Effects of physical activity on body composition of children

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Abstract. Body composition is the composition of a human organism represented by the size and grouping of the existing measurable segments of which it is made. The aim of this review is to determine the effects of physical activity on body composition of children, based on collected and analysed study. Descriptive method and theoretical analysis have been used for collection, classification and analysis of the targeted study. The study was collected by searching electronic databases of scientific data. The case study includes 20 closely related studies. In all of them, except in one study within this review, the authors have come to the conclusion that physical activity has statistically significant positive effects on body composition of children.

Keywords. Body composition, children, exercise, physical activity.

Introduction

Classification of people by type of constitution was recorded even in the era of the Hippocrates. Nowadays, the relationship between body constitution and physical activity is a burning issue and an extremely complex problem (Medved, 1980).

Body composition is the composition of a human organism represented by the size and grouping of existing measurable segments of which it is composed (Ugraković, 2001).

Important precondition for healthy and quality growing is the optimal body structure, especially in children of the younger school age. Obesity is a phenomenon caused by the imbalance in intake and consumption of calories. Disturbed balance of body structure can lead to discord in growth and development, slowing down the foundation of all abilities (motor, intellectual, social, etc.) (Syakaly 2008).

There is a trend of increased number of overweight and obese people in developed countries, and that obesity occurs in all the younger age categories (Horvat et al., 2009). The state of childhood nutrition can have lifelong effects in terms of general health, physical activity and productivity in the workplace. Body composition is an important aspect of human growth, maturation and aging, and has a wide range of health implications.

Methods

Descriptive method and theoretical analysis have been used for collection, classification and analysis of the targeted study. The studies were collected by searching electronic databases of scientific data. Also, the papers were collected from the references of previously found, fully accessible papers on this and similar topics. A number of papers was collected by searching the printed scientific conference proceedings in the library of the Faculty of Sport and Physical Education in Niš. Additional literature in the form of textbooks has also been used. The key words used in the search engines were: Physical activity, Exercise, Body composition, Children.

The reasearch was based on works published in the period from 2008 to 2018.

Results

Case study includes 20 closely related studies, chronologically listed in Table 1.

The study of Aries et al. (Aries et al., 2008) was carried out in order to determine the correlation between physical activity and body composition, BMI, as well as fitness ability. The sample of
respondents consisted of 288 boys and 347 girls aged 14 to 17 who were divided into two experimental groups. After the study, the authors concluded that physically active children have less BMI and better fitness abilities.

Simon and associates (Simon et al., 2008) conducted a designed study on 954 high school pupils of both sexes in order to determine the effects of a designed physical exercise program within physical education classes. The entire treatment lasted four school years. The subject of the study was body composition. The results showed that there is statistically significant improvement in monitored parameters in favour of the experimental group.

Table 1
Chronological table of the collected and analysed studies.

<table>
<thead>
<tr>
<th>Reference</th>
<th>Sample respondent</th>
<th>Experimental treatment</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aries et al., 2008</td>
<td>288 m 347 f</td>
<td>14-17 years M/F 2E</td>
<td>6 tests from Fitnessgram test battery to assess BMI and fitness capabilities</td>
</tr>
<tr>
<td>Simon et al., 2008</td>
<td>954 high school pupils M/F 1E 1K</td>
<td>4 years of special physical exercise program within physical education classes in eight high schools in France</td>
<td>Body composition, BMI</td>
</tr>
<tr>
<td>Farias et al., 2009</td>
<td>383</td>
<td>15 years M/F 1E 1K</td>
<td>68 classes of physical activity (aerobics, flexibility exercises, rope jumping, running in the same rhythm, recreational games) lasting 60 minutes during one school year.</td>
</tr>
<tr>
<td>Evans et al., 2009</td>
<td>68 14 years F</td>
<td>1E 1K</td>
<td>6 months of aerobics program</td>
</tr>
<tr>
<td>Tse et al., 2009</td>
<td>203 high school pupils M/F 1E</td>
<td>3 months of increased physical activity with diet regulation</td>
<td>Body composition</td>
</tr>
</tbody>
</table>
Table 1. (Continued)

<table>
<thead>
<tr>
<th>Study</th>
<th>Participants</th>
<th>Gender</th>
<th>Time</th>
<th>Intervention Details</th>
<th>Outcome Measures</th>
<th>Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balas-Nakash et al., 2010</td>
<td>319</td>
<td>high school pupils</td>
<td>M/F</td>
<td>Experimental group 1: 12 weeks of aerobic exercise for 40 minutes; Experimental group 2: 20 minutes of low-intensity exercise</td>
<td>Body composition</td>
<td>Statistically significant positive effect on body composition in the first experimental group</td>
</tr>
<tr>
<td>Velez et al., 2010</td>
<td>28</td>
<td>high school pupils</td>
<td>M/F</td>
<td>12 weeks of fitness training</td>
<td>Body composition and strength</td>
<td>Statistically significant progress of the experimental group in both monitored parameters</td>
</tr>
<tr>
<td>Burguera et al., 2011</td>
<td>870</td>
<td>high school pupils</td>
<td>M/F</td>
<td>6 months of additional exercise sessions</td>
<td>BMI; body fat percentage</td>
<td>Significant influence of performed treatment on body composition</td>
</tr>
<tr>
<td>Hardy et al., 2011</td>
<td>18</td>
<td>15-16 years</td>
<td>F</td>
<td>13 weeks of fitness: Week 1-5 - 2 times a week for 45min; Week 6-13 - 4 times a week for 60min.</td>
<td>Body composition; BMI; fat percentage</td>
<td>Gradual increase in exercise intensity resulted in statistically significant improvement in body composition, BMI, and influenced the reduction in fat percentage in respondents</td>
</tr>
<tr>
<td>Grave et al., 2012</td>
<td>1050 m</td>
<td>1448 f</td>
<td>high school pupils</td>
<td>NR program</td>
<td>BMI; fat percentage, aerobic fitness</td>
<td>Statistically significant influence of applied program on physical components of high school pupils</td>
</tr>
<tr>
<td>Song et al., 2012</td>
<td>22</td>
<td>14-16 years</td>
<td>M</td>
<td>12 weeks of aerobic program, 3 times a week for 50 minutes</td>
<td>Body composition and cardiovascular endurance</td>
<td>Statistically significant improvement of monitored parameters in favour of the experimental group</td>
</tr>
<tr>
<td>Stanimirov et al., 2012</td>
<td>250 m</td>
<td>136 f</td>
<td>16-17 years</td>
<td>BMI was measured with anthropometry, while the level of physical activity was measured using the questionnaire</td>
<td>BMI</td>
<td>Statistically significant lower values of monitored parameters were observed in respondents who were physically more active</td>
</tr>
<tr>
<td>Meucci et al., 2013</td>
<td>22</td>
<td>high school pupils</td>
<td>M/F</td>
<td>4 weeks of aerobics during summer break</td>
<td>Body composition, cardiovascular endurance</td>
<td>Significant improvement of monitored parameters in favour of the experimental group</td>
</tr>
</tbody>
</table>
### Table 1. (Continued)

<table>
<thead>
<tr>
<th>Study</th>
<th>Participants</th>
<th>Age</th>
<th>Gender</th>
<th>Intervention</th>
<th>Outcome Measures</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calceterra et al., 2013</td>
<td>22</td>
<td>15 years M/F</td>
<td>1E</td>
<td>12 weeks of circular working method (aerobics, power training and combination of football, rugby, volleyball and basketball)</td>
<td>Body composition, cardiovascular endurance</td>
<td>Statistically significant differences in BMI reduction were observed. The program has positively influenced upon the second monitored parameter as well</td>
</tr>
<tr>
<td>Rezek et al., 2013</td>
<td>19 m 9 f</td>
<td>high school pupils</td>
<td>M/F</td>
<td>8 weeks of special physical exercise program with reduced nutrition on the principle of 500 calories per day</td>
<td>Body composition, amount of fat, aerobic fitness</td>
<td>Body mass in boys decreased by 11.4%, in girls 11.0%; the amount of fat decreased by 23.8% in boys and 21.5% in girls</td>
</tr>
<tr>
<td>Singh et al., 2014</td>
<td>80</td>
<td>14-16 years M</td>
<td>1E 1K</td>
<td>Pilates training (45 minutes per day, 3 days a week). Total duration of the program: 12 weeks.</td>
<td>Body composition (fat quantity and fat without mass)</td>
<td>Statistically significant results in favour of the experimental group after performed experimental treatment</td>
</tr>
<tr>
<td>Cruz et al., 2014</td>
<td>50</td>
<td>15 years M</td>
<td>1E 1K</td>
<td>Pilates program 2 times a week, seven exercises at a time; 2-3 series, 15 to 20 repetitions with 45 seconds break. Total duration of the program: 6 weeks</td>
<td>Body composition, fat percentage, flexibility, muscle strength</td>
<td>Conducted experimental treatment did not result in statistically significant changes in monitored parameters</td>
</tr>
<tr>
<td>Guo et al., 2017</td>
<td>227</td>
<td>3-5 years M/F</td>
<td>1E</td>
<td>Children’s Activity and Movement exercise program</td>
<td>Body composition, BMI, motor skills</td>
<td>Statistically significant positive correlation between physical exercise and BMI reduction in children</td>
</tr>
<tr>
<td>Jones et al., 2018</td>
<td>450</td>
<td>9-11 years M/F</td>
<td>1E</td>
<td>Assessment of total daily activity with accelerometer</td>
<td>Body composition, BMI, cardiorespiratory fitness</td>
<td>The researchers concluded that physical activity over a longer period of time has statistically significant positive changes in terms of the monitored parameters</td>
</tr>
<tr>
<td>Sallis et al., 2018</td>
<td>928</td>
<td>12-16 years M/F</td>
<td>1E</td>
<td>Walking monitored by an accelerometer / 7 days</td>
<td>Body composition, BMI</td>
<td>Statistically significant positive correlation between physical activity - walking to the monitored parameter of the respondents</td>
</tr>
</tbody>
</table>

Farias and his associates (Farias et al., 2009) carried out a study with the sample of 383 subjects of both sexes, and observed the effects of 68 hours of aerobics, exercise, flexibility, walking, running, jumping in the same rhythm, recreational games) on body composition - BMI, percentage of fat, as well as
flexibility. It lasted 60 minutes during one school year. The treatment affected the improvement of all monitored parameters upon the respondents who were in the experimental group.

Evans et al. (2009) determined the effects of a six-month aerobics program on the body composition - BMI and fat percentage. The sample of respondents included 68 girls, 14 years of age. The applied experimental treatment resulted in BMI decrease, as well as the percentage of body fat of the respondents in the experimental group.

Another study was concerned with determining the effects of physical activity on the body composition. Namely, Tse and associates (Tse et al., 2009) applied a three-month program of enhanced physical activity with the regulation of nutrition for 203 high school pupils. After the experimental treatment and re-measurement, a positive influence of the three-month treatment on body composition was observed.

Balas-Nakash et al. (2010) aimed to determine how the 12-week aerobics program affects body composition in a total of 319 high school pupils of both sexes. The sample was divided into two experimental groups, with one experimental group conducting aerobic training for 40 minutes, while the second group conducted a twelve-minute low-intensity exercise program in the same period. The results obtained by the authors showed statistically significant positive effect on the body composition in the first experimental group.

Velez et al. (2010) were focused on determining the effects of a 12-week fitness program on body composition and strength. The sample of respondents consisted of 28 high school pupils divided into one experimental and one control group. The results that the authors of this study came to pointed out to a statistically significant progress in the experimental parameters in relation to the control group.

Burguera et al. (2011) had the goal to examine in their study whether six months of additional exercise sessions, apart from regular physical education classes, had effects on BMI and the percentage of body fat. The sample of respondents in their survey consisted of 870 high school pupils of both sexes who made up one experimental group. After the final measurement and detailed analysis of the obtained results, a significant influence of the performed treatment on the body composition was established.

Hardy et al. (2011), as many authors before them, had a goal to examine whether a particular physical exercise program, applied in the appropriate time period, had positive effects on body composition, BMI or percentage of fat. The sample of respondents - 18 girls, 15-16 years of age were an experimental group that was subject to a specially designed program for a total duration of 13 weeks. The authors designed their program so that from the first to the fifth week they practiced twice for 45 minutes, and from sixth to thirteenth week four times a week for 60 minutes. The program developed in such manner resulted in statistically significant improvement in body composition, BMI, and influenced the reduction in fat percentage in respondents.

Grave et al. (2012) had a large sample of respondents consisting of 1050 boys and 1448 girls and they determined the effects of the NR program on BMI, fat percentage and aerobic fitness. The whole sample of respondents was divided into two experimental groups. Statistically significant influence of the applied program on the physical components of high school pupils was determined.

Song et al. (2012) also conducted a study in which they aimed to determine the effects of a 12-day aerobic program on body composition and cardiovascular endurance. The study included 22 boys aged 14 to 16 who were divided into one experimental and one control group. After obtaining the results, statistically significant improvement was determined in the monitored parameters in favour of the experimental group.

Researchers from the region (Stanimirov et al., 2012) measured BMI as well as the index of bodyweight by means of anthropometry, while the level of physical activity was measured using a questionnaire. They aimed to determine the correlation between physical activity and body composition on a sample of 250 boys and 136 girls, 16 to 17 years of age. Statistically significant lower values of monitored parameters were observed in respondents who were physically more active.

In the study Meucci et al. (2013), a four-week aerobic program was implemented during the summer break with the aim of determining how such program would affect body composition and cardiovascular endurance. Respondents who participated in this study were high school pupils, divided into one experimental and one control group. After the applied program, repeated measurement and analysis of the obtained results,
significant improvement of monitored parameters in favour of the experimental group was established.

Calceterra et al. (2013) used a sample of 22 respondents, of both sexes, 15 years of age, and applied specially designed circular working method (aerobics, power training and a combination of football, rugby, volleyball and basketball) for a total duration of 12 weeks. The observed parameters in this study were body composition and cardiovascular endurance. Statistically significant differences in BMI reduction were observed. The program positively influenced the second monitored parameter as well.

Researchers (Rezek et al., 2013) applied an eight-week program of special physical exercise program with reduced calorie diet of 500 calories per day on a sample of 19 boys and 9 girls in order to determine whether the applied program will have effects on body composition, amount of fat and aerobic fitness. Body mass in boys decreased by 11.4%, in girls 11.0%; the amount of fat decreased by 23.8% in boys and 21.5% in girls.

In their study, Singh et al. (2014) had 80 boys, 14 to 16 years of age, who completed Pilates training (45 minutes a day, three times a week) for a total duration of 12 weeks in order to determine the effect of the program on body composition. Statistically significant results were recorded in favour of the experimental group after the experimental treatment was carried out.

Cruz et al. (2014) had the goal of examining the effects of six-week Pilates program on body composition, fat percentage, flexibility and muscle strength of 50 boys, 15 years of age. The program was conducted twice a week and consisted of seven exercises, 2 to 3 series of 15 to 20 repetitions and 45 seconds of pause. The experimental treatment developed in such a manner did not result in statistically significant changes in monitored parameters.

Guo et al. (2017), in their research on 227 boys and girls, 3-5 years of age, used specially designed Children’s Activity and Movement exercise program in order to determine whether and in what way it would have the effect on body composition and motor skills. Statistically significant positive correlation between physical exercise and BMI reduction in children was recorded.

Recent researches have been carried out to determine the correlation between physical activity and body composition of children. Namely, in a study by Jones et al. 2018, on the sample of 450 children, of both sexes, 9 to 11 years of age, the level of physical activity has been determined by using the accelerometer. The researchers concluded that physical activity over a longer period of time has statistically significant positive change in terms of monitored parameters. The same results came from the authors Sallis et al. 2018. Their study was designed in the same way, with the difference that their study involved a larger number of respondents (n = 928).

**Discussion**

The effects of certain physical activity on body composition of children is a problem that is presently being dealt with by an increasing number of scientists around the world. Bearing in mind that modern age and technological development has resulted in the emergence of hypokinesia and, consequently, many side effects of this modern-day illness, the popularity of this topic is justified among the researchers. In addition to the theoretical contribution to the above-mentioned topic, the practical importance nevertheless seems to be much larger. Namely, the constant public disclosure of facts and data in this field not only draws attention to this extremely important issue, but it also gives concrete ways to deal with the problem. This case study aimed to unite one part of these works, present them chronologically and tabularly and, based on their detailed analysis, make appropriate conclusions. The fact that in all, except in one work within this review, the researchers have come to the conclusion that physical activity has statistically significant positive effects on body composition of children, it is quite encouraging and gives an incentive to continue researching and conducting studies on this and similar topics.

**References**


Physical activity and body composition in children


