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Dear Readers,

Welcome to the second issue of the first volume of International Electronic Journal of Environmental Education (IEJEE-Green). Although IEJEE-Green is a new journal, I am very happy to say that we received many manuscripts for the second issue from various countries such as United States, Turkey, Spain, Korea, Thailand etc. This is evidence that IEJEE-Green is becoming a well known journal by researchers from various countries. I believe that the number of submitted manuscripts will increase in the coming days. Several researchers wonder whether IEJEE-Green is listed in any index for scientific journals. We are working on this issue and with the publication of the third issue of the first volume I hope we'll be listed in some of them.

This issue contains 4 research papers and an instructional practice. The first research paper is presented by Sacit Kose, Ayse Savran Gencer, Kudret Gezer, Gul Hanım Erol and Kadir Bilen. In their paper, the authors represented Turkish undergraduate students' environmental attitudes. In the second research paper, Alexandar Ramadoss and Gopalsamy Poyya Moli introduced active learning modules for an effective biodiversity education. Besides, the authors tested the effectiveness of modules to increase students' knowledge, interest and skills towards biology conservation, local issues pertaining to protection and conservation of biological resources. In the third research paper, Danielle Dani, from United States used sustainability triad; social, economic and environmental aspects of sustainability, to explore preservice teachers' analyses and decision-making about socioscientific issues. The last research paper of the second issue is about factors that influence student's satisfaction in an environmental field day experiences. In this research paper Hui-Hui Wang and Stephan Carlson argue student's satisfaction in a field day experience was mainly composed by three important factors, presenter, social content, and learning related conditions. In their papers Ayse Oguz Unver, Kemal Yurumezoglu and Songul Sever shared an instructional practice with us which is mainly focusing on photosynthesis.

I believe that all the papers published in IEJEE-Green have a valuable contribution to the field. I hope that readers of this issue also will find the papers exciting and inspiring. The Editorial Board of IEJEE-Green thanks all the authors for their kind contribution to the journal and the reviewers for dealing with the manuscripts quickly and diligently.

Sibel OZSOY  
Editor

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