Extended Summary

Impact of Instructional Comics on the Attitudes Towards Citizenship and Democracy Education

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Introduction

Nowadays, the development of different types occurring all over the world have been brought from different types of modern developments in the field of education as it affects many different areas. As a result of these developments has left the traditional teaching approach replaces the constructivist approach, while from passive students models in the course process to active student model. Visual material usage has become an important factor in students being active. It is known that teachers have carried various visual instructional materials into teaching process. It is thought that the visual instructional materials’ impressive characteristics which play key role in occurring permanent learning, amusing time in in the classroom, must be employed in classrooms. There are many visual instructional materials. One of the most important visual materials are also comics. Comics is a narrative format introduced by a draw and permanent images occurring as a result of a theme integration. Instructional comics have two essential features. First one is that picture and writing are presented together so that students can learn more effectively. The second one is that they constitute amusing classroom atmosphere by using humour.

Objective of the Study

In this study was investigated impact of the instructional comics on attitudes towards the Citizenship and Democracy Education.

Research Method

This study adopted an experimental design approach. The experimental design is essentially equivalent to the selection of groups including the control group and the experimental group. Applications are evaluated on the effectiveness of the experimental
group with applying the pretest and posttest scores in the two groups. Thus, any change in the sample is examined whether or not any changes. But this pattern is difficult to do in our schools. Therefore, semi-experimental design uses. For this purpose, this study was used in the pretest-posttest control group quasi-experimental design

Sampling of the Study

This study, was carried out on 152 (Control 75, Experiment 77) 8th grade students in the fall semester of the 2013-2014 academic year, continued their education in three different secondary schools in Artvin

Data Collecting Tool

In the study, attitude scale is used to contact the Citizenship and Democracy Education in the Course "Every human being is precious". 25-item scale Cronbach alpha value was calculated as .88

Analysis of the Data

In this study, it was decided to use a one-way analysis of variance to determine specified as an argument of the experimental procedure the impact on emotional learning. To analyze the data, it was used 17:00 SPSS (Statistical Package for the Social Sciences) software package. The statistical analysis was used the Kolmogorov-Smirnov test, unpaired t test, Mann-Whitney U test and one-way analysis of variance (ANOVA).

Conclusion

In the results one-way analysis of variance (ANOVA) it is determined experimental and control groups showed significant differences in pretest-posttest mean score differences. In this study reveals the lessons with educational comics that positively affect students’ attitudes towards the course of Citizenship and Democracy Education.

Citation Information


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