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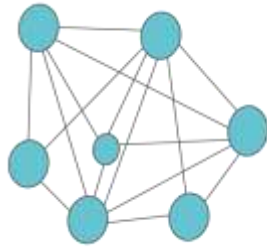


“I can’t talk about this with you!”
A reflexive and interdisciplinary
mixed methods’ approach to
adolescents’ sexuality
Alessandro Porrovecchio

Teaching and Learning Issues in
Mathematics in the Context of Nepal
Ram Krishna Panthi & Shashidhar Belbase

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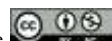
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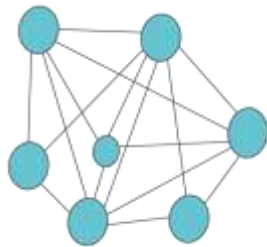
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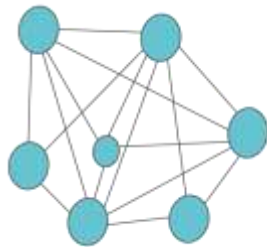
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EDITORIAL

Dear researchers,

It is very exciting and challenging to present a new issue of our e-journal, entitled EJESS [European Journal of Educational & Social Sciences], [May 2017], to the interdisciplinary literature.

EJESS has made a lot of progress since its foundation by a group of young researchers from different disciplines in 2016. It has enriched its members of advisory board to create a diverse interdisciplinary context for researchers, applied for many indexes and updated its web site interface. The aim of our journal is to present original research on educational and social sciences in an interdisciplinary perspective covering sociology, education, psychology, politics, theology, anthropology, literature, linguistics, philosophy, history, human geography etc. Researches juxtaposing interdisciplinary perspectives are highly welcomed and encouraged. It is of interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners. It welcomes researchers interested in interdisciplinary research in social sciences using various research methodologies, qualitative, quantitative and mixed methods.

In line with the journal's scope and objectives, this issue presents two papers from two different settings. Panthi and Belbase, in their paper entitled “Teaching and Learning Issues in Mathematics in the Context of Nepal”, discuss social and radical constructivism within the context of Nepal. The authors provide an extended point of view by presenting and focusing on the cultural, social, political and technological aspects being influential while considering teaching Mathematics in Nepal. Porrovecchio, in his manuscript titled “I can't talk about this with you!” A reflexive and interdisciplinary mixed methods' approach to adolescents' sexuality' utilizes both qualitative and quantitative research methods to describe gender/sexual identity construction among adolescents. We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature.

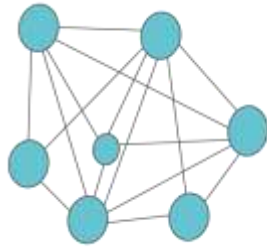
We thank to the journal editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

Hope to meet you in next issues.

Ivo Carneiro de Sousa (Prof. Dr.)

Editor-in-Chief





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