

Dear TOJDE Readers,

Welcome to Volume 19 Number 4 of TOJDE,

There are 13 articles and 2 book reviews in October 2018 issue. 34 authors write the articles from 10 different countries. These countries are Brazil, Germany, Ghana, India, Indonesia, Kenya, Malaysia, Philippines, Turkey and USA.

A META ANALYSIS OF FACTORS AFFECTING PERCEIVED USEFULNESS AND PERCEIVED EASE OF USE IN THE ADOPTION OF E-LEARNING SYSTEMS is the title of 1st article. The first article is written by Rahmi BAKI, Burak BIRGOREN, and Adnan AKTEPE. In the study, the authors analyze 203 studies investigating the e-learning acceptance of the users through the Technology Acceptance Model (TAM), and they find the most widely accepted hypotheses, affecting Perceived Usefulness (PU) and Perceived Ease of Use (PEOU) in the literature.

The title of the 2nd article is **CORPORATE DISTANCE EDUCATION: AN APPLIED UNDERSTANDING OF ITS RESISTANCE FACTORS**. Dr. Marcus BRAUER, Luiz Eduardo ALVES, Paulo Roberto da Costa VIEIRA, Alberto Luiz ALBERTIN, and Marcello ROMANI-DIAS are the authors. In this study, the authors identify and analyze the main factors that explain the resistance to distance education in corporate education in a military institution. The important result of the study shows that the self-efficacy and performance expectation dimensions directly and positively influence the resistance to the distance education in the corporate education.

The 3rd article is written by Dr. Anshu MIGLANI, Arshish K. AWADHIYA, Nisha SINGH, K. GOWTHAMAN, and Gayatri KANSAL. **POLICY RECOMMENDATIONS FROM EMPLOYERS FOR ENHANCING SKILLS THROUGH ODL** is the title of the article. The study seeks recommendations for the Open and Distance Learning policy from industry to ensure learners graduating from open and distance learning system are employable and are at par with those who have graduated from conventional system. The authors recommend stressed on enhancing the quality of ODL education and skill development through collaboration between academia and industry and use of technology.

The 4th article, titled **THE USE OF ICT TOOLS IN E-MENTORING: A CASE STUDY**, is written by Sakine ONGOZ. The study is a case study and investigates the use of information and communication technologies in the e-mentoring process. The findings indicate that e-mail, social networking, phone conversations, SMS, instant mobile technologies are utilized to provide interaction in the e-mentoring process, and also instant messaging and social networking sites are used more effectively by participants in their daily lives.

The 5th article's title is **USING VIRTUAL MOBILITY AND DIGITAL STORYTELLING IN BLENDED LEARNING: ANALYSING STUDENTS' EXPERIENCES**. The study is written by Dr. Daniel OTTO. This case study mentions a course used digital storytelling as a teaching method, which is an interdisciplinary co-operation between a German and a Tunisian distance university. The participants of the study consist of the students from various academic disciplines to study a course about climate change. The results of the study present stimulating teaching method, embedded in a suitable course design is crucial for the learning success of the students.

Beatrice Asante SOMUAH, Florence Muthoni ITEGI, Samson Ikinya KARIUKI are the authors of the 6th article. **FINANCIAL ROLES AND ITS EFFECT ON PERSISTENCE OF FEMALE STUDENTS IN DISTANCE EDUCATION PROGRAMS IN GHANA** is the title of the article. The focus of the study is to find out the extent to which financial responsibilities affect the persistence of female students accessing higher education through distance education

programs. The findings indicate that financial roles have positive effect on persistence of the female students.

The 7th article is written by Gokhan AKCAPINAR, and Alper BAYAZIT. The title of the study is **INVESTIGATING VIDEO VIEWING BEHAVIORS OF STUDENTS WITH DIFFERENT LEARNING APPROACHES USING VIDEO ANALYTICS**. The study is aimed at comparing the video viewing behaviors of students with deep and surface learning approaches. The study analyzes video viewing behaviors of the students with deep and surface learning approaches by using video analytics. The study findings indicate that the students with surface approach made a statistically forward seek over to the students used deep learning approach while watching the video.

ONLINE LEARNING AND HIGH SCHOOL STUDENTS: A CULTURAL PERSPECTIVE is the title of 8th article, written by Salih BARDAKCI, Omer ARSLAN, and Yafes CAN. The study is aimed at investigating the insights of high school students regarding their online learning experiences in the margin of cultural considerations. The findings revealed that the majority of the students benefited from online discussion activities, as well as posed numerous suggestions.

The 9th article is written by DERLINA, Juhriyansyah DALLE, Sutarto HADI, Ariffin ABDUL MUTALIB, and Candra SUMANTRI. The title of this article is **SIGNALING PRINCIPLES IN INTERACTIVE LEARNING MEDIA THROUGH EXPERT'S WALKTHROUGH**. The study analyzes the impact of signaling principles on the effective use of interactive learning media by using the iterative triangulation methodology. The results of the study revealed that although the prototype was designed by involving users, experts still discovered a number of flaws in the exercises as a result of not properly applying the signaling principles.

OPEN EDUCATIONAL RESOURCES BASED ONLINE TUTORIAL MODEL FOR DEVELOPING CRITICAL THINKING OF HIGHER DISTANCE EDUCATION STUDENTS is the title of the 10th article. Dr. Ucu RAHAYU and Dr. Amalia SAPRIATI is the authors of this article. The study is aimed at developing a prototype of learning for the achievement of critical thinking skills of Higher Distance Education students through the utilization of open educational resources. The results of the study indicate that critical thinking can be developing through the utilization online tutorial activities.

The 11th article is written by Francis KIBARU. The title of this article is **SUPPORTING FACULTY TO FACE CHALLENGES IN DESIGN AND DELIVERY OF QUALITY COURSES IN VIRTUAL LEARNING ENVIRONMENTS**. This qualitative study highlights to identify online courses' challenges and emerging solutions. The important result of the study is a need for an academic institution to dynamically adapt its mission and culture to the evolving nature of online teaching and learning.

Ramualdo Atibagos MABUAN is an author of the 12th article. The title of this article is **CONFESSIONS OF A MOOCER: AN AUTOETHNOGRAPHIC INQUIRY ON ONLINE DISTANCE EDUCATION**. This article is aimed at examining aspects of our memories, perspectives, and experiences in successfully completing a course in a MOOC platform.

The last 13th article is written by Dr. Savita GUPTA and Liyagat BASHIR. The title of this article is **SOCIAL NETWORKING USAGE QUESTIONNAIRE: DEVELOPMENT AND VALIDATION IN AN INDIAN HIGHER EDUCATION CONTEXT**. This study is aimed at clarifying the construct of social networking via social networking usage questionnaire. The findings indicate that social networking usage can be decomposed into four factors. These are academic, socialization, entertainment and informativeness.

There are two book reviews in this issue. *MARKETING STRATEGIES FOR HIGHER EDUCATION INSTITUTIONS: TECHNOLOGICAL CONSIDERATIONS AND PRACTICES* is the title of the 1st book. The editors of this book are Purnendu TRIPATHI and Siran MUKERJI, The reviewer is Nur OZER CANARSLAN.

Other book's title is *CULTURE AND ONLINE LEARNING: GLOBAL PERSPECTIVES AND RESEARCH*. Insung JUNG and Charlotte Nirmalani GUNAWARDENA are the editors of this book. Gulden KARTAL is the reviewer.

**Hope to meet you in the next issue of TOJDE.
Cordially,**

**Dr. T. Volkan YUZER
Editor-in-Chief**