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In this issue our readers will find;

Does soft skill development vary among the students? A gender perspective
by *Md. Roknuzzaman SIDDIKY*

Analysis of the questions in 11th Grade Philosophy Coursebook in terms of
higher-order thinking skills
by *Tuba ACAR ERDOL*

The impact of understanding learners and techno-pedagogical competency on
effective learning environments by designing the instructional process
by *Ragıp TERZİ*



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