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The IEJEE-Green Editorial Board thanks the following colleagues for their support in reviewing manuscripts for Volume 1, Issue 1.

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Dear Readers,

With this first issue, I am very pleased to announce the launch of the International Electronic Journal of Environmental Education (IEJEE-Green). IEJEE-Green will be published three times a year. The aim of the journal is to provide a thoughtful forum for environmental researchers, practitioners and scholars to further the study and practice of environmental and sustainability education and it provides opportunities to communicate with colleagues, practicing educators and decision makers.

In the first issue of IEJEE-Green, there are three research articles and one example of instructional practices. In the first paper Hongxia Duan and Rosanne Fortner compared Chinese and American college students' environmental education risk perception and their preference in terms of risk communication and educational strategies. The researchers found that Chinese students were more concerned about environmental risk, and they perceived the environmental issues to be more harmful to health, to the environment, and to social economic development of the nation than did the American students. In the second research article Brian J. Plankis and Meghan E. Marrero, focused on environmental and ocean literacy of K12 students. This paper is a valuable contribution to the field, particularly for those researchers who are interested in environmental literacy. Gokhan Bas addressed the effects of Multiple Intelligences instructional strategy on the environmental awareness knowledge and environmental attitude levels of elementary students in science course. In this experimental study, the researcher found Multiple Intelligences as an effective instructional strategy. The last paper is an example of instructional practices from Edmund A. Marek and Chad A. Parker. In their paper the researchers mentioned the importance of safety guidelines and gave an example for application safety guidelines during an investigation. This informative paper will provide insights especially to teachers.

This work would not have been possible without the guidance, support and encouragement of many individuals. I would like to thank first and foremost, with deep appreciation and respect, The Editorial Board of IEJEE-Green. I believe that IEJEE-Green will become more popular and prestigious with the unreserved support from such a prominent team of researchers. Additionally, I would extend my appreciation to the reviewers of this issue. I rely on their expertise for reviewing and accepting papers to the journal. Therefore their contribution to the journal is invaluable and I am grateful for giving freely of their time to review papers for the journal. I hope they will continue their help us in the future. Finally, I wish to thank the authors who submitted papers to the first issue of IEJEE-Green. I am grateful that they responded to our invitation.

I hope that IEJEE-Green will serve the environmental education research well and this journal will be the main vehicle of representing ideas and research work in the area. Any suggestion on how to improve our work in order to deliver a better journal will be always very much appreciated.

Hope to stay in touch and meeting in our next issue, January 2010.

Sibel OZSOY
Editor

September, 2010