

**From the Editor****Dear Readers of TOJDE;**

I am pleased to inform you that Vol.:3, Number:2 issue of The Turkish Online Journal of Distance Education-TOJDE has been issued on the web side <http://tojde.anadolu.edu.tr> TOJDE is meeting with its readers for the sixth time, since 2000 January.

In this issue place has been given to five articles, two notes for editor, three book and one conference reviews, twelve news, information about five institutions and one journal and three link of Anadolu University which are from China-Hong Kong, India, Lithuania, United Kingdom, Catalunya-Spain, Turkey and the USA according to alphabetical order.

In this issue of TOJDE we added a new section which entitled "Notes for Editor". In this section two notes for editor are published. The first note belongs to Dr. Jim FLOOD, The Open University, the Director of Learning COROUS, from UNITED KINGDOM. His note is on "How learning is changing?" He states that the increasing reference to learning rather than teaching is the main evidence that learning is changing. This changing has a number of implications. And, the second note is sent by Ins. Aysegul TOKBUDAK who is the head of Testing and Researching Unit of The Open Education Faculty, at Anadolu University, Eskisehir, TURKEY. Her note points out the important role of this unit for Anadolu University's distance education applications, processes of preparation exam questions and measurements, quality of questions for the healthy exam in the name of Anadolu University, the Open Education Faculty programmes. In her note, she gives brief information about process of preparing questions for OEF examinations system. I hope her article would be quite informative and interesting for readers of TOJDE.

The first article is dealt with "improving IT development and work with the computer in the SMEs via SAMBITE Project of Leonardo da Vinci Programme ". Written by Assoc. Prof. A. VIDZIUNAS, Dr. A. MICKUS, (Vytautas Magnus University) and Dr.T. VARKALA, Kaunas Chamber of Commerce, Industry and Crafts, from LITHUANIA. Their article is titled as "IT Training Course for Small & Medium Business-Short Review of Leonardo da Vinci Programme SAMBITE Project". Their detailed review of the project presents that small and medium-sized business is the best-developed and widely spread form of business in Europe which enterprises are the most active in adopting innovations, they easily and effectively react to market changes, are open to information and qualification improvements.

The second article is written by Dr. Lisa NEAL from USA. She is Managing Consultant, EDS Digital Learning and she is also Editor in-Chief of "eLearn Magazine". Her article is entitled as "Scenario Building to Plan an e-learning Program". Her article points out that "scenario building is a process that can be effectively used to design an e-learning program. It helps any type of organization to determine the current state and desired state of education or training and to plan how to bridge the gap. Scenario building identifies the key stakeholders, who are typically students or participants, course developers, teachers or facilitators, support staff, and administration.

The third article which is about women students in distance education written by Emily POON WAI-YEE, from The Open University of Hong Kong, CHINA. Article is entitled "How Female Students Cope With Studies In OUHK". In her paper she investigates what

obstacles a female student will have when studying in OUHK, how she is able to overcome all the difficulties and, based on the experiences of students in one course investigating strategies used by successful female students and what student supports can be further provided to facilitate a woman student to complete the course. The 34 female high achievers were asked to participate in this study and 32 of them responded.

The fourth and fifth articles are belong to Dr. Jim FLOOD, The Open University, the Director of Learning COROUS, from UNITED KINGDOM. He mentioned the future of learning in his article which is titled "E-learning - a driver for Continuing Professional Development?". Implicit in the question is the assumption that CPD needs a driver - a mechanism or a system that will somehow provide the means to establish it as the major paradigm for lifelong learning. It might well be that CPD is in need of a makeover so that the values and beliefs that underpin it will be more widely recognised and adopted - but is e-learning the tool for the job? One way of generating some answers to this question is to examine some models of CPD and to explore how these might fit with models of e-learning in a way that could be mutually beneficial. It seems very interesting article which including Flood's different comments. The fifth article which belongs to Dr. FLOOD is entitled as "Read all about it: online learning facing 80% attrition rates". In this article he sought the answer of "Can it be true that as many as eight out of ten people who begin an e-learning course fail to complete it? The answer is 'yes', and there is evidence that some kinds of e-learning are not very successful; however, it depends on what is meant by 'e' and what is meant by 'learning'.

In this issue's "Reviews" section contains three books and one conference reviews. The book which is reviewed by Dr. Renu NANDA, Faculty Member, Department of Education University of Jammu, from INDIA. It is entitled as "Towards Virtualization: Open and Distance Learning" written and edited by V. Venugopal Reddy and Manjulika, Srivastava, Kogan Page India Pvt. Ltd., 2002, 1-227, ISBN 8175541725. Thus this book explores the wide range of initiatives that are taking place all over the world. Contributors to this book are well known Vice-Chancellors, distinguished policy makers and leading practitioners, internationally renowned theorists and researchers of distance education viz., Desmond Keegan, Michael Moore, Sir John Daniel, Ing Carlos Cruz Limon, Tam Sheung-wai,, Rory McGreal, Mary Oakes Smith, Xingfu Ding, Lorenzo Garcia Aretio, Hassan Zohoor, Ramegowda, Cem S. Sutcu, Albert Sangra, Carla R Payne, Chris Morgan, Cisco M Magagula, Hakur Agustsson, J.W.Kamu, Jae-Woong Kim, Jeannet Kirkwood, Judith Gal-Ezer, Mark Salopeck, Miles Allen, Paul A Kirschner, Ryosuke, Sophie M Delouis, etc.

The second book review is sent by Professor A. Haluk YUKSEL, from Anadolu University, Eskisehir-TURKEY. Dr. YUKSEL who gave his hands since the beginning of TOJDE at least as being reviewer of TOJDE. Here, I would like to send my special thanks one more time to him for his valuable contributions for TOJDE. He reviewed BURGE, Elizabeth J. and HAUGHEY, Margaret's book which is entitled "Using Learning Technologies" and published by Routledge/Falmer, 2001, London. There are 14 papers which are classified in four major parts including the introduction. Introduction is the first main part, the second major part is entitled as "policy issues", the third major part is entitled as "practice issues" and finally in the fourth part the "quality issues" are discussed. In general, this book can be considered as a collection of "first-hand accounts" from experienced and accomplished learning technology practitioners highlighting issues in using learning technologies for especially flexible, distance and open learning.

The third book review is sent by Ramesh C. SHARMA Regional Director of IGNOU, Haryana, INDIA. He reviewed the book which is written and edited by James A. DRAPER and published by Universiti Putra Malaysia Press in 2001. The book is titled as "South & East Asian Adult Education: Chronologies in Commonwealth Countries". The major aim of this

international research project was to record and analyze the chronological development of adult education in the country members of the commonwealth. It traces the developments in the area of adult education since early 1900s to the very latest as for 1999. This project was supported by the Commonwealth of Learning; the Ontario Institute for Studies in Education, University of Toronto; the Commonwealth Association for the Education and Training of Adults; and the United Nations Educational, Scientific and Cultural Organization (UNESCO) Institute for Education. The editor of this volume and Project Director, Dr. James A. Draper, is a specialist in comparative and international studies, community development, adult literacy and basic education, and cross cultures studies. Overall he found this document a valuable source and recommended and a rich resource of historical information to all those interested and involved in theory, practice and research in adult education. This is a book that gives a detailed account of how and when various committees and organizations came up, ways in which learning opportunities were organized; and what was the state of affairs.

A conference held by ITU in Istanbul on March 2002. The topic was "The 2002 World Telecommunication Development Conference Major Offensive On War Footing Called For By ITU Secretary-General To Connect Every Village Before 2005" ITU is a world-wide organization which brings governments and industry together to coordinate the establishment and operation of global telecommunication networks and services; it is responsible for standardization, coordination and development of international telecommunications including radio communications, as well as the harmonization of national policies. Istanbul, 18 March 2002-The 2002 World Telecommunication Development Conference opened with over 1000 delegates from all around the world including 30 ministers and 50 representatives of regulatory agencies converging on the Istanbul Conference and Exhibition Centre.

Some columns in the News section of TOJDE are still available in this issue. For example, "some statistical data and figures" are kept dealing with the past issues and (Vol.:3 No.:1) for visitors or readers of Tojde. Another subject is dealing with some Tojde dealers and readers' feelings and their expressions which had been sent to the editor-in-chief about TOJDE's perception, also has been kept. This Column will be carried on the following issues due. Since your feelings and expressions are always welcomed to the TOJDE's Editorial, we believe that you will do your best expression on your feelings and opinions about TOJDE in due course.

In this issue there are new five news in "News Section" deal with Turkish president's opening speech for the conference of ITU, announcements of an International Symposiums which will be held by Anadolu University, Turkey on May 2002 and by University of Extremadura, Spain on November 2002. My colleague Jose Antonio Mesa González who is ICTE 2002 Secretariat and Physics Department University of Extremadura requested to announce their conference which is titled "International Conference on Information and Communication Technologies in Education (ICTE 2002)" in TOJDE. Other items are the announcements of the companies which consider online training options and the survey of TOJDE's Readers 2002 on Electronic Scholarly E-journal.

Columns which are entitled "Advertising in the TOJDE", "Anadolu University's Articles" and "TOJDE's Links Are Getting More" still kept in this issue. As a new subject, TOJDE's links are increasing day by day in the electronic medium. Some journals, printed journals and university libraries are added into the addresses of TOJDE to their database. In this issue you will see the "New" sign on some of these added links. I hope it will be so interesting to see TOJDE's link under your institution in this column.

**This Issue's Featured Journals are; The Global Alliance for Transnational Education (GATE) is an international organization concerned with issues related the quality in Transnational Education (TNE) and eLearn Magazine which is published by ACM, a not-for-profit educational association serving those who work, teach, and learn in the various computing-related fields. In additon, an Institutions are; "COROUS" from The Open University, from England, "KAUNAS" and "VDESC" from Lithuania and "IN3" from Universitat Oberta de Catalunya-Spain which work on distance education subjects.**

**As you encounter when you enter TOJDE's home page, the research group of TOJDE planned to conduct a survey on elecronic scholarly E-journal for the reason that scholars, researchers, librarians, and publishers, are all very interested and concerned about the growth and impact of the electronic scholarly journals today and in the future. This survey seeks your opinions about electronic scholarly journals including The Turkish Online Journal of Distance Education-TOJDE.**

**Your responses will provide very important information on the attitudes of TOJDE about electronic scholarly publications and TOJDE's publishing in the future. Please devote a few minutes to fill out this questionnaire.**

**Dear readers, you can reach us online either directly at <http://tojde.anadolu.edu.tr> or by visiting Anadolu University homepage at <http://www.anadolu.edu.tr> and go to the 'index' page To receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact TOJDE Secretariat at the below address or e-mail us to [tojde@anadolu.edu.tr](mailto:tojde@anadolu.edu.tr)**

**Happy reading and hope to stay in touch and meet in next issue on July 2002.**

**Cordially Yours,**

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