

INTERNATIONAL JOURNAL OF BIOLOGY EDUCATION

Vol. 1, Issue 1, October 2011

www.ijobed.com

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Dear Readers of IJOBED,

I am very happy to announce the publication of the first issue of the IJOBED. The IJOBED purposes to provide sharing and communication opportunity to researchers, teachers, administrators and curriculum developers in the field of biology education. The journal will be published on-line for two times in a year (October and May).

In the first issue of the journal, three articles have been published. The first article is about analysis of Drawings performed by pre-service teachers on digestive system. The second article is related to college students' understandings on hypothesis, theories and laws and testing effectiveness of course on changing understandings on nature of science. The third article is about assessment of self-directed learning of health sciences students by using on-line testing. All of the articles include valuable and applicable information and make contribution to the literature of biology education. I wish the articles will reach their purposed audiences and the audiences will benefit from them.

I would like to thank to the Editorial Team of the IJOBED. With the help of the team, I believe the IJOBED will be more popular and appreciated journal in the field of biology education. I also extend my thanks to the reviewers of the IJOBED. The contribution provided by them is among the most important works during selection and preparation of the articles for publication. Finally, I am grateful that the authors of the articles have submitted their studies for publication in the IJOBED.

I hope that the IJOBED will serve more for biology education and the journal will be the main means of representing ideas, sharing results and research work on biology education. Any suggestion on how to be a better journal and how to contribute to make the process easier for authors and readers will be very much appreciated.

Hope to stay in touch and meeting in our next issue, May 2011.

Dr. Mustafa Serdar KÖKSAL

Editor-in-chief

October, 2011