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Editorial: Different Cases of Leadership and Teaching in Higher Education

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Editorial:
Different Cases of Leadership and Teaching in Higher Education

Higher education has a global structure including the influence of international trends. Such international composition naturally enrich diversity in universities. No doubt, generating diversified leadership team can help to establish scholarly environment in universities. Within this environment, scholarship of teaching and learning could be one of hot topic to empower international programmes. To this end, English language programmes expectedly gain importance to train students for global business sectors.

In this issue of HEGP studies on different topics are covered. The first article, titled “English Language Teacher Education Programs at Turkish Universities: A Statistical Overview” by Asmalı analyzed the key characteristics of English Language Teacher Education programs in Türkiye. Asmalı stated that the decrease in the demand for English Language Teacher Education programs is a major challenge of these programs. Asmalı indicated that English Language Teacher Education in Türkiye needs careful planning in terms of academic employment and student quotas. The second article, titled “Striving for Diversity of Leadership: Governance in UK Higher Education Institutions” by Shafi, Clarke, Norman, and Andrews investigated the scholarship on developing the diversity of UK university boards and developed a practical toolkit to ensure board diversity in higher education. The study documented the barriers to achieving diversity in the UK higher education institutions boards. The third article of the journal, titled “Linking Sustainability and Spirituality: The University with a Soul” by Razak and Moten elaborated on key values that higher education needs to convey to link sustainability and spirituality. The fourth article of this issue, titled “Bibliometric Analysis of Research on Scholarship of Teaching and Learning in Higher Education” by Ertem and Aypay documented the results of a bibliometric analysis on research of teaching and learning in higher education. The study documented the influential outlets, topical foci, and key references in research on teaching and learning in higher education.

We expect that the articles on this issue will prove beneficial to international scholars, practitioners, and policymakers in higher education around the world.

Yasar Kondakci
Editor