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### **Editorial**

*Dear ELT Research Journal Reader,*

We are happy to publish the second volume of *ELT Research Journal* that covers various topics related to ELT research. The support that we receive from our referees, authors, and readers deserves appreciation. In this third issue of the second volume, we publish three research articles along with two book reviews.

The first research article is by *Ebru Atak Damar, Esim Gürsoy* and *Şule Çelik Korkmaz* from Uludağ University, Turkey. Their study aims at investigating teacher trainers' views about the starting age for L2 learning, and the appropriate methodology for teaching English to young learners. A survey type data collection method was used. 72 EFL teacher trainers from seven different public and private universities contributed to the study. The results revealed that EFL teacher trainers prefer language education to start at the first stage of primary school and even earlier during pre-school, which are in line with the recent changes in the curriculum. The trainers emphasized the importance of appropriate methodology and assessment techniques that are in accordance with the cognitive, emotional, and physical development of children.

The second article in this issue is by *Filiz Uğur Gündoğan, Murat Özmeden* and *Ekrem Öksüz* from Balıkesir University, Turkey. Their study was carried on the students studying at Balıkesir University in Physical Education and Sports High School during the academic year of 2012-2013. In order to determine the adequacy of foreign language education in this research, although the students, studying in Physical Education and Sports High School, participate the idea of learning a foreign language is fully necessary for them, and they also think a foreign language can provide them with an easy opportunity to find a job after graduating the school, it was seen that they agree with the idea of foreign language education is insufficient because of the inadequate equipment, the lack of teaching hours, and the level of difficulty of the language text book.

The third and last research article is by *Kadim Öztürkand Ferdane Denkci Akkaş* from Dokuz Eylül University, Turkey. Their study collected data by means of a questionnaire from 488 students at Dokuz Eylül University, School of Foreign Languages, half of whom have been using Face2Face as a textbook in the classroom while the other half have been taught English with Global. Their results showed that the students find Face2face more suitable for their level, easier to follow and more beneficial for their learning than Global.

In addition to these three research articles, this issue also includes two book reviews. The first review is by *Tuba Sever* from Çanakkale Onsekiz Mart University, Turkey. She introduces the new edition of Deborah Tannen's 'Conversational style: Analyzing the talk among friends' that was published by Oxford University Press. The second review is by *Ebru Altın* from Çanakkale Onsekiz Mart University, Turkey. She reviewed Ceil Lucas' edited

collection of ‘The sociolinguistics of sign languages’ that was published by Cambridge University Press.

For the coming issues of *ELT Research Journal*, we would like to encourage our readers to review newly published books and materials, and to submit questions and make comments about published work in this journal to exchange ideas among researchers from all around the world. Once more, we would like to remind you that we need your comments and suggestions for our future issues.

We are looking forward to receiving your submissions to *ELT Research Journal*.

Happy reading.

***Diñay Köksal***  
*Editor in Chief of ELT Research Journal*