

## **EDITORIAL**

### **Foreword**

The International Journal of English for Specific Purposes (JoinESP)

Dear Readers,

It is with great pleasure and enthusiasm that we present to you the inaugural issue of the International Journal of English for Specific Purposes (JoinESP). This journal aims to serve as a platform for researchers, educators, and practitioners to share their valuable insights and discoveries in the field of English for Specific Purposes (ESP). In this first issue, we have curated a diverse selection of articles and reviews that highlight the interdisciplinary nature and evolving trends within ESP.

In this issue, you are going to find five different articles and three of them are about AI tools for those who are in need of special education, value education in foreign language teaching, and LMS systems in the pandemic period. Among the others one of them is a book review about an important topic on testing and evaluation on translation and another is a letter to editor about ESP and general English from an individual perspective.

The summaries are given as follows:

**Research Article 1:** *"Using Conversational Artificial Intelligence Tool in Rebuilding Reading and Spelling on Dyslexic Learners in Nigerian Schools"* focuses on the application of conversational AI in addressing the challenges faced by dyslexic learners. The research provides valuable insights into the effectiveness of AI interventions in enhancing reading and spelling skills, offering new possibilities for inclusive education. This article highlights the challenges faced by instructors in the English language department at Sakarya University of Applied Sciences during the Covid-19 pandemic. With the shift to Learning Management Systems (LMS) due to the pandemic, the article discusses the limitations of LMS in creating a fully interactive and dialogical atmosphere among students without the physical presence of instructors. The primary focus of the study was on the speaking skill, which posed a significant challenge as it required a group environment for students to engage in conversation and seek assistance in areas where their English proficiency fell short. The study involved 74 students from the Faculty of Tourism, who participated in a questionnaire based on a five-point Likert scale.

**Research Article 2:** *"Beyond Learning Management Systems: Teaching Speaking During the Covid Era and Similar Calamities"* delves into the innovative approaches and challenges faced in teaching speaking skills during times of crisis, such as the Covid era. This research article offers valuable insights and practical strategies for educators to adapt and enhance speaking instruction in remote and hybrid learning

environments. This article highlights the challenges faced by instructors in the English language department at Sakarya University of Applied Sciences during the Covid-19 pandemic. With the shift to Learning Management Systems (LMS) due to the pandemic, the article discusses the limitations of LMS in creating a fully interactive and dialogical atmosphere among students without the physical presence of instructors. The primary focus of the study was on the speaking skill, which posed a significant challenge as it required a group environment for students to engage in conversation and seek assistance in areas where their English proficiency fell short. The study involved 74 students from the Faculty of Tourism, who participated in a questionnaire based on a five-point Likert scale.

**Research Article 3:** "*An Overview of the Postgraduate Theses About Value Education in Foreign Language Teaching in Turkey*" provides a comprehensive review of postgraduate theses exploring the relationship between value education and foreign language teaching in Turkey. This article sheds light on the current state of research in this important area and lays the foundation for future studies. This research aims to analyze postgraduate theses on value education within the context of foreign language teaching in Turkey. A total of 19 theses from the Council of Higher Education Thesis Center database were examined. The study utilized a descriptive survey model, and the data obtained from document analysis were analyzed. The findings revealed that the majority of theses were at the master's level and conducted between 2015 and 2022. Qualitative research methods were predominantly used, and textbooks were the primary data source. The most popular topic in these theses was the analysis of values presented in textbooks.

**Book Review:** "*Testing and Evaluation in Translation Studies*" provides a critical evaluation of a significant publication in the field of translation studies. This review offers readers an overview of the book's key concepts, methodology, and contribution to the field, providing guidance for researchers and practitioners interested in testing and evaluation in translation. The author of the book is Dr. Ayşe Işık Akdağ, an academic member at Istanbul University's School of Foreign Languages, has conducted numerous studies in the field of translation studies, her area of expertise. In her book, she examines existing translation competence models in the field and identifies the sub-competences that constitute translation competence and the skills covered by these competences. Additionally, she investigates translation assessment in different contexts and examines the competences and sub-competences that are the focus of assessments in the industry and on the international level.

**Letter to Editor:** "*General English or English for Specific Purposes: A Personal Reflection*" offers a thought-provoking perspective on the debate between general English and English for Specific Purposes (ESP). The author shares his personal insights and experiences, fostering dialogue and encouraging further exploration of this important topic. The author discusses the need for changes in English teaching methods and strategies for non-native speakers. It emphasizes the importance of English for Specific Purposes (ESP), which focuses on meeting the specific language needs of learners in various professions

and fields. ESP offers advantages such as tailored curriculum, practical application, faster learning outcomes, professional development, and enhanced global communication skills. The text concludes that ESP is essential in language teaching today to prepare learners for diverse job markets and foster their professional competence.

We extend our sincere gratitude to the authors, reviewers, and editorial team for their contributions and dedication in making this first issue of JoinESP a reality. We hope that the articles and reviews presented in this issue will inspire further research, innovation, and collaboration in the realm of English for Specific Purposes.

We invite you to delve into the pages of this journal and engage in the exciting discourse surrounding ESP. Together, let us advance our understanding and practice of English for Specific Purposes, aiming to meet the diverse language needs of learners in various domains.

Warm regards,

Dr. İsmail GÜRLER

Editor-in-Chief  
International Journal of English for Specific Purposes (JoinESP)