

In this issue our readers will find;

A diagnostic assessment to middle school students' proportional reasoning
by *Muhammet Arican*

An analysis of scoring via analytic rubric and general impression in peer assessment
by *Nagihan Boztunç Öztürk, Melek Gülsah Şahin, Mustafa İlhan*

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by *Veli Batdi, Tarık Talan*

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by *Lütfi İncikabi, Fadime Ulusoy*



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ERIH PLUS European Reference Index for the Humanities (ERIH) to NSD (Since January, 2017)

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