

ISSN 1302-9967

E-ISSN 2149-116X

Çukurova Üniversitesi
Eğitim Fakültesi Dergisi

Cukurova University
Faculty of Education Journal

CİLT/VOLUME: 48

SAYI/ISSUE: 2

October/Ekim – 2019
ADANA

Cukurova University Faculty of Education Journal

Çukurova Üniversitesi Eğitim Fakültesi Dergisi

Owner/Sahibi

Ahmet DOĞANAY, Prof. Dr. (Dean)
Çukurova University, Faculty of Education
01133 Adana/TURKEY
Fax: +90 322 338 64 40
e-mail: ef@cu.edu.tr

Associate Editor / Yardımcı Editör

Sinan SCHREGLMANN, Assist. Prof. Dr.
Hatay Mustafa Kemal University,
Department of Curriculum & Instruction
e-mail: sinansch@gmail.com

Associate Editor / Yardımcı Editör

Buket TURHAN TÜRKKAN, Res. Assist. Dr.
Çukurova University, Faculty of Education,
Department of Educational Sciences
e-mail: buketturhan@hotmail.com

Editor / Editör

Memet KARAKUŞ, Assoc. Prof. Dr.
Çukurova University, Faculty of Education,
Department of Curriculum & Instruction
e-mail: memkar@cu.edu.tr

Editor / Editör

Neşe CABAROĞLU, Assoc. Prof. Dr.
Çukurova University, Faculty of Education,
Department of ELT
e-mail: ncabar@cu.edu.tr

Yabancı Dil Editörü / Language Editor

Ece YOLCU, Res. Assist.
Çukurova University, Faculty of Education,
Department of Curriculum & Instruction
e-mail: ece_duser@hotmail.com

Baş Editör / Editor-in-Chief

Meral ATICI, Prof. Dr.
Çukurova University, Faculty of Education,
Department of Psychological Counseling &
Guidance
e-mail: matici@cu.edu.tr

Editör / Editor

Perihan DİNÇ ARTUT, Prof. Dr.
Çukurova University, Faculty of Education,
Department of Mathematics Education
e-mail: partut@cu.edu.tr

Editör / Editor

Nimet KESER, Prof. Dr.
Çukurova University, Faculty of Education,
Department of Fine Art Education
e-mail: nimetkeser@gmail.com

Editör / Editor

Pınar FETTAHLIOĞLU, Assist. Prof. Dr.
Çukurova University, Faculty of Education,
Department of Science Education
e-mail: pinardnz@cu.edu.tr

Editör / Editor

Ayten İFLAZOĞLU ŞABAN, Prof. Dr.
Çukurova University, Faculty of Education,
Department of Classroom Teaching
e-mail: iayten@cu.edu.tr

Editör / Editor

M. Emre SEZGİN, Assist. Prof. Dr.
Çukurova University, Faculty of Education,
Department of Computer Education and
Instructional Technology
e-mail: esezgin@cu.edu.tr

Scientific Board / Bilim Kurulu

A. Aşkıım KURT, Assoc. Prof. Dr.	Anadolu University
Abbas TÜRÜNÜKLÜ, Prof. Dr.	Dokuz Eylül University
Ahmet IŞIK, Prof.Dr.	Kırıkkale University
Ahmet KAÇAR, Prof.Dr.	Gazi University
Alev ÖZKÖK, Assoc. Prof. Dr.	Hacettepe University
Arda ARIKAN, Assoc. Prof. Dr.	Akdeniz University
Ebru KILIÇ ÇAKMAK, Assoc. Prof. Dr.	Gazi University
Emine Gül KAPÇI, Prof. Dr.	Ankara University
Fatih ÖZMANTAR, Assoc. Prof. Dr.	Gaziantep University
Fırat SARSAR, Assist. Prof. Dr.	Ege University
Güney HACİÖMEROĞLU, Assoc. Prof. Dr.	Çanakkale Onsekiz Mart University
Murat ALTUN, Prof. Dr.	Uludağ University
Mustafa Zülküf ALTAN, Prof. Dr.	Erciyes University
Ömer Faruk URSAVAŞ, Assist. Prof. Dr.	Recep Tayyip Erdoğan University
Selma ELYILDIRIM, Assoc. Prof. Dr.	Gazi University
Simla COURSE, Assist. Prof. Dr.	Akdeniz University
Sinan OLKUN, Prof. Dr.	TED University
Turan PAKER, Assoc. Prof. Dr.	Pamukkale University
Zeynep Deniz YÖNDEM, Assoc. Prof. Dr.	Abant İzzet Baysal University
Ziya ARGÜN, Prof. Dr.	Gazi University

Contact / İletişim

Çukurova University Faculty of Education
01133 Adana / TURKEY

Phone : +90 322 338 64 34
Fax : +90 322 338 64 40
e-mail : ef@cu.edu.tr
web : <https://dergipark.org.tr/tr/pub/cuefd>

CUFEJ is indexed the ULAKBİM, EBSCO, Emerging Sources Citation Index (ESCI), ASOS Index, Contemporary Science Association and The Central and Eastern European Online Library.

Copyright © 2019
Çukurova University Faculty of Education
All rights reserved
October - 2019

INDEX

Serpil ALPTEKİN

The Effect of Cover-Copy-Compare Interventions to Enhance Fluency in Basic Multiplication
Facts of a Student with Low Performance in Math.....960

Serap ATASEVER BELLİ

Frame Markers in Master Thesis Abstracts Written in English and Turkish 994

Sermin CAN, Şerife Gonca ZEREN

The Role of Internet Addiction and Basic Psychological Needs in Explaining the Academic
Procrastination Behavior of Adolescents1012

Sabri DOĞAN, David JULIAN

Community Psychology Practice and School-Community Partnerships through the Lens of School
Counseling Profession in Turkey.....1041

Ayşegül ERÇEVİK

The Relationship Between Secondary Traumatic Stress and Social Problem-Solving Skills of
School Counselors1054

Mine KİZİR

Reviewing of Telehealth (Distance) Coaching Practices for Autism Spectrum Disorder1072

Nevin KOZCU ÇAKIR, Gökhan GÜVEN

Effect of 5E Learning Model on Academic Achievement and Attitude towards the Science Course:
A Meta-Analysis Study.....1111

Ulhan KURT, Mirac Furkan BAYAR

Investigation of Middle School Students' Self Efficacy and Entrepreneurship Level Towards
Learning Science in Terms of Demographic Factors.....1141

Aynur YILMAZ, Özbay GÜVEN

Parents' Attitude and Opinions towards Extracurricular Sport Activity1163

Serkan TİMUR , Fatih DOĞAN, Nagihan İMER ÇETİN, Betül TİMUR, Rüveyda IŞIK

Developing Achievement Test on Cell Subject for 6th Grade: A Validity and Reliability Study.....1202

Pınar AKSOY

A Descriptive Study on the Play Contents of Children Aged Five-Six Attending Kindergarten1220

Fatma KARAMAN

Metaphorical Perceptions of German Language Prospective Teacher about German Grammar1269

Gürol YOKUŞ, Tuğba YANPAR YELKEN

Analyzing Academic Members' Expectations from a Performance Evaluation System and
Their Perceptions of Obstacles to Such an Evaluation System: Education Faculties Sample1299

Özge UYGUNGÜL YILMAZ, Özlem KAF

The Effects of Creative Drama Method on Students' Attitude towards Social Studies With
Respect to Learning Styles1340

Burçin YEŞİLÇELEBİ BIYIK, Aysin ŞENEL

Science Notebook Practice for Science Lesson: A Research on Fourth Grades.....1367

Mustafa YILMAZLAR, Alper ÇORAPÇIGİL

A Study on Promoting Pre-service Science Teachers' Readiness for General Physics
Laboratory I Course1400

Sevda DOLAPÇIOĞLU

Teacher Support for a Classroom Setting that Promotes Thinking Skills: An Analysis on the
Level of Academic Achievement of Middle School Students.....1429

Ammar Tekin

Second Language Teacher Identities of International MSc TESOL Students in a UK University.....1455

Alaettin İŞERİ

Structural Analysis Model and Teaching Evaluation (Modelling of Open Source Exam Application
and Student Opinions)1466