

From the Editor

The April 2016 issue of the Journal of Theory and Practice in Education (JTPE) has been published. The aim of JTPE is to provide our readers with distinctive, original, high-quality scientific publications. It is our objective to try and complete the editorial and referee processes of the journal as swiftly as possible. We would like to apologise to any researchers and writers who suffered from delays caused by the previous editorial team, which may have prevented articles being published on time and left authors with inadequate information regarding the publication process. JTPE henceforth intends to improve its communications with authors. This issue is published with this purpose in mind and includes 16 articles in the field of education.

“Political Education in Social Studies Classrooms: A Perspective From Turkey” article is aimed to determine the applications in social studies classes where citizenship and political education is basically taught via observations and to determine the views of social studies teachers on this subject.

“The Effect of Honey Bee-Themed Nature Training Program on Students’ Levels of Knowledge and Scientific Creativity” article is aimed to p examine effectiveness of the naturel training programme about honey bee thema on knowledge and scientifict creativity level of student’s who were at the 5th and 6th grade in the Duzce Province.

“A Study on Online Social Network Games Players’ Cyberbullying Sensibility and Aims of Facebook Usage” article is aimed to examine the relationship between cyberbullying sensibility and aims of Facebook usage among online social network game players.

“Programming Education and New Approaches Around the World and in Turkey” article is aimed to investigate projects, activities and programming training organized around the world and in Turkey.

“Effect of Teaching Strategy in Solving of Contextual Problems on Students’ Success” article is aimed to examine the effect of teaching strategy in solving contextual problems on students’ success in sixth grade Mathematics lesson at secondary school.

“The Effect of the 4MAT Learning Style Model on Academic Achievement and Learning Retention in Teaching ‘Ratio and Proportions’” article is aimed to examine whether 4MAT learning pattern have an effect on academic achievement and learning retention in “ratio and proportion” subject teaching related to primary education seventh grade mathematics class.

“Turkish Police Academy Comprehensive Developmental Guidance Program Designing Process” article is aimed to be conducted in Guidance and Psychological Counseling Department of two education institutions (Faculty of Security Sciences and Yozgat Police Vocational College) Guidance of Police Academy for 36 months.

“The Effects of Some Demographical Variables on Secondary School Students’ Images About Scientist” article is aimed to examine scientist images of secondary school students in terms of some demographic variables.

“The Relationship Between Destructive Leadership and Job Burnout: A Research on Teachers” article is aimed to examine the relationship between destructive leadership and job burnout of primary and secondary school teachers’ and to investigate the concepts in terms of different variables.

“Integrative Stem Teaching Intention Questionnaire: A Validity and Reliability Study of The Turkish Form” article is aimed to investigate the reliability and validity of the Turkish form of the Integrative STEM Teaching Intention Questionnaire developed by Lin and Williams (2015).

“Parents’ Views on Conscious Consumerism Dispositions of Pupils Taught Social Studies Courses” article is aimed to explore parents views on pupils’ conscious consumerism dispositions after the pupils were taught social studies courses through 1-3 grades of primary education.

“The Relationship Between The Attitudes of Medical School Students Towards Problem-Based Learning and Their Self-Directed Learning Readiness” article is aimed to examine the relationship between the attitudes of the medical school students undergoing Problem-Based Learning (PBL) towards PBL and their levels of self-directed learning readiness.

“An Investigation of The Accuracy in Classification of Faculty Development Program (FDP) Research Assistants in Academic Field Preferences as to Socio-Economic Factors” article is aimed to determine of ‘Faculty Development Program (FDP)’ research assistants’ socio-economic variables that is associated with the preferences of academic field and the university and examination of the accuracy of classification of the choice of these variables according to academic field and university preferences.

“An Evaluation of Music Educational Materials For Music Education in Pre-School Institutions Based on Pre-School Teachers’ Views” a sources and materials which belongs to pre-school education institutions dependent to Ministry of National Education, are aimed to identify their situation, evaluate and examine them in the direction of pre-school teachers perspectives.

“The Using of Cooperative Learning Method With Seven Principles For Good Practice and Models in Science Course” article is aimed to examine the effect of using of cooperative learning method with the seven principles and models on the subjects of the 'Atomic Structure' and 'Electrons configuration and chemical properties' at 7th grade. It was used quasi-experimental method and determined three experiment groups.

“The Evaluation of Secondary School 5th Grade Science Applications Curriculum Implemented in 2013 According to Metfessel-Michael Curriculum Evaluation Model (Muđla Sample)” article is aimed to valuate secondary school 5th grade science applications curriculum implemented in 2013 according to Metfessel-Michael curriculum evaluation model.

Prof. Dr. Dinçay KÖKSAL
Editor-in-Chief