

Dear IJRTE Reader,

It is a great pleasure to present the Third Issue of International Journal of Research in Teacher Education (IJRTE). We are proud to introduce five articles in this special issue of IJRTE, which we believe will take its place among the respected journals in the field of research in teacher education. I would like to extend my gratefulness to all the authors who submitted their papers to our journal. We are also very grateful to our editorial board members, especially Dr Ece Zehir Topkaya and referees who have contributed greatly with their helpful comments and valuable reviews of new submissions.

Our first paper by Suzan K. Hatipođlu and Gölru Yüksel from Yıldız Technical University, Istanbul, Turkey aims to examine the impact of peer-teaching application on pre-service EFL teachers' understandings of methodology course content and its effect on their learning and teaching experiences.

Sandra Chistolini from Università Roma Tre, Faculty of Education, Department of Educational Sciences, ROMA, Italy; in her study entitled "Teachers: Identity and Ethics of the Profession in Eight Countries, A Comparative Research" aims to present the results of the international research on the professional status of teachers from a comparative point of view.

In their article entitled "Scaffolding Strategies Applied by Student Teachers to Teach Mathematics" Fatma Bıkmaz, Özkan Çelebi, Aslıhan Ata, Eren Özer, Öznur Soyak and Hande Reçber from Ankara University, Turkey aims to analyze student teachers' scaffolding strategies, which are teaching strategies that provide individualized support based on the learner's Zone of the Proximal Development, as they have been applied to the teaching of mathematics.

The fourth article entitled "Investigation of Effectiveness of the Pedagogical Education from Mathematics Teachers' Perceptions" by Mehmet F. Öçal and Aziz Güzel from Maltepe University, Istanbul, Turkey, investigates how effective the pedagogical education is from the perception of mathematics teachers whose bachelor degree is from Mathematics Department of Science Faculty.

The final article by Ayla Ç. Dindar, Oktay Bektaş and Ayşe Y. Çelik from Middle East Technical University and Gazi University, Ankara, Turkey, aims to find out the pre-service chemistry teachers' explanations regarding chemistry topics which are matter and particles, gases, solutions, vapor pressure and boiling point, chemical equilibrium, acids and bases, and electrochemistry.

With my best wishes and sincere hope that readers will find the studies in our journal useful.

Prof. Dr. Dinçay Köksal
Editor of IJRTE