Dear TOJDE Readers,

Welcome to Volume 19, Number 2 of TOJDE

There are 14 articles and 2 book reviews in April 2018 issue. 32 authors write these articles from 10 different countries. These countries are Brazil, Colombia, India, Indonesia, Iran, Mexico, Nigeria, Russia, South Africa and Turkey.

MASSIVE OPEN ONLINE COURSES (MOOC) FOR TEACHING PORTUGUESE FOR FOREIGNERS: A CASE STUDY is the 1st article and Airton ZANCANARO and Maria Jose Carvalho de Souza DOMINGUES are the authors of this case study article. The aims of this article are to verify whether the OER production cycle proposed by Zancanaro (2015) in his framework could be used in part for the production and supply of MOOCs and to present the production and to offer a process of the Portuguese Teaching MOOC for Foreigners (MOOC-PFL), developed at the Regional University of Blumenau. This article offers cycle comprising the phases of analysis and design, coding, evaluation, dissemination and offering.

The 2nd article is written by Eren KESIM. The title of this article is AN EVALUATION OF ASSOCIATE DEGREE DISTANCE EDUCATION PROGRAMS IN TERMS OF STUDENT OCCUPANCY RATES. This paper discusses the student occupancy rates between 2007 and 2016 of two-year associate degree distance education programs in Turkey on the basis of both the program and the university and to identify the potential variances.

Ambrose A. AZETA, Itorobong A. INAM, and Olawande DARAMOLA are the writers of the 3rd article. A VOICE-BASED E-EXAMINATION FRAMEWORK FOR VISUALLY IMPAIRED STUDENTS IN OPEN AND DISTANCE LEARNING is the title of the article. According to the article, the voice-based e-examination system will not only be of immense benefit to the visually impaired students in ODL in respective of distance, but will also complement the existing web-based method for online examination.

The 4th article is titled INSTRUCTIONAL DESIGN TO MEASURE THE EFFICACY OF INTERACTIVE E-BOOKS IN A HIGH SCHOOL SETTING. The writers are Maria Victoria PABRUA BATOON, Leonardo David GLASSERMAN MORALES and Jose Antonio YANEZ FIGUEROA. This article describes a qualitative research analysis on the implementation of interactive e-books in high school courses using a case study approach. This study reports on the findings that 16 freshmen participants used interactive e-books as a technological educational resource and, seven professors pointed out that the design of the interactive e-books helped students develop essential learning skills: technological ability, reading and writing skills, as well as cognition and metacognition abilities.

CONTRIBUTORY ROLE OF VIRTUAL COURSES VIA SKYPE TO CONTROL EMBARRASSMENT OF IRANIAN EFL LEARNERS' PERFORMANCE is the 5th article. The article is writen by Elham JAHANBAKHSH and Azizeh CHALAK. The purpose of the study is to find out how presentation in the frame of virtual courses can control embarrassment and shyness of Iranian EFL learners. The findings of the study shows that the students had highly positive attitudes towards integration of the technology.

Sakip KAHRAMAN and Zeynel Abidin YILMAZ are the writers of the 6th article, titled IN-SERVICE TEACHERS' INTERNET SELF-EFFICACY: A RE-EXAMINATION OF GENDER DIFFERENCES. This study aimed to explore teachers' Internet self-efficacy by gender by adapting an earlier instrument. There is a adapted scale in the study, developed in Turkish and applied online, and gathered the data from 349 in-service teachers with different majors in Turkey. According to the study, there are no gender differences in any of the

subscales of the ISS including five subscales, namely, reactive/generative, differentiation, organization, communication and search.

The 7th article is titled ORGANIZING EDUCATIONAL INSTITUTIONS NETWORKING COOPERATION THROUGH DISTANCE LEARNING TECHNOLOGIES WITHIN REGIONAL EDUCATION SYSTEM, and written by Tatyana BORONENKO, Anna KAISINA and Vera FEDOTOVA. The study focusses a networking cooperation model of educational organizations through distance learning technologies and its methodical support within a regional education system based on the principles of openness, regionalization, integrity, productivity and technological effectiveness. The model provides educational organizations with an opportunity to use it in the geographically remote regions.

PRE–SERVICE TEACHERS' LIVED EXPERIENCES WITH TAKING COURSES THROUGH LEARNING MANAGEMENT SYSTEMS: A QUALITATIVE STUDY is the 8th article. Esra ERGUL SONMEZ and Mustafa KOC are the writers. The article aims to investigate pre–service teachers' lived experiences about taking courses through Moodle LMS. The results of the study highlights Moodle as a learning management system is user–friendly, beneficial and enhancer for interaction with both instructor and course content, and especially "assignments", "resources", and "forum" are effective instructional modules. On the other hand, the results show that Moodle could not provide face–to–face interaction like in the classrooms and thus it is not suitable for certain math and non–math courses requiring such interaction.

Rodrigo Fernandes MALAQUIAS, Fernanda Francielle de Oliveira MALAQUIAS, Dermeval M. BORGES JUNIOR, Pablo ZAMBRA are the writers of the 9th article. The title is THE USE OF A SERIOUS GAME AND ACADEMIC PERFORMANCE OF UNDERGRADUATE ACCOUNTING STUDENTS: AN EMPIRICAL ANALYSIS. This study analyzes some potential benefits of a serious game on academic performance of undergraduate accounting students. The result of the study indicates that students who used the game and scored the maximum grade in this activity also registered higher indexes of academic performance in such discipline.

The 10th article title is A CONTENT ANALYSIS OF DISSERTATIONS IN THE FIELD OF EDUCATIONAL TECHNOLOGY: THE CASE OF TURKEY. Gurhan DURAK, Serkan CANKAYA, Eyup YUNKUL and Zeynel Abidin MISIRLI are the writers of this article. The purpose of the study is to analyze on dissertations carried out so far in the field of Educational Technology in Turkey. According to the result of content analysis of a total of 137 dissertations, "mixed method" is the most frequent method; "interview", "questionnaire" and "scale are the most frequent data collection tools; generally "university students" are the participants; attitude" and "achievement" are that the dependent variables; "parametric analysis" " is the most frequent data analysis method; and "education and training" is the one most frequently investigated.

SOCIAL WORK EDUCATION THROUGH OPEN AND DISTANCE LEARNING: AN INDIAN PERSPECTIVE is the 11th article. Bishnu Mohan DASH and Rambabu BOTCHA are the writer of this article. The paper focuses the historical perspectives of open and distance education in India. It also highlights the achievements and challenges of social work education through ODL mode in India. There are some recomendations on social work education through ODL mode in Indian context.

The 12th article is written by Jose CAPACHO. VALIDATION OF LEARNING THEORIES IN THEIR RELATIONSHIP WITH INFORMATION AND COMMUNICATIONS TECHNOLOGY is the title of the article. The paper embraces the conceptual basis of the theories: Behaviorism, Gestalt, Cognitive Psychology, and the Historic-Cultural Psychology. The research investigates the relationship of theories with course design and student learning process supported by ICTs. According to the results for a sample of 629 open courseware analyzed, the concepts of the theory of Piaget are the most influential in the process of eLearing of students in a 49.92%.

Kristanti Ambar PUSPITASARI and Boedhi OETOYO are the writers the 13th article and the title of this article is SUCCESSFUL STUDENTS IN AN OPEN AND DISTANCE LEARNING SYSTEM. This survey research aims to explore the characteristics, habits and learning motivation of high-achiever students or those who obtained a high level of Grade Point Average (GPA).

IMPLEMENTING PRACTICAL BASED COURSES UNDER OPEN AND DISTANCE LEARNING SYSTEM: A STUDY OF THE PERCEPTION OF LEARNERS AND COUNSELLORS is 14th article. Tapan Kumar BASANTIA is the writer of this article. The study explores two objectives: (i) to study the perception of the learners in implementing practical based courses under open and distance learning system, and (ii) to study the perception of the counsellors in implementing practical based courses under open and distance learning system. The results of the study highlights the perception of the learners and counsellors regarding existing status and problems in implementing practical based courses under ODL system and their suggestions in implementing practical based courses under open and distance learning system.

There are two book reviews in this issue. ADMINISTRATIVE LEADERSHIP IN OPEN AND DISTANCE LEARNING PROGRAMS is the title of the 1st book. This is an editorial book and the editors are Koksal BUYUK, Serpil KOCDAR and Aras BOZKURT. The reviewer is Abdulkadir KARADENIZ.

The other book's title is TEACHING IN A DIGITAL AGE: GUIDELINES FOR DESIGNING TEACHING AND LEARNING FOR A DIGITAL AGE. This book is an open textbook and written by Tony BATES. Hulya DUZENLI is the reviewer of this book.

Hope to meet you in the next issue of TOJDE.

Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief