

Dear readers,

It is our privilege to publish the first issue of *Language Teaching and Educational Research (LATER)* to bring in fresh blood to the field of research on language learning and teaching pedagogy as well as other major fields of education. The very first issue appears with eight studies which include original research papers, review articles and a book review. The studies in this issue belong to the authors from six different countries, i.e. Turkey, United States, Spain, Yemen, Iran and China. Such a contextual diversity in the first issue exhibits a promising portrait in terms of reaching global audience and authors in the following issues of the *LATER* Journal. It is our sincere goal to promote the *LATER* journal by receiving submissions related to different disciplines of education from a wide array of educational contexts.

The first issue would not have been complete without the generous academic contributions of our valued reviewers who are experts in their fields, editorial board members and authors.

Thank you for your interest in *Language Teaching and Educational Research* Journal. We look forward to publishing the second issue in December, 2018.

Sincerely yours,

Dr. Yusuf DEMİR  
Editor-in-Chief  
LATER Journal