

# TURJE

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In this issue our readers will find;

Teachers' knowledge about autism spectrum disorder: The case of Turkey  
by Salih Rakap, Serife Balikci, Sinan Kalkan

Does equating matter in value-added models?  
by Sedat Şen, Ragıp Terzi, İbrahim Yıldırım, Allan Cohen

Examining the contributions of support and class belonging to preservice teachers' career motivation in Turkey  
by Muhammet Mustafa Alpaslan, Oğzgür Ulubey, Kasım Yıldırım



'Missing' (Fahri Tarhan, 2017)

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The Turkish Journal of Education (TURJE) seeks to bridge and integrate the intellectual, methodological, and substantive diversity of educational scholarship, and to encourage a vigorous dialogue between educational scholars and practitioners.

TURJE publishes researches, theoretical statements, philosophical arguments, and critical syntheses.

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## Turkish Journal of Education TURJE

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