

Socio-economic Affects of Floods on Female Teachers in Jampur (Pakistan)

Muhammad Ayub Buzdar

The Islamia University of Bahawalpur ,
Pakistan

ayubbuzdar@gmail.com

Akhtar Ali

The Islamia University of Bahawalpur ,
Pakistan

akhtariub@hotmail.co.uk

Abstract

Women are major affected segment of society in any disaster in under developed countries. Floods of 2010, in Pakistan, affected more than 17 million people. Ultimately, it created several social, psychological and financial problems for affected females. The current paper aimed to study the socio-economic affects of floods on female teachers of private schools in tehsil headquarters Jampur. There were sixty two registered and non-registered private schools in the city in which five hundreds and seventy nine female teachers were working. Eight schools were selected as cluster to collect the data. Totally sample was comprised fifty eight female teachers. Semi structure interview and focus group discussion techniques were used to gather the data. Collected data were analyzed use thematic analysis approach. Findings indicated that female school teachers working in private school of city Jampur were badly affected in floods 2010. They had to face several social and financial problems. There was much space to improve relief and aid activities in the affected areas. Separate health facilities for women were also needed. The paper recommends better planning and its transparent and fair implementations in next rainy season.

Keywords: *Social behaviors; religiosity; professional issues*