

From the Editor

The January 2016 issue of the Journal of Theory and Practice in Education (JTPE) has been published. The aim of JTPE is to provide our readers with distinctive, original, high-quality scientific publications. It is our objective to try and complete the editorial and referee processes of the journal as swiftly as possible. We would like to apologise to any researchers and writers who suffered from delays caused by the previous editorial team, which may have prevented articles being published on time and left authors with inadequate information regarding the publication process. JTPE henceforth intends to improve its communications with authors. This issue is published with this purpose in mind and includes 17 articles in the field of education.

“Evaluation of selective course of science application according to the views of middle school students (5th, 6th and 7th grades)” article is aimed to evaluate selective course of science application according to the views of middle school students (5th, 6th and 7th grades).

“The identification of the views of raters on standard rubrics and rubrics based on the solo taxonomy” article is aimed to provide a comparative analysis of the views of raters on rubrics that are not based on a particular taxonomy and those that are based on the SOLO taxonomy.

“The effects of religious culture and moral knowledge course organized with student-centered approach on students’ academic achievement and attitudes” article is aimed to determine how Religious Culture and Moral Knowledge Course lectures organized according to student-centered educational approach affects students’ success rate and their attitude towards the class.

“A study on prospective teachers’ educational beliefs” article is aimed to explore whether a Philosophy of Education course has any effects on prospective teachers’ educational beliefs.

“The investigation of discipline problems about teachers and administrators reported to the provincial directorate of education” article is aimed to examine the disciplinary incidents of the undesirable behaviours of principals and teachers working in schools and educational institutions that had been reflected in the Antalya Provincial Directorate of National Education in the last three academic years.

“The effect of posters used as an alternative learning tool on students’ academic achievement and attitudes towards the course” article is aimed to determine the effect of learning and teaching activities carried out using posters, on the academic achievement of students and their attitudes towards the course.

“Assessing listening activities in secondary school Turkish language textbooks in terms of higher order thinking skills” article is aimed to determine whether listening activities in secondary school Turkish language textbooks of a common publisher are satisfactory in terms of higher order thinking skills.

“The impact of learning strategy based online activities on academic achievement and retention in science education” article is aimed to define the impact of learning strategy based online activities on academic achievement and retention in science education.

“Examining career development needs of faculty of education students” article is aimed to examine the career development needs of Faculty of Education students.

“Early career EFL teachers’ instructional challenges” article is aimed to explore the early career EFL teachers’ instructional challenges, the ways they cope with those challenges, and the extent to which their pre-service teacher education prepared them to teach in their current context.

“The development of higher education life satisfaction scale” article is aimed to develop The Higher Education Life Satisfaction Scale (HELSS) in Turkish culture.

“Examining epistemological beliefs in explaining mathematics teachers’ approaches in mathematical modelling” article is aimed to examine epistemological beliefs in explaining the mathematical modelling approaches of mathematics teachers.

“Analysis of relationship between professional courses in religious high schools and the level of students’ moral development” article is aimed to examine the relationship between professional courses in religious schools and level of students’ moral development.

“The view’s of high school teachers on facebook use: Teacher and student dimensions” article is aimed to examine teachers’ personal facebook use, teachers’ views on students’ facebook use within teacher and student extents.

“Middle school students’ cognitive structures about global warming and ozone layer depletion” article is aimed to investigate students’ conceptual understanding about global warming and ozone layer depletion.

“Developing a lateral thinking disposition (latd) scale: A validity and reliability study” article is aimed to develop a lateral thinking disposition (LATD) scale.

“Early childhood education teachers’ metaphors about play concept for preschoolers” article is aimed to determine metaphorical thoughts of early childhood education teachers about the play concept.

We would like to thank all the authors, referees and members of the editorial team for their assistance in the publication of this journal and hope that it will make a useful contribution to the literature.

Prof. Dr. Dinçay KÖKSAL
Editor-in-Chief