

Letter from the Editors,

It is an honor for us to announce the second issue of International Journal of Human and Behavioral Sciences (IJHB). The journal is a fully refereed electronic journal and indexed in several national and international indexes. The purpose of the journal is to assist in the improvement of Human and Behavioral Sciences and to make a contribution to knowledge in the field through discussing new topics. The results of theoretical and practical researches will be very interested in by researchers, practitioners, instructors and all other audiences. While the journal is principally concerned with social and educational sciences, contributions from a wider field of human and behavioral sciences are encouraged. Contributions from researchers from anywhere in the world working in any educational level, setting or subject are also encouraged. IJHB aims to contribute to the advancement of educational practice in various levels by the study of the latest trends, examination of new procedures, evaluation of traditional practices, and replication of previous research for validation. We hope that IJHB is an invaluable resource for teachers, counselors, supervisors, administrators, curriculum planners, and educational researchers as they consider the structure of tomorrow's curricula.

Research in human and behavioral sciences has considered for decades with the concept of integrative of methodologies and theories. Depending on the epistemological access to human and behavioral science, this second issue deals with different framework of references and the currents topic in human and behavioral sciences. In this sense, several authors and diverse studies on have presented in current issue. In this second issue, H. Sakız and H. Sarıçam examined the relationship between self-compassion, forgiveness and rejection sensitivity. Participants were 357 university students who completed the Self-compassion Scale, the Trait Forgiveness Scale and the Rejection Sensitivity Questionnaire. The obtained data were analyzed with Pearson Moments Correlation Analysis and Multiple Regression Analysis (MRA). The authors concluded that rejection sensitivity was predicted negatively by forgiveness and self-compassion, and also self-compassion is the best predictor for rejection sensitivity. The next study H. Uşaklı focused on facilitating social emotional learning and enhancing intimate relation between host and refugee children in Sinop. Drama sessions were occurred in the most north part of Turkey in Sinop. There were ten drama sessions held with 50 students. 25 students were Turkish and 25 students were refugee children. Those refugee children were from Afghanistan, Iraq and Iran. The study conducted as a qualitative. 50 students were interviewed after ten drama sessions. Social emotional learning's five core competences were main themes of this study. The final study Burçin Baytur And Salim Razi investigated the perceptions of young learners about the characteristics of effective English language teachers. The authors suggested that an effective teacher is expected to be friendly who has accurate pronunciation and in addition to having effective classroom management skills

It is an honor for us to announce that DOIs will be assigned to our journal by third issue, starting in December 2015. It is very important step to carry the IJHB for getting the further aims and I would like to thank to reviewers and researchers for their valuable contributions to the IJHB.

Please enjoy your reading,

Ercan Kocayörük, Chief in Editor

Tugay Tutkun, Associate Editor