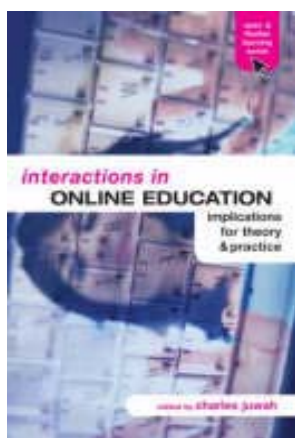# INTERACTIONS IN ONLINE EDUCATION
IMPLICATIONS FOR THEORY & PRACTICE

Edited by Charles Juwah
Routledge Publishing, 2006
pp.256, ISBN: 9780415357425

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This book was edited by, Charles Juwah, Senior Education Development Officer at Robert Gordon University, where he runs the postgraduate learning and teaching qualification course. It was published by Routledge in 2006.

Interaction is very important in open and flexible learning, and apparent at all levels of engagement, whether between students, students and tutors, online learning materials or interfacing with the learning environment. A student who actively engages with learning materials, interactions help to improve learning by fortifying knowledge and providing context, encouraging reflection, questioning and deeply understanding of a subject.

This book provides international perspectives on key topics including analyzing and designing e-learning interactions, social and conceptual dimensions of learning, interactions in online discussions, interactions in pair learning, and professional development of online facilitators. In this book a collection of research and innovative case material drawn from practitioners and academicians and it covers the theory and the practical implications of related issues. It is essential reading for all those involved in the design, implementation, management and use of open and flexible learning.

The book has thirteen chapters divided into four sections.

Contents of the book;

INTRODUCTION

THEORETICAL AND PEDAGOGICAL PERSPECTIVE

DESIGN AND LEARNING ENVIRONMENT

PRACTICE

PROFESSIONAL DEVELOPMENT

CONCLUSION