

## Editorial

International Journal of Education in Architecture and Design (IJEAD) begins its publication life with March 2020 issue.

Our journal is an international, peer-reviewed and scientific journal. It works with a double-blind referee system. The language of the journal, which will be published two times a year and published electronically, is English.

IJEAD aims to create a platform to collect and present different approaches, examples, experiments to architectural and design education. The journal's aim is to publish articles written on curriculum models, course syllabus models, formal and informal studies/works, experimental works, assessments / reviews on quality of education on the areas of architectural education, design education, urban planning education, interior architecture education, industrial design education, landscape design education and other related disciplines. IJEAD team encourages submissions from the field of art as well, that relates to learning, teaching, and creativity through architectural space. The journal welcomes submissions that theoretically and methodologically inquire and / or discuss the learning and teaching situations / aspects / conditions / experiences / steps within the mentioned disciplines. The journal includes research articles, discussion articles, and review articles on the above-mentioned topics.

We, as the editorial team, are very excited for IJEAD as we hope and believe that this journal will be a "glass-box" for works on architectural and design education.

I would like to thank IJEAD team, the assistant editors and technical editors, for their support and contributions to construct the journal. I would like to specially thank our international advisory board members for their sincere interest and support on this very "young" journal and its owner... I would like to thank our reviewers for their detailed examinations on the manuscripts which is very crucial for firstly the authors and then the readers of our journal. And I would like to thank the authors for their interest on our journal for the "first" issue...

Unfortunately, nowadays, the main agenda item and focus of the world is the Covid-19 pandemic. As the whole world fiercely fight against this epidemic, quite sudden and marginal transformations occurred in the lifestyles and ways of working with compulsory or voluntary quarantine. Educators already rolled up their sleeves to adapt quickly to remote teaching by using online media and tools, even if they have never experienced it before. Unlike the usual one, this has created a situation that requires physically, mentally, operationally and psychologically rapid adaptation to distance learning approaches and methods in emergencies and constraints. Besides, in this period of sudden change and imperative constraints, we witnessed the support coming from many institutions in various scales to facilitate the work of educators and students. On the other hand, some elements and features of architectural education, such as hands-on learning, learning by doing, learning by experiencing spaces, collaborative behavior in design studio, concrete tools in design processes, master-apprentice relationship, has become questionable or are faced with transformation.

All in all, this is a new era of living... A different era of learning and teaching... IJEAD makes a call for educators, learners and researchers, in this scope, to share their experiences, opinions and research for its second issue which will be published on September 2020.

Wishing a safe and healthy world for all.

On behalf of the Editorial Board,

Dr. Emine KÖSEOĞLU  
Editor-in-Chief of IJEAD  
March 30, 2020, Istanbul