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Encyclopedia of Distance Learning

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TOJDE

Encyclopedia of Distance Learning
(4 Volumes)

The topic of distance teaching and online learning associated technologies and applications cover a vast amount of ideas, concepts, issues, concerns, and opportunities. The innovations in computer and communications technologies combined with on-going needs to deliver educational programs to students regardless of their physical locations, have lead to the innovation of distance education programs and technologies. To keep up with recent developments in both areas of technologies and techniques related to distance education programs, educators, administrators, and researchers are in constant needs of learning about issues, solutions, and challenges of these technologies.

Encyclopedia of Distance Learning reference book published by Idea Group consists of four volumes. The encyclopedia edited by 6 editors of whom the five are from USA and one is from Hong Kong. Besides these editors, 19 advisors have supported the encyclopedia. The editors and the advisory board are from different institutions. There are more than 400 contributors to the book. Although majority of the contributors are from USA, there are several contributors from several Asian, European and Australian countries like Hong Kong, Malaysia, Germany, Australia, Turkey, Singapore, and Belgium. All of the contributors are academics and represent a variety of universities.

All volumes have editorial advisory board list, list of authors, editors' prefaces, publisher's note, editors' biographies, a foreword, contents, an index and a key terms index. There are more than 3000 terms and definitions and over 6000 additional references through four volumes. This four volume set encyclopedia are ordered alphabetically. Volume I consists of initials from A to C, Volume II consists of initials from D to H, Volume III consists of initials from I to Q and Volume IV consists of initials from R to Z.

The Encyclopedia covers the issues, concepts, trends, and technologies of distance learning. It provides a comprehensive coverage of the evolution of distance learning, educational programs through distance learning, technologies of distance learning, program design and implementation, program delivery methods, distance learning and workforce, and assessment of effectiveness of distance learning programs. In the encyclopedia, a metaphor mentioned in one of the editor's notes named TILDE is used for subject coverage for all volumes. The TILDE is an acronym for thinking about the kinds of articles in the encyclopedia: Technology, Instruction, Learning, Design, and Evaluation. Each of these categories includes media applications, various aspects of teaching, learning, and program improvement.

The goal of the encyclopedia is to address the needs of broad audience involved in all aspect of online learning. For this reason, academicians, practitioners, instructional designers and students as well as anyone who is interested in the field of distance learning are recommended to read this encyclopedia.

Key Features:

- **Hundreds of research contributions from approximately 400 leading scholars from all over the world on various topics of distance learning.**
- **More than 2,000 terms, definitions and explanations of concepts, processes and technologies of distance learning.**
- **Comprehensive coverage of critical issues related to development, implementation, and management of distance learning programs.**
- **Over 6,000 comprehensive references on existing literature on distance learning and technologies .**
- **Comprehensive index of all topics, entries, terms, and contributions .**
- **With the purchase of a print copy, your library will have access to the electronic edition of this encyclopedia, free of charge for the life of the edition.**

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Editor's Note: Detailed review of this set will be updated ASAP