of the European Peace University (Austria), Communication and Media Scholar at the University of Helsinki and the University of Art and Design in Helsinki. In addition to Finnish fluent in English, Spanish, German, and Swedish. Published approximately 200 scientific contributions.



**Dr. Takeshi UTSUMI** is the Founder and Vice President for Technology & Coordination of Global University System (GUS) and the Chairman of the GLObal Systems Analysis and Simulation Association in the U.S.A. (GLOSAS/USA). He is the 1994 Laureate of the Lord Perry Award for Excellence in Distance Education.

His public services included political work for deregulation of global telecommunications and the use of e-mail through Internet; helping extend American

university courses to developing countries; conduct of innovative distance teaching trials with "Global Lecture Hall (GLH)<sup>TM</sup>" videoconferences; lectures, consultation, and research at many universities, governmental agencies in Japan and other countries.

Hallantie Heiiki Juhani is a development expert in Lifelong Learning Institute, Helsinki University of Technology, Finland. Currently, he is a project manager of University-wide Managed Learning Environment (MLE) project and project manager of Finnish-South-African project for networking Finnish and South African Universities and research institutes in the field of sustainable Information Society development (sInfoSoc). between 2001-2004, he worked as an advisor to adult students at the Department of Computer Science and Engineering in the same university.



Dursun Gökdað

Prof. Dursun GOKDAGökdağ graduated from the Ankara University, Faculty of Education in 1969. He worked as a TV producer-director at the Educational Film, Radio and TV Center (now Directorate of Educational Technologies) of Ministry of Education in Ankara for five years. He participated to the first two distance education initiatives made by the Ministry of Education in 1974 and in 1975. Then, he moved to Eskisehir and worked in Turkish-German Television Project from 1976 to 1981 in the

Academy of Economic and Commercial Sciences (now Anadolu University). He has actively participated in the official distance education initiations since 1970. He received his PhD in 1986, and became a professor in 1995. Since then, he has been working at the Communication Sciences Faculty of Anadolu University.



Uğur Demiray

Prof. Dr. Ugur DEMIRAY was born in 1955, in Turkey. He graduated from the Cinema and TV Department, School of Communication Sciences, Anadolu University, Eskisehir, Turkey, in 1981. The same year he became a research assistant, received his PhD. degree in 1986. He became an associate professor in 1989 and Professor in 1995. His studies are focused on Distance Education and scholarly online journalism on DE. He has many articles, which has been published national and international journals. He speaks fluent English. He is Editor-in-Chief of TOJDE since January 2000 which is available from <a href="http://tojde.anadolu.edu.tr">http://tojde.anadolu.edu.tr</a>

**Prof. Dr. Nizami AKTURK** serving as the Director General of Educational Technolgies since 2003, Prof. AKTÜRK is responsible for the adaptation and application of most recent technologies into Turkish education system. Within this context, he is in charge of the provision of teachers and students with the latest technological developments, setting efficient environments for learning process, presenting expertised service in education systems, search and implementationof the current innovations in teaching and learning opportunities. Having finished his Master of Science and Doctorate studies on Advanced Applied Mechanics at University of London, Imperial College of Science, Technology and Medicine, Prof AKTÜRK worked at the same University for three years as demonstrator. Since his arrival in Turkey in 1993, he has been lecturing at Gazi University, Faculty of Engineering and Architecture.

Cengiz ULTAV BSc and MSc in Electronics Engineering from Middle East Technical University. Held technical and management positions at Bimsa A.S. and Info A.S. in Turkey, and Philips and Dornier System GmbH in Europe between 1973 and 1981. Worked as a consultant to major groups in Turkey (Koç, Sabancı and Eczacıbası) between 1981 and 1988. Assistant GM at NCR Turkey and GM at Sun Mikrosistemler Turkey between 1988 and 1992. Established own company Multima in 1992, as a Microsoft Certified Solution Provider (Top winner two years in a row), personally became a Microsoft Solution Development Discipline-SDD consultant, serviced major holding groups (Koç, Sabancı and Eczacıbası) and Vestel. Joined Vestel in 1995 as a VP participating from day one as Zorlu Group acquired Vestel and embarked upon a major growth challenge that by 2005 achieved more than 25% market share in the EU in consumer electronics. Currently Senior VP at Vestel responsible from Strategic Planning, Investor Relations and New Business Development. Multima continues as a software company with ERP sales. Worked as a UNDP Consultant studying Electronics and IT Industry feasibility in Vietnam. Founding member of UNIX User's Group in Turkey, founding member of Turkish Informatics Society and currently a board member. Receiver of 'Lifetime Achievement Award' from ICT Business Association (TUBISAD) of Turkey in 2005.