The Effect of Service Quality in Sports Businesses on Customer Satisfaction*

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Abstract

Sports businesses need to improve their service quality to achieve their goals continuously. Enterprises that can achieve this will have a positive effect on customer satisfaction and will be able to sustain their existence and allow their businesses to grow. The problem statement of the research is "Is there a relationship between perceived service quality and customer satisfaction in sports businesses?". In this direction, the research aims to examine the relationship between service quality and customer satisfaction in enterprises in terms of different demographic variables. The population of the study consisted of 885 members who receive active service in Mugla Culture Art Sports Center and Trade LLC sports enterprises. The sample consisted of 375 people over the age of 18, 123 of whom were female and 252 of whom were male. To collect the data needed for the research, the personal information form prepared by the researchers, the Sports Facilities Customer Satisfaction Scale (SFCSS) developed by Yıldırım (2017), and the Fitness Centers Service Quality Scale (FCSQS) developed by Sevilmiş (2019) was used. The data were collected a face-to-face questionnaire technique. SPSS 26.0 package program was used to analyze the collected data. Frequency and percentage analyses were used to determine the demographic structure of the data. A T-test was used to investigate the relationship between two independent variables and a one-way analysis of variance (ANOVA) was used to examine the relationship between three or more variables. Statistical analyses were interpreted based on a p<0.05 significance level. The results of the analyses showed that the Cronbach Alpha values of the scales and sub-dimensions were highly reliable. The findings revealed a strong and positive relationship between service quality and customer satisfaction (r=0.613, p<0.01). This means that customer satisfaction increases with the increase in service quality in sports facilities.

Keywords: Sports businesses, Service quality, Customer satisfaction

Spor İşletmelerindeki Hizmet Kalitesinin Müşteri Memnuniyetine Etkisi

Öz

Spor işletmelerinin hedeflerine ulaşabilmeleri için hizmet kalitelerini sürekli geliştirmeleri gerekmektedir. Bunu başarabilen işletmeler müşteri memnuniyetine olumlu yönde etki ederek hem varlıklarını süründürebilecek hem de işletmelerinin büyümesine olanak tanıyacaktır. Araştırmanın problem cümlesi "spor işletmelerinde algılanan hizmet kalitesi ile müşteri memnuniyeti arasında bir ilişki var mıdır?" şeklindedir. Bu doğrultuda araştırmanın amacı, işletmelerdeki hizmet kalitesi ile müşteri memnuniyeti arasındaki ilişkinin farklı demografik değişkenler açısından incelenmesidir. Araştırmanın evrenini Muğla Kültür Sanat Spor Merkezi ve Ticaret LTD. STİ spor işletmesinde aktif hizmet alan 885 üye oluşturmuştur. Örneklemi ise 18 yaşından büyük 123'ü kadın ve 252'si erkek toplamda 375 kisi olusturmustur. Arastırmanın ihtiyac duyduğu verileri toplayabilmek icin arastırmacılar tarafından hazırlanan kisisel bilgi formu, Yıldırım (2017) tarafından gelistirilen Spor Tesisleri Müsteri Memnuniveti Ölceği (STMMÖ) ve Sevilmis (2019) tarafından gelistirilen Fitness Merkezleri Hizmet Kalitesi Ölceği (FMKHÖ) kullanılmıştır. Veriler yüz yüze anket tekniğiyle toplanmıştır. Toplanan verilerin analizlerini gerçekleştirebilmek için SPSS 26.0 paket programı kullanılmıştır. Verilerin demografik yapısını tespit etmek için frekans ve yüzde analizleri kullanılmıştır. İki bağımsız değişken arasındaki ilişkiyi analiz etmek için t-testi, üç veya daha fazla değişkenin ilişkilerini incelemek için ise tek yönlü varyans analizi (ANOVA) yapılmıştır. İstatistiksel değerlendirmelerde p<0,05 anlamlılık düzeyi temel alınarak yorumlar yapılmıştır. Analiz sonuçları, ölçeklerin ve alt boyutlarının Cronbach Alpha değerlerinin yüksek güvenilirlikte olduğunu göstermiştir. Bulgular, hizmet kalitesi ile müşteri memnuniyeti arasında güçlü ve olumlu bir ilişki olduğunu ortaya koymuştur (r=0,613, p<0,01). Bu sonuçlar, spor tesislerindeki hizmet kalitesinin artmasıyla müşteri memnuniyetinin de arttığını ifade etmektedir. Anahtar kelimeler: Spor isletmeleri, Hizmet kalitesi, Müsteri memnuniyeti

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INTRODUCTION

Sports and health facilities operate as customer-oriented institutions (Howat et al., 2013; McDonald & Howland, 1998). In this environment of intense competition, great importance should be given to service quality to attract customers and ensure loyalty (Cristea & Mocuta, 2018). Proper evaluation of service quality in sports enterprises plays a vital role in fully meeting customer expectations and ensuring the business's long-term success (Grönroos, 1984). In the global competitive age, organizations must focus on improving service quality to enhance their performance. Additionally, providing a sustainable competitive advantage and meeting customer needs effectively should be the primary goals for the survival of the organization (Cristea & Mocuta, 2018; Demirbag et al., 2006; Imran et al., 2018; Jong et al., 2019; Sinha et al., 2016).

The interaction between customers' expectations and the provided service is critical in determining service quality (Parasuraman et al., 1985). Service quality is defined as an attitude resulting from comparing customers' expectations with the business's actual performance, which is associated with satisfaction but not entirely equivalent to it (Bolton & Drew, 1991; Parasuraman et al., 1988). According to Kasiri et al. (2017), service quality is defined as the difference between customers' expectations and the service received, and it is considered one of the main determinants of customer satisfaction. The concept of service quality is closely linked to customer satisfaction and is seen as a precursor to it (Grönroos, 1982; Parasuraman et al., 1985). Service quality is one of the main elements that shape customers' interactions with the business and determine their overall satisfaction levels (Alnawas & Hemsley-Brown, 2019; Deng et al., 2013; Hao et al., 2015; Nunkoo et al., 2017; Oh & Kim, 2017; Ren et al., 2015).

Satisfaction is defined as a positive state that arises when consumers' expectations are met (Peter & Olson, 2010). According to Oliver (1980), customer satisfaction measures the consistency or inconsistency between expectations before purchasing a service or product and evaluations after purchasing it. Another definition describes customer satisfaction as the feeling of contentment consumers have with the products they purchase (Gülbaşı, 2022). In this context, the relationship between the quality of services provided in sports enterprises and customer satisfaction is a significant area of research in both theoretical models and applied studies (Alexandris et al., 2004; Chelladurai & Chang, 2000; Deng et al., 2013; Francesco & Roberta, 2019; Göksel & Ekici, 2013; Mathe et al., 2016; Rahimi & Kozak, 2017).

The concept of service quality is closely related to customer satisfaction (Grönroos, 1982; Parasuraman et al., 1985). Funk et al., (2022) stated that these two concepts are interdependent and emphasized that quality is a precursor to customer satisfaction. Therefore, customers cognitively evaluate service performance in the short term and this ultimately affects their overall service experience (Torres, 2014). Research shows that each of the dimensions of service quality in sports organizations such as physical facilities, staff attitude and competence, reliability, and timeliness have different effects on customer satisfaction (Álvarez-García et al., 2019; Tufantoz & Yıldız,

2022; Yoshida & James, 2011). In addition, it should not be forgotten that communication is an important tool for solving problems that may arise (Akgül & Mutlu, 2021). Therefore, it is extremely important to pay attention to, control and improve the quality of these dimensions, opportunities and tools.

The quality of services offered in sports organizations directly affects customer satisfaction and thus plays a decisive role in the sustainability and competitiveness of the organizations (Huang & Kim, 2023). Many studies in the literature have concluded that perceived service quality has a significant positive effect on customer satisfaction (Ali & Raza, 2017; Brady et al., 2001; Cronin et al., 2000; Nunkoo et al., 2017; Wu, 2014). Abror et al., (2019) emphasize that the extent to which service quality is in line with customer needs and expectations is a determining factor in customer satisfaction. This study shows that customer satisfaction increases with the increase in the harmony provided in service delivery. In addition, Bakar et al., (2012) states that customer satisfaction passes through service quality. In addition to these studies, some studies conclude that the perception of service quality in customers makes a significant difference in customer satisfaction levels (Álvarez-García et al, 2019; Kouthouris & Alexandris, 2005; Kyle et al., 2010; Lentell, 2000; Murray & Howat, 2002; Parasuraman et al., 1988; Shonk & Chelladurai, 2008; Shonk & Chelladurai, 2009; Swan & Bowers, 1998; Taylor & Baker, 1994; Theodorakis et al., 2001).

While sports organizations aim to increase customer satisfaction with the quality of the services they offer, they also endeavor to survive in a competitive market. Service quality is a critical factor that directly affects customers' loyalty to the business and the rate of repeat preference and is supported by the literature (Anderson & Mittal, 2000; Brocato et al., 2012; Heinonen & Strandvik, 2015; Novokreshchenova et al., 2016; Schneider et al., 2005). In this context, examining whether the service quality to be provided affects customer satisfaction is of great importance both in the academic field and in practical applications. Determining the factors affecting customer satisfaction and improving these factors play a key role in ensuring the long-term success and sustainability of sports enterprises. Considering this information, the problem statement of the research is "Is there a relationship between service quality and customer satisfaction levels offered in sports enterprises and customer satisfaction through different variables.

METHOD

Research Model

In the study titled "The Effect of Service Quality in Sports Enterprises on Customer Satisfaction", a survey technique was used. In addition, a relational survey model was used in the study. In the research carried out according to this model, the existing situations are tried to be defined as they are, without any intervention to the person, situation, case, event, or object being examined (Karasar, 2016). In the research, it is aimed to "examine the relationship between service quality perceptions and customer satisfaction" of consumers who purchase services from sports enterprises.

Participants

This study preferred the convenience sampling method. This choice was made to simply reach the mass needed in the study and to provide flexibility in the sample selection process (Baştürk & Taştepe, 2013). Mugla Culture Art Sports Center and Trade LLC, which operates in the center of Mugla province, has 885 members who actively receive service in the sports enterprises. While determining the sample of the study, it was aimed to reach 268 people with a 95% confidence level and 5% sampling error. This sample size was found acceptable in terms of statistical reliability. Individuals who participated voluntarily were over the age of 18. The total number of participants was 375. Of these, 123 were female and 252 were male. The voluntary participation of the participants contributed to the study being more resistant and reliable against external influences. As a result, the voluntary participants selected with the easily accessible sampling method represent the general findings of the study. The results obtained are limited to the member population of the relevant sports organization.

Variables		Ν	%
Gender	Male	252	67,2
Genuer	Female	123	32,8
Marital Status	Married	90	24,0
Maritai Status	Single	285	76,0
	18-24 Years	165	44,0
A co	25-34 Years	114	30,4
Age	35-44 Years	66	17,6
	45 Years and Over	30	8,0
	Primary and Secondary	18	4,8
	High School	174	46,4
Educational Background	Associate Degree	78	20,8
ducational Background	Bachelor's Degree	87	23,2
	Graduate Degree	18	4,8
	Less than 1 Year	186	49,6
Duration of Regular Sports Practising	1-3 Years	75	20,0
	More than 3 Years	114	30,4
Francisco of Consistent of the Strengto	1-2 per week	36	9,6
Frequency of Coming to the Sports	3-4 per week	198	52,8
Center	5-6 per week	141	37,6
	Total	375	100

Table 1. Information on the demographic characteristics of the participants

Table 1 presents information on the demographic characteristics of the participants such as gender, marital status, age, educational status, duration of regular sports practice, and frequency of visiting

the sports center. It was determined that 67.2% of the participants were male (n=252) and 32.8% were female (n=123). When the marital status of the participants was analysed, it was found that 90 of them were married (24.0%) and 285 of them were single (76.0%). It was found that 44% of the participants were 18-24 years old (n=165), 30.4% were 25-34 years old (n=114), 17.6% were 35-44 years old (n=66) and 8.0% were 45 years old and above. According to the answers given to the educational status question, it is seen that the group with the highest average is high school graduates (n=174) with an average of 46.4%. In addition, 18 (4,8%) primary and secondary school graduates, 78 (20,8%) associate degree graduates, 87 (23,2%) undergraduate graduates, and 18 (4,8%) postgraduate graduates were found. In terms of the duration of doing sports regularly, it is understood that most of the participants (49.6%) have been doing sports for less than 1 year and those who have been doing sports for more than 3 years have a rate of 30.4%. Regarding the frequency of weekly visits to the sports center, it is observed that most of the participants come to the sports center 3-4 times a week (52.8%), followed by 5-6 times a week (37.6%).

Data Collection Tools

The questionnaire used in this study consists of three parts. In the first part, there are six questions to determine the demographic characteristics of the participants: gender, marital status, age, education level, duration of regular exercise, and frequency of visiting the fitness center. In the second part, the Fitness Centers Service Quality Scale (FCSQS) developed by Sevilmiş (2019) was used to measure the service quality perceptions of the participants. This scale is a five-level Likert-type scale consisting of 30 items and has five different dimensions: contract, trainer interest, physical evidence, cleaning, and interaction. The Cronbach's Alpha reliability coefficient of the FCSQS was calculated as 0.70. In the third part, the Sports Facilities Customer Satisfaction Scale (SFCSS) developed by Yıldırım (2017) was used to evaluate customer satisfaction levels. This scale consists of 32 items and has eight different dimensions: coach approach, support staff approach, personal and social development, hygiene, canteen services, program support, atmosphere, and suitability/comfort. The reliability coefficients of the sub-dimensions ranged from 0.63 to 0.90 and the Cronbach Alpha reliability coefficient of the total scale was determined as 0.90.

Ethical Approval

Ethical approval of the study was obtained from Mugla Sıtkı Kocman University Social and Human Sciences Research Ethics Committee on 09.12.2022 with protocol number 220196 and decision number 171.

Data Collection

Both the ethics committee permission required for the study and the necessary permissions were obtained from the researchers who developed the scales to be used. In the data collection process, a face-to-face questionnaire form was applied to 375 members who received services at Mugla Culture, Arts and Sports Center and voluntarily participated in the study. These survey data were evaluated, and the results obtained were analyzed.

Analysis of Data

Since the skewness and kurtosis coefficients of the data were between -2 and +2, it was determined that the data exhibited a normal distribution (George & Mallery, 2010). Based on this result, parametric tests were applied. In the data analysis performed using SPSS 26.0 software, frequency and percentage analyses were performed to determine the demographic characteristics of the data collected by face-to-face questionnaires, t-test to evaluate the relationship between two independent variables, and one-way analysis of variance (ANOVA) to examine the relationship between three or more variables. According to the ANOVA results, Tukey HSD multiple comparison test was used to determine between which groups there were statistically significant differences. Pearson correlation test was performed to evaluate the relationship between service quality, the independent variable of the study, and customer satisfaction, the dependent variable. Statistical analyses and interpretations of the data were based on p<0.05 significance level. As a result of the analyses, Cronbach Alpha reliability coefficients of the scales and sub-dimensions were found to be robust.

FINDINGS

Statistical analyses of the data collected in line with the determined methods and objectives of this study were made and the results obtained were given in tables.

	Ν	Min.	Max.	Ā	S	Skewness	Kurtosis	α
SFCSS	375	1,50	3,00	2,696	0,249	-1,568	1,234	0,896
Coach Approach	375	1,00	3,00	2,836	0,316	-1,781	1,710	0,879
Support Staff Approach	375	1,00	3,00	2,872	0,339	-1,623	1,861	0,918
Personal and Social Development	375	1,75	3,00	2,718	0,331	-,753	-,759	0,700
Hygiene	375	1,00	3,00	2,452	0,472	-,380	-,690	0,759
Canteen Services	375	1,00	3,00	2,612	0,407	-1,175	1,193	0,643
Programme Support	375	1,00	3,00	2,741	0,463	-1,276	1,812	0,827
Atmosphere	375	1,25	3,00	2,532	0,400	-,572	-,196	0,559
Suitability/Comfort	375	1,50	3,00	2,736	0,389	-,1,365	1,089	0,312
FCSQS	375	2,07	5,00	4,122	0,617	-,811	,853	0,936
Contract	375	1,00	5,00	3,949	1,018	-,726	-,310	0,912
Trainer Interest	375	1,00	5,00	4,012	0,900	-1,192	1,605	0,917
Physical Evidence	375	1,57	5,00	4,097	0,795	-,911	,373	0,880
Cleaning	375	1,17	5,00	4,089	0,724	-,819	1,384	0,840
Interaction	375	3,00	5,00	4,668	0,517	-1,728	1,559	0,787

Table 2. Mean values of SFCSS and FSQS

SFCSS=Sports Facilities Customer Satisfaction Scale; **FSQS**=Fitness Centers Service Quality Scale; \bar{X} =Average; *S*=Standard Deviation; α =Cronbach Alpha

Table 2 presents the mean values and other statistical measures for the Sports Facility Customer Satisfaction Scale (SFCSS) and Fitness Center Service Quality Scale (FCSQS). In the study in which the SFCSS scale was evaluated with a total of 375 participants, the mean SFCSS score was found to be 2.696, with a standard deviation of 0.249. Similarly, the mean score of the FCSQS was 4.122, with a standard deviation of 0.617. Cronbach Alpha coefficients show that both scales have adequate internal consistency (α =0.896 for SFCSS and α =0.936 for FCSQS). The mean scores for the Coach Approach, Support Personnel Approach, and Programme Support sub-dimensions were

found to be 2.836, 2.872, and 2.741, respectively. The internal consistency for each of these subdimensions is at a sufficient level (α =0.879, α =0.918, and α =0.827, respectively). On the other hand, the mean scores for Personal and Social Development, Hygiene, Canteen Services, Atmosphere, and Appropriateness/Comfort are 2.718, 2.452, 2.612, 2.532 and 2.736, respectively. The internal consistency level varies among these sub-dimensions (α =0.700, α =0.759, α =0.643, α =0.559 and α =0.312, respectively). Finally, the mean scores for the sub-dimensions of Contract, Coach Interest, Physical Evidence, Cleanliness, and Interaction were determined as 3.949, 4.012, 4.097, 4.089 and 4.668, respectively. The internal consistency level for these sub-dimensions was also high (α =0.912, α =0.917, α =0.880, α =0.840 and α =0.787, respectively). These findings presented in Table 2 show that customer satisfaction and service quality in sports facilities are at different levels in different sub-dimensions and the internal consistency of these measures is generally acceptable.

	Gender	Ν	Ā	S	t	р
GEOGG	Male	252	2,691	0,260	252	705
SFCSS	Female	123	2,708	0,229	-,353	,725
	Male	252	2,841	0,335	2.45	501
Coach Approach	Female	123	2,825	0,275	,265	,791
	Male	252	2,842	0,381	1.447	000
Support Staff Approach	Female	123	2,932	0,223	-1,667	,098
	Male	252	2,750	0,329	1 554	100
Personal and Social Development	Female	123	2,652	0,330	1,554	,123
TT ·	Male	252	2,452	0,488	012	000
Hygiene	Female	123	2,451	0,444	,013	,990
	Male	252	2,610	0,416	074	0.41
Canteen Services	Female	123	2,615	0,391	-,074	,941
Programme Support	Male	252	2,742	0,486	0.25	090
	Female	123	2,739	0,418	,025	,980
A 4	Male	252	2,503	0,390	1.162	249
Atmosphere	Female	123	2,591	0,417	-1,162	,248
Switzhilitz/Comfort	Male	252	2,684	0,401	-2,266	026*
Suitability/Comfort	Female	123	2,841	0,343	-2,200	,026*
ECEOE	Male	252	4,107	0,635	274	700
FCSQS	Female	123	4,152	0,583	-,374	,709
Contract	Male	252	3,865	1,087	1 445	150
Contract	Female	123	4,122	0,847	-1,445	,152
Trainer Interest	Male	252	4,025	0,928	220	810
Trainer interest	Female	123	3,986	0,850	,229	,819
Physical Evidence	Male	252	4,039	0,820	-1,169	245
Filysical Evidence	Female	123	4,216	0,737	-1,109	,245
Cleaning	Male	252	4,142	0,721	1 194	220
Cleaning	Female	123	3,979	0,728	1,184	,239
Interaction	Male	252	4,684	0,480	500	611
Interaction	Female	123	4,634	0,591	,509	,611

 Table 3. T-test result for gender variable

*p<,05

When the results of the t-test conducted according to the gender variable in Table 3 were analyzed, a statistically significant difference was found in the Appropriateness/Comfortability subdimension of the SFCSS (p=0.026). According to this finding, it was determined that women (mean=2.841) obtained higher scores than men (mean=2.684). No statistically significant difference was found in the overall and other sub-dimensions of the SFCSS. Similarly, no statistically significant difference was observed in the overall and sub-dimensions of the FCSQS.

	Marital Status	Ν	Ā	S	t	р
TECOO	Married	90	2,677	0,235	402	(22)
SFCSS	Single	285	2,703	0,254	-,493	,623
	Married	90	2,828	0,325	150	074
Coach Approach	Single	285	2,839	0,314	-,158	,874
Summert Staff Americash	Married	90	2,900	0,305	516	607
Support Staff Approach	Single	285	2,863	0,351	,516	,607
Personal and Social Development	Married	90	2,641	0,369	-1,341	,187
reisonal and Social Development	Single	285	2,742	0,316	-1,341	,107
Hygiene	Married	90	2,316	0,414	-1,966	.054
Tygiene	Single	285	2,494	0,483	-1,900	,054
Canteen Services	Married	90	2,608	0,386	-,056	.955
Canteen Services	Single	285	2,613	0,415	-,050	,955
Programme Support	Married	90	2,777	0,422	,493	,623
	Single	285	2,729	0,477	,495	,025
Atmosphere	Married	90	2,500	0,307	-,591	,556
	Single	285	2,542	0,426	-,571	,550
Suitability/Comfort	Married	90	2,833	0,330	1,580	.117
Suitability/Connort	Single	285	2,705	0,402	1,500	,117
FCSQS	Married	90	4,114	0,609	-,081	.936
reses	Single	285	4,124	0,622	-,081	,950
Contract	Married	90	4,011	0,903	,380	,705
Contract	Single	285	3,929	1,056	,500	,705
Trainer Interest	Married	90	3,900	0,862	-,784	,434
	Single	285	4,048	0,913	-,704	,-5-
Physical Evidence	Married	90	4,300	0,644	1,613	.109
i nysicar Evidence	Single	285	4,033	0,829	1,015	,10)
Cleaning	Married	90	3,855	0,819	-2,053	,042*
crouning	Single	285	4,163	0,680	-2,055	,072
Interaction	Married	90	4,708	0,561	,488	.626
Interaction	Single	285	4,655	0,505	,400	,020

Table 4. T-test result for marital status variable

Table 4 shows the t-test results for the marital status variable. The results show that there is no statistically significant difference in the overall and sub-dimensions of SFCSS. In addition, while there was no significant difference in the overall FCSQS, a significant difference was observed in the Cleanliness sub-dimension (p=0,042). According to this finding, it was determined that married individuals (\bar{x} =3,855) had a lower satisfaction level than single individuals (\bar{x} =4,163) in the Cleanliness dimension.

Table 5. ANOVA results according	Age	Ν	Ā	S	F	р	Post-Hoc
	18-24	165	2,744	0,240		•	
ar aga	25-34	114	2,666	0,292	1.426	220	
SFCSS	35-44	66	2,670	0,175	1,426	,239	
	45 and +	30	2,603	0,243			
	18-24	165	2,851	0,259			
Coach Approach	25-34	114	2,827	0,387	,373	,773	
eoaen Approaen	35-44	66	2,857	0,271	,575	,115	
	45 and +	30	2,742	0,414			
	18-24	165	2,877	0,254			
Support Staff Approach	25-34	114	2,835	0,476	,727	,538	
11 11	35-44	66 20	2,954	0,166			
	45 and +	30	2,800	0,421			
	18-24 25-34	165 114	2,822 2,644	0,257 0,375			
Personal and Social Development	23-34 35-44	66	2,644 2,670	0,375 0,356	4,001	,009*	18-24 > 45 and +
	45 and +	30	2,070	0,330			
	18-24	165	2,609	0,321			
	25-34	105	2,342	0,504			
Hygiene	35-44	66	2,318	0,337	3,896	,011*	18-24 > 45 and +
	45 and +	30	2,300	0,229			
	18-24	165	2,627	0,443			
	25-34	114	2,638	0,417	60.4	<i>c</i> 1.4	
Canteen Services	35-44	66	2,602	0,342	,604	,614	
	45 and +	30	2,450	0,283			
Programme Support	18-24	165	2,793	0,408			
	25-34	114	2,771	0,395	1,422	,240	
riogramme support	35-44	66	2,560	0,669	1,422	,240	
	45 and +	30	2,733	0,409			
	18-24	165	2,590	0,433			
Atmosphere	25-34	114	2,486	0,414	,712	,547	
I I I I I I I I I I I I I I I I I I I	35-44	66	2,477	0,317		y	
	45 and +	30	2,500	0,311			
	18-24 25-34	165 114	2,690 2,723	0,402 0,414			
Suitability/Comfort	25-54 35-44	66	2,725 2,840	0,414 0,323	,879	,454	
	45 and +	30	2,840	0,323			
	18-24	165	4,155	0,685			
	25-34	114	4,106	0,588			
FCSQS	35-44	66	4,050	0,601	,172	,915	
	45 and +	30	4,163	0,368			
	18-24	165	3,945	0,977			
Contract	25-34	114	3,903	1,107	106	740	
Contract	35-44	66	3,886	1,029	,406	,749	
	45 and +	30	4,283	0,955			
	18-24	165	4,135	0,969			
Trainer Interest	25-34	114	3,973	0,768	,753	,523	
Trainer interest	35-44	66	3,811	1,009	,755	,525	
	45 and +	30	3,928	0,716			
	18-24	165	4,085	0,886			
Physical Evidence	25-34	114	4,078	0,704	,099	,960	
•	35-44	66 20	4,097	0,829			
	45 and +	30	4,228	0,572			
	18-24 25-34	165 114	4,160 4,157	0,776 0,745			
Cleaning	25-34 35-44	114 66	4,157 3,916	0,745 0,652	1,184	,319	
Cicuning	45 and +	30	3,910	0,032			
		50	5,010	0,572			
		165	4 618	0 566			
	18-24	165 114	4,618 4 611	0,566 0,562			
Interaction		165 114 66	4,618 4,611 4,829	0,566 0,562 0,321	1,258	,292	

Table 5. ANOVA	results according	to age variable
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*p<,05

Table 5 presents the ANOVA analyses for the age variable. No significant difference was found in the overall SFCSS and FCSQS. However, when the sub-dimensions of SFCSS were analyzed, statistically significant differences were found in Personal and Social Development (p=0.009) and Hygiene (p=0.011) sub-dimensions. The findings show that participants aged between 18-24 years show a higher level of satisfaction in both sub-dimensions than participants aged 45 years and over.

	Education	Ν	Ā	S	F	р
	Primary and Secondary	18	2,645	0,286		
	High School	174	2,694	0,273		
SFCSS	Associate Degree	78	2,721	0,233	,127	,972
	Bachelor's Degree	87	2,690	0,224		
	Graduate Degree	18	2,697	0,224		
	Primary and Secondary	18	2,666	0,466		
	High School	174	2,805	0,361		
Coach Approach	Associate Degree	78	2,873	0,262	1,048	,386
11	Bachelor's Degree	87	2,871	0,245	,	,
	Graduate Degree	18	2,976	0,058		
	Primary and Secondary	18	2,833	0,408		
	High School	174	2,887	0,328		
Support Staff Approach	Associate Degree	78	2,865	0,293	,122	,974
··· ··· ··· ···	Bachelor's Degree	87	2,844	0,424	,	·- · ·
	Graduate Degree	18	2,916	0,129		
	Primary and Secondary	18	2,583	0,376		
	High School	174	2,711	0,337		
Personal and Social	Associate Degree	78	2,778	0,318	,585	,674
Development	Bachelor's Degree	87	2,724	0,308	,	,
	Graduate Degree	18	2,625	0,440		
	Primary and Secondary	18	2,583	0,341		
	High School	174	2,478	0,452		
Hygiene	Associate Degree	78	2,461	0,541	,367	,831
i j gione	Bachelor's Degree	87	2,379	0,470	,507	,001
	Graduate Degree	18	2,375	0,564		
	Primary and Secondary	18	2,541	0,332		
	High School	174	2,650	0,405		
Canteen Services	Associate Degree	78	2,673	0,322	,929	,450
	Bachelor's Degree	87	2,534	0,466	,,,2)	,150
	Graduate Degree	18	2,416	0,516		
	Primary and Secondary	18	2,333	0,666		
	High School	174	2,747	0,455		
Programme Support	Associate Degree	78	2,717	0,601	1,492	,209
	Bachelor's Degree	87	2,804	0,274	-,./2	,209
	Graduate Degree	18	2,888	0,172		
	Primary and Secondary	18	2,833	0,172		
	High School	174	2,517	0,396		
Atmosphere	Associate Degree	78	2,548	0,390	,976	,423
	Bachelor's Degree	87	2,500	0,383	,,,,,,	,123
	Graduate Degree	18	2,300	0,585		
	Primary and Secondary	18	2,750	0,418		
	High School	174	2,672	0,444		
Suitability/Comfort	Associate Degree	78	2,750	0,324	,889	,473
Suituonity, Connort	Bachelor's Degree	87	2,730	0,306	,005	, 775
	Graduate Degree	18	2,827	0,300		

Table 6. ANOVA results according to education level variable

	Education	Ν	Ā	S	F	р
	Primary and Secondary	18	3,961	0,512		
	High School	174	4,135	0,632		
TCSQS	Associate Degree	78	4,210	0,647	,397	,811
	Bachelor's Degree	87	4,035	0,633		
	Graduate Degree	18	4,194	0,400		
	Primary and Secondary	18	4,138	1,351		
	High School	174	4,054	0,849		
Contract	Associate Degree	78	3,929	1,065	,616	,652
	Bachelor's Degree	87	3,706	1,224		
	Graduate Degree	18	4,000	1,032		
	Primary and Secondary	18	3,428	1,495		
Trainer Interest	High School	174	4,000	0,895		
	Associate Degree	78	4,126	0,906	,808	,522
	Bachelor's Degree	87	4,014	0,840		
	Graduate Degree	18	4,214	0,358		
	Primary and Secondary	18	4,166	0,602		
	High School	174	4,078	0,802		
Physical Evidence	Associate Degree	78	4,241	0,826	,382	,821
	Bachelor's Degree	87	4,034	0,840		
	Graduate Degree	18	3,881	0,641		
	Primary and Secondary	18	3,611	1,009		
	High School	174	4,126	0,729		
Cleaning	Associate Degree	78	4,205	0,631	1,210	,310
	Bachelor's Degree	87	3,965	0,733		
	Graduate Degree	18	4,305	0,661		
	Primary and Secondary	18	4,791	0,332		
	High School	174	4,607	0,607		
Interaction	Associate Degree	78	4,730	0,380	,523	,719
	Bachelor's Degree	87	4,672	0,486		
	Graduate Degree	18	4,833	0,408		

p>,05

In Table 6, the results of the ANOVA test conducted in line with the answers given by the participants to the education status variable are presented. According to the findings obtained, no statistically significant difference was found both in the overall and sub-dimensions of the SFCSS and in the overall and sub-dimensions of the FCSQS.

	Duration	Ν	Ā	S	F	р	Post-Hoc
	Less than 1 Year	186	2,571	0,214			
SFCSS	1-3 Years	75	2,722	0,314	4,161	,018*	3 Years + > Less than 1 Year
	More than 3 Years	114	2,731	0,236			Less than 1 Year
	Less than 1 Year	186	2,794	0,256			
Coach Approach	1-3 Years	75	2,845	0,455	,278	,758	
	More than 3 Years	114	2,849	0,300			
	Less than 1 Year	186	2,770	0,228			
Support Staff Approach	1-3 Years	75	2,895	0,572	1,420	,246	
	More than 3 Years	114	2,901	0,282			
	Less than 1 Year	186	2,570	0,296			3 Years +>
Personal and Social Development	1-3 Years	75	2,736	0,364	3,328	,039*	Less than 1 Year
	More than 3 Years	114	2,766	0,343			Less than 1 Tear
	Less than 1 Year	186	2,160	0,427			3 Yıl + ve
Hygiene	1-3 Years	75	2,453	0,438	7,333	,001*	1-3 Years >
	More than 3 Years	114	2,568	0,492			Less than 1 Year
Canteen Services	Less than 1 Year	186	2,490	0,401			
	1-3 Years	75	2,598	0,349	1,780	,173	
	More than 3 Years	114	2,669	0,440			
Programme Support	Less than 1 Year	186	2,600	0,434			
	1-3 Years	75	2,752	0,638	1,690	,189	
	More than 3 Years	114	2,815	0,352			
	Less than 1 Year	186	2,410	0,422			
Atmosphere	1-3 Years	75	2,568	0,352	1,481	,231	
	More than 3 Years	114	2,552	0,386			
	Less than 1 Year	186	2,660	0,444			3 Years +>
Suitability/Comfort	1-3 Years	75	2,677	0,374	4,023	,020*	Less than 1 Year
	More than 3 Years	114	2,881	0,244			Less than 1 1 cur
	Less than 1 Year	186	4,002	0,651			
FCSQS	1-3 Years	75	4,079	0,529	1,760	,176	
	More than 3 Years	114	4,271	0,599			
	Less than 1 Year	186	3,801	1,037			
Contract	1-3 Years	75	3,966	1,068	1,650	,196	
	More than 3 Years	114	4,179	0,932			
	Less than 1 Year	186	3,840	0,910			
Trainer Interest	1-3 Years	75	3,983	0,923	1,095	,338	
	More than 3 Years	114	4,172	0,864			
	Less than 1 Year	186	3,988	0,882			
Physical Evidence	1-3 Years	75	4,043	0,648	1,129	,327	
	More than 3 Years	114	4,255	0,724			
	Less than 1 Year	186	3,766	0,668			3 Years + >
Cleaning	1-3 Years	75	4,180	0,581	3,224	,043*	Less than 1 Year
	More than 3 Years	114	4,153	0,846			in i i tui
	Less than 1 Year	186	4,572	0,556			
Interaction	1-3 Years	75	4,720	0,397	2,272	,107	
	More than 3 Years	114	4,789	0,501			

Table 7. ANOVA results	according to the variable	of doing regular sports
	according to the variable	of doing regular sports

*p<,05

The results of ANOVA analyses according to the duration of regular sport practice are presented in Table 7. As a result of the analyses, a significant difference (p=0,018) was found in the overall SFCSS scale. Significant differences were also found in the sub-dimensions of Personal and Social Development (p=0,039), hygiene (p=0,001), and Fitness/Relaxation (p=0,020). According to the results, it was found that participants who have been doing sports regularly for 3 years or more have higher satisfaction levels in the overall scale and these sub-dimensions compared to those who have been doing sports for less than 1 year. When the data belonging to FCSQS were analyzed, no significant difference was found in the overall scale, while it was concluded that those who have been doing sports for 3 years or more (\bar{x} =4,153) have higher scores at the level of significance than those who have been doing sports for less than 1 year ($\bar{x}=3,766$) in the Cleanliness sub-dimension (p=0,043).

	Duration	Ν	X	S	F	р	Post-Hoc
	1-2 per week	36	2,645	0,353			
SFCSS	3-4 per week	198	2,656	0,263	3,055	,051	
	5-6 per week	141	2,766	0,178			
	1-2 per week	36	2,774	0,386			5 (non wools)
Coach Approach	3-4 per week	198	2,809	0,371	3,490	,034*	5-6 per week > 1-2 per week
	5-6 per week	141	2,930	0,154			1-2 per week
	1-2 per week	36	2,729	0,405			
Support Staff Approach	3-4 per week	198	2,890	0,325	1,182	,310	
	5-6 per week	141	2,883	0,341			
	1-2 per week	36	2,604	0,376			5-6 per week >
Personal and Social Development	3-4 per week	198	2,655	0,333	5,145	,007*	1
	5-6 per week	141	2,835	0,286			1-2 per week
	1-2 per week	36	2,390	0,616			
Hygiene	3-4 per week	198	2,479	0,447	1,262	,287	
	5-6 per week	141	2,531	0,465			
	1-2 per week	36	2,604	0,548			
Canteen Services	3-4 per week	198	2,575	0,415	,657	,520	
	5-6 per week	141	2,664	0,354			
	1-2 per week	36	2,651	0,445			
Programme Support	3-4 per week	198	2,722	0,549	3,240	,043*	5-6 per week >
	5-6 per week	141	2,872	0,274			1-2 per week
	1-2 per week	36	2,437	0,453			
Atmosphere	3-4 per week	198	2,522	0,408	,550	,578	
-	5-6 per week	141	2,569	0,378			
	1-2 per week	36	2,708	0,541			
Suitability/Comfort	3-4 per week	198	2,742	0,374	,039	,961	
	5-6 per week	141	2,734	0,373			
	1-2 per week	36	4,050	0,891			
FCSQS	3-4 per week	198	4,041	0,616	1,731	,181	
	5-6 per week	141	4,253	0,521			
	1-2 per week	36	3,805	1,145			
Contract	3-4 per week	198	3,941	1,084	,169	,844	
	5-6 per week	141	3,996	0,901			
	1-2 per week	36	3,833	0,927			5 (
Trainer Interest	3-4 per week	198	4,000	0,991	3,313	,040*	5-6 per week > 1-2 per week
	5-6 per week	141	4,267	0,691			1-2 per week
	1-2 per week	36	4,142	0,957			
Physical Evidence	3-4 per week	198	4,032	0,795	,467	,628	
	5-6 per week	141	4,176	0,761			
	1-2 per week	36	4,055	1,196			
Cleaning	3-4 per week	198	3,974	0,666	2,163	,119	
	5-6 per week	141	4,258	0,631			
	1-2 per week	36	4,333	0,725			E (non work)
Interaction	3-4 per week	198	4,674	0,472	3,133	,047*	5-6 per week >
	5-6 per week	141	4,744	0,495			1-2 per week

Table 8. ANOVA results according to the frequency of coming to the sports center

*p<,05

When the answers given to the variable of weekly attendance to the sports center were examined, no significant difference was found in the overall scales of SFCSS and FCSQS, but significant differences were found in the sub-dimensions (Table 8). In the sub-dimensions of Coaching Approach (p=0,034), Personal and Social Development (p=0,007), and Programme Support (p=0,043) of the SFCSS, it was found that those who do sports 5-6 times a week have significantly higher scores than those who do sports 1-2 times a week. When the sub-dimensions belonging to FCSQS were examined, it was determined that those who played sports 5-6 times a week had higher scores than those who played sports 1-2 times a week in the sub-dimensions of Coach interest (p=0,040) and Interaction (p=0,047).

		Ν	Ā	σ	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	SFCSS	375	2,696	0,249	-	,736**	,573**	,620**	,715**	,648**	,578**	,714**	,524**	,613**	,383**	,567**	,459**	,507**	,330**
2	Coach Approach	375	2,836	0,316	,736**	-	,498**	,321**	,277**	,273**	,658**	,281**	,302**	,474**	,251**	,586**	,226**	,361**	,345**
3	Support Staff Approach	375	2,872	0,339	,573**	,498**	-	,183*	,219**	,312**	,253**	,238**	,283**	,272**	,239**	,149*	,233**	,161*	,304**
4	Personal and Social Development	375	2,718	0,331	,620**	,321**	,183*	-	,498**	,352**	,278**	,395**	,176*	,287**	,107	,250**	,238**	,293**	,231**
5	Hygiene	375	2,452	0,472	,715**	,277**	,219**	,498**	-	,424**	,176*	,693**	,270**	,518**	,338**	,395**	,449**	,551**	,068
6	Canteen Services	375	2,612	0,407	,648**	,273**	,312**	,352**	,424**	-	,162*	,454**	,385**	,403**	,344**	,232**	,361**	,339**	,204*
7	Programme Support	375	2,741	0,463	,578**	,658**	,253**	,278**	,176*	,162*	-	,183*	,222**	,408**	,104	,623**	,244**	,268**	,227**
8	Atmosphere	375	2,532	0,400	,714**	,281**	,238**	,395**	,693**	,454**	,183*	-	,423**	,421**	,337**	,337**	,348**	,332**	,110
9	Suitability/Comfort	375	2,736	0,389	,524**	,302**	,283**	,176*	,270**	,385**	,222**	,423**	-	,290**	,196*	,217**	,264**	,187*	,252**
10	FCSQS	375	4,122	0,617	,613**	,474**	,272**	,287**	,518**	,403**	,408**	,421**	,290**	-	,740**	,821**	,780**	,764**	,555**
11	Contract	375	3,949	1,018	,383**	,251**	,239**	,107	,338**	,344**	,104	,337**	,196*	,740**	-	,460**	,454**	,378**	,250**
12	Trainer Interest	375	4,012	0,900	,567**	,586**	,149*	,250**	,395**	,232**	,623**	,337**	,217**	,821**	,460**	-	,492**	,572**	,419**
13	Physical Evidence	375	4,097	0,795	,459**	,226**	,233**	,238**	,449**	,361**	,244**	,348**	,264**	,780**	,454**	,492**	-	,521**	,358**
14	Cleaning	375	4,089	0,724	,507**	,361**	,161*	,293**	,551**	,339**	,268**	,332**	,187*	,764**	,378**	,572**	,521**	-	,472**
15	Interaction	375	4.668	0,517	.330**	.345**	.304**	,231**	.068	.204*	.227**	.110	,252**	.555**	.250**	.419**	.358**	.472**	-

Table 9. Correlation Analysis of SFCSS and FCSQS

**p<,01; *p<,05

Table 9 presents the results of Pearson correlation analysis between the Sports Facility Customer Satisfaction Scale (SFCSS) and the Fitness Centers Service Quality Scale (FCSQS). When the results are analyzed, it is seen that there is a strong and positive correlation between SFCSS and FCSQS (r=0.613, p<0.01). This shows that customer satisfaction increases with the increase in service quality in sports facilities. In addition, relationships at various levels were also determined between the sub-dimensions of SFCSS and FCSQS. For example, a strong relationship (r=0.736, p<0.01) was found between SFCSS and Coach Approach, and a strong relationship (r=0.715, p<0.01) was found between SFCSS and Hygiene. In addition, moderate positive correlations were found between SFCSS and Atmosphere (r=0,714, p<0,01), Appropriateness/Comfort (r=0,524, p<0,01), and Contract (r=0,383, p<0,01). However, weaker relationships were found between SFCSS and other sub-dimensions. For example, a moderate relationship (r=0,459, p<0,01) was found between SFCSS and Cleanliness. The present findings show that customer satisfaction increases with the increase in service quality in sports facilities and these two factors support each other.

DISCUSSION AND CONCLUSION

In the study, various methods were used by focusing on a specific topic, and the data obtained were analyzed. The results obtained were compared with the information in the existing literature and supported by studies with both similar and different results. When the analyses of the scales used to collect data were examined, it was found that Cronbach's Alpha value of the overall SFCSS was 0.896 and the Cronbach's Alpha value of the overall FCSQS was 0.936 (Table 2). These results show that the scales are sufficient and reliable for our study.

(H1) The hypothesis that there is a significant relationship between service quality and customer satisfaction in sports enterprises according to gender variable was not supported by the general averages of the scales (Table 3). However, when the appropriateness (comfort) sub-dimension of the SFCSS scale was analyzed, it was concluded that women (\bar{x} =2.841) had a higher mean than men (\bar{x} =2.684) (p=0.026). This shows that women feel more comfortable in the gym where they receive service. In the study conducted by Ergün (2018), no significant difference was found between individuals' service quality and gender variable, and it was found to be like our study. In addition, Jiang and Zhang (2016) concluded that gender variable had no effect on satisfaction level in their study and showed similarities with our study. Duman (2022) reached a difference between gender variables and service quality perceptions in his study conducted with individuals benefiting from sports facilities. According to the result, it was found that the service quality perception of women was higher than that of men. When the studies conducted in the literature are examined, Afthinos et al. (2005), Türksoy and Aycan (2020) and Yıldız et al., (2021) also found a significant difference between gender variables and service quality.

(H2) The results show that the hypothesis that there is a significant relationship between service quality and customer satisfaction in sports organizations according to the marital status variable is not confirmed (Table 4). When the cleanliness sub-dimension of the FCSQS was analyzed, it was found that single participants (\bar{x} =4.163) had a higher mean (p=0.042) than married participants (\bar{x} =3.855). There may be many reasons for this result. However, this result may be due to the higher hygiene and cleanliness standards of married individuals, especially those who have children. Another reason may be that since married individuals are more sensitive about family health, they expect such an expectation from the enterprises they receive service from and act more sensitively in this regard than singles. As a result of the literature review, it was found that in some studies, significant differences were found when individuals' perceptions of service quality and customer satisfaction were evaluated in terms of marital status variable (Aksoylu, 2019; Baş et al., 2017; Demirel, 2013; Ergin et al., 2011), while in some studies, no significant difference was found (Ergün, 2018; Theodorakis et al., 2004).

(H3) There is a significant relationship between service quality and customer satisfaction in sports enterprises according to age variable was not supported by the results (Table 5). When the subdimensions of the scales were examined, it was determined that there were statistical differences

between age groups in the personal and social development sub-dimension (p=0.009) and hygiene sub-dimension (p=0.011) in the SFCSS. When the results obtained in the personal and social development sub-dimension were analyzed, it was found that the 18-24 age group (\bar{x} =2.822) had higher scores than individuals aged 45 and over ($\bar{x}=2.525$). When the hygiene sub-dimension was analyzed, it was determined that the 18-24 age group (\bar{x} =2.609) had higher averages than individuals aged 45 and over (\bar{x} =2.300). The results show that the 18-24 age group is more satisfied with personal and social development and hygiene issues than the 45 and over age group. It is thought that this may be because individuals in the higher age group are more sensitive to hygiene personal development and socialization issues compared to younger individuals. When the literature was examined, studies that did not reach a significant difference between age variable and service quality and were like our study were found (Duman, 2022; Güzel & Taşçı, 2020). In the study conducted by Colak et al. (2022) to determine the satisfaction levels of individuals receiving sports services, significant differences were found in terms of age variable and differed from our study. In the study conducted by Türksoy and Aycan (2020), a significant difference was found in the sub-dimension of the scale used. According to the result, it was observed that quality perception increased as age decreased.

(H4) When the results are analyzed, it is determined that the hypothesis that there is a significant relationship in terms of service quality and customer satisfaction in sports enterprises according to the education level variable is not supported (Table 6). When the result is evaluated, it can be said that the education level of individuals receiving services from sports enterprises is not a factor affecting service quality and customer satisfaction. However, a different conclusion can be reached in studies to be conducted in different enterprises or in different sample groups. In the study conducted by Güzel and Taşçı (2020) and Yıldız et al., (2021) with individuals receiving service from fitness centers, significant differences were found between the educational status of the participants and their perceptions of service quality, and a different conclusion was reached from our study. Jiang and Zhang (2016) also concluded that the level of education did not affect customer satisfaction in their study and showed similarities with our study.

(H5) When the results are evaluated, the hypothesis that there is a significant relationship in terms of service quality and customer satisfaction in sports enterprises according to the variable of doing regular sports is confirmed (Table 7). According to the results, statistically significant differences were found in the general (p=0.018) and personal and social development (p=0.039), hygiene (p=0.001), and suitability/comfort (p=0.020) sub-dimensions of the SFCSS. The results of the analysis show that participants who have been practicing sports regularly for 3 years or more have higher satisfaction levels than those who have been practicing sports for less than 1 year. The fact that individuals who do sports for a long time have experienced the services offered by the business in depth may have affected this result. This experience may positively affect both service quality and customer satisfaction. When the FCSQS was analyzed, it was found that there was no significant difference in the overall scale, but in the cleaning sub-dimension, participants who have been doing sports for less than 1 year (\bar{x} =3.766) have a lower satisfaction level than individuals

who have been doing sports for more than 3 years (\bar{x} =4.153) (p=0.043). In the study conducted by Güzel and Taşçı (2020), no significant difference was found between the year of doing sports and service quality, and a different result was reached from our study.

(H6) The hypothesis that there is a significant relationship between service quality and customer satisfaction in sports enterprises according to the frequency of visiting the sports center was not confirmed (Table 8). However, when the sub-dimensions of the scales were examined, statistically significant differences were found in the sub-dimensions of coach approach (p=0.034), personal and social development (p=0.007), and program support (p=0.043) of the SFCSS. Regarding the sub-dimensions of the FCSQS, significant differences were found in the sub-dimensions, it was found that those who do sports 5-6 times a week have higher averages compared to those who do sports 1-2 times a week. In other words, it has been determined that individuals who come to sports more frequently have more positive feedback in terms of customer satisfaction sub-dimensions and service quality sub-dimensions are related, Pradeep et al., (2020) with Çiftçi and Çakmak (2018) concluded that weekly frequency of use affects the perception of service quality in their study conducted in a fitness center. In other words, the service quality perception of those who use the gym more frequently was found to be at a higher level.

(H7) The findings confirmed the hypothesis that there is a significant relationship between service quality and customer satisfaction in sports organizations. When the results obtained were analyzed, it was found that there was a strong and positive relationship between SFCSS and FCSQS (r=0,613, p<0,01) (Table 9). In addition, significant differences were also found between the subdimensions of SFCSS and FCSQS. In addition to a strong relationship between the sub-dimensions of Coaching Approach (r=0,736, p<0,01) and Hygiene (r=0,715, p<0,01), there was a moderate positive relationship between the sub-dimensions of Atmosphere (r=0.714, p<0.01), Appropriateness/Comfort (r=0.524, p<0.01), and Contract (r=0.383, p<0.01). These results show that businesses that increase the perception of service quality in their customers increase customer satisfaction in parallel. When the literature is analyzed, a positive relationship has been found between service quality and customer satisfaction in sports businesses in many studies, which is in parallel with the results of our research. Berber and Mollaoğulları (2020) and Günel and Duyan (2020) found that service quality has a significant and positive effect on customer satisfaction in sports programs and facilities. Yıldız and Duyan (2019) and Tufantoz and Yıldız (2022) found that customer satisfaction partially mediates the relationship between service quality and customer loyalty in a sports and physical activity center. It can be said that the businesses that provide this are paying the way for their continued existence and have a higher potential to increase their market share. In addition, it is possible to find many studies supporting that there is a relationship between the services provided by organizations and customer satisfaction (Anderson & Mittal, 2000; Álvarez-García et al., 2019; Brocato et al., 2012; Heinonen & Strandvik, 2015; Kouthouris & Alexandris, 2005; Lentell, 2000; Novokreshchenova et al., 2016; Schneider et al., 2005;

Theodorakis et al., 2001). In addition to these, Ali and Raza (2017), Aşık (2016), Brady et al. (2001), Cronin et al. (2000), Duman (2022), Murray and Howat (2002), Nunkoo et al. (2017), Shonk and Chelladurai (2008), Shonk and Chelladurai (2009), Şahin and Şen (2017), Taşlıyan et al. (2017), Thamnopoulos et al. (2012), Theodorakis et al. (2001), Wu (2014), Barbosa et al. (2019), Pradeep et al., (2020) also found that there is a relationship between service quality and customer satisfaction.

Customers expect the service they receive from sports businesses to be of high quality. The fact that sports businesses provide a quality service by acting with the awareness of this leads customers to feel valuable. Individuals who feel that they receive a quality service increase their satisfaction levels. Both the results we have reached from the literature and the findings of our study support this. According to the result obtained from our study, there is a strong and positive relationship between service quality and customer satisfaction (r=0,613, p<0,01). This shows that customer satisfaction increases with the increase in service quality in sports facilities.

Recommendations

- When the results obtained are evaluated, it is necessary for sports enterprises to increase service quality to positively affect customer satisfaction. While doing this, it is important to consider all elements and act.
- It is important for enterprises to endeavour to increase the satisfaction levels of all participants by evaluating the significant differences that emerged because of the research findings.
- Conducting the study with larger sample groups, in different regions and sectors, and bringing the results to the literature will contribute to the subject.

Conflicts of Interest: The authors have no conflicts of interest to declare.

Authors' Contribution: Study Design AGG and MÇ, Data Collection MÇ and AA, Statistical Analysis AGG, Manuscript Preparation AGG and AA. All authors read and approved the final manuscript.

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