



## From the Editor

# Editorial and entrepreneurial talents of gifted young scientists who are academic journal owners: problems and suggestions

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### Abstract

Publishing and entrepreneurial talent is becoming more and more important with the growing market and increasing influence of publishing. There may be some responsibilities on important actors for the development of this talent area. It is necessary to evaluate them in terms of protecting and developing the resource of gifted young scientists. Among the aims and objectives of JEGYS is to be a platform where the education and problems of gifted young scientists are discussed. In this respect, I would like to share this issue with our readers, even if it is short. I hope this issue will be discussed more from the perspective of both supporting gifted young scientists and scientificity.

### Keywords:

entrepreneurship, dominance of science, gifted young scientists, scientificity versus popularity of science, personal journals

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An important area of talent in which gifted young scientists demonstrate important skills such as leadership is editorship. This has made publishing education even more important (Maxwell, 2014). It has been observed that the number of "personal journals" has increased during the last ten years, especially in developing countries. The reason for this may be that there are no institutionally strong publishing houses like world-famous publishing houses in these countries. It can be said that this is an opportunity to reveal talents. However, it can also cause the following negative effects; these academics working in other institutions intensify a large part of their efforts, the talents are not sustainable in non-institutional structures, the value created is transferred to other institutions with little value, the gifted young scientists without editorial experience are intoxicated by publishing the articles of important academicians from different countries, the long-term process of new shining scientific fields. the rapid loss of value in short-term platforms due to the absence of broadcast platforms, the increase in the hegemonic power of important indexes that dominate science, the evolution of the criterion of scientificity into the axis of popularity. In order to develop the talents of gifted young scientists in the field of publishing, the indexes, ISSN center, academic institutions need to take important decisions. Recommendations, some indexes do not accept private journals, the generalization of this situation, ISSN center has started to limit giving ISSN to individuals, it should not give at all, universities should prohibit full-time and part-time academics from openly or secretly establishing and managing journals on their behalf.

JEGYS has reached its 11th year with its goal of becoming the most followed discussion platform on issues such as training and supporting gifted young scientists. In the past 10 years, JEGYS has had shortcomings in terms of editorial skills in some subjects and times, but it also takes into account that the efforts to develop this talent area should also be addressed from the axis of the problems of gifted young scientists in the field of academic publishing. We would like to

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thank all of our stakeholders who contributed to the long-term and tight-knit JEGYS to achieve its goals, and present the first issue of 2023 to you.

I would like to remind you of the International Congress on Gifted Youth and Sustainability of Education (ICGYS), which is the sponsor for the internationalization of JEGYS, the development of its network and the increase of its visibility. With the 4th ICGYSE this year, we remember JEGYS and its value, which is a source for creating an academic meeting and discussion environment on issues such as gifted youth, talent education, and sustainability of education.

Enjoy the pleasure of reading the articles

Dr. Hasan Said Tortop  
Editor-in-Chief of the JEGYS

### **References**

Maxwell, J.W. (2014). Publishing Education in the 21st Century and the Role of the University. *Education and Training for 21st Century Publishers*, 17(2). DOI: <https://doi.org/10.3998/3336451.0017.205>