When Believers Encounter Early Intervention

Abstract

This paper explores a point of contact between religion, spirituality, and the care of very young children with disabilities: the assessment interview and team meeting. One case study is presented, and interpreted in a contrast between biomedical and interactional models of disability (Smart & Smart, 2006). Issues are addressed in the larger context of the relationship between religious values and early intervention, and implications for training of interventionists.

Keywords: early intervention, religion, spirituality, team

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